

Eeton Garinim



Date: 12/05/15

Whole Class Sessions	<p>Today the children have been looking at coins. This morning we ordered the coins from smallest value to largest value. Then children then tried to make their own number line, sticking cut out coins in the right order. We sorted the coins from the Tzedakah collection and played money bingo. Each child also wrote speech bubbles for a scene from Tadpole's Promise, our topic book this week.</p>
Continuous Provision/Child Initiated Learning	<p>Water tray and pipes, Mud kitchen, wooden blocks, glass beads and tweezers, butterfly pictures, price tags in the gardening centre.</p>
Phonics	<p>Today the children revised some single letter sounds, we practised writing the high frequency words: was, went, you, they and said (which we tried to remember by using Silly Animals In Duckponds).</p>
Hebrew	<p>Review of all animal vocabulary learnt so far. Soos-horse</p>
Art	<p>Laura came and the children used their tights to make caterpillars which they will be turning into butterflies next week.</p>
Story	<p>Katie in London</p>
Messages	<p>Please be aware that we are using real coins in the classroom as we are learning about money. Please don't send your child into school with coins in their bag to avoid any confusion over who money belongs to!</p>

Eeton Garinim



Date: 12/05/15

Whole Class Sessions	<p>Today the children have been looking at coins. This morning we ordered the coins from smallest value to largest value. Then children then tried to make their own number line, sticking cut out coins in the right order. We sorted the coins from the Tzedakah collection and played money bingo. Each child also wrote speech bubbles for a scene from Tadpole's Promise, our topic book this week.</p>
Continuous Provision/Child Initiated Learning	<p>Water tray and pipes, Mud kitchen, wooden blocks, glass beads and tweezers, butterfly pictures, price tags in the gardening centre.</p>
Phonics	<p>Today the children revised some single letter sounds, we practised writing the high frequency words: was, went, you, they and said (which we tried to remember by using Silly Animals In Duckponds).</p>
Hebrew	<p>Review of all animal vocabulary learnt so far. Soos-horse</p>
Art	<p>Laura came and the children used their tights to make caterpillars which they will be turning into butterflies next week.</p>
Story	<p>Katie in London</p>
Messages	<p>Please be aware that we are using real coins in the classroom as we are learning about money. Please don't send your child into school with coins in their bag to avoid any confusion over who money belongs to!</p>