

Eden Primary Medium Term Planning

Anafim (Year 3)

Spring 2, 2017: 3 weeks

Purim and Pesach

Overview and Rationale:

In this topic children will gain a deeper and wider knowledge of the Jewish festivals of Purim and Pesach and look at how they are celebrated around the UK. For Purim we will be focusing on the story of Megillah Esther and describing alternative perspectives. We will also be looking at the Megillah itself and comparing it with a Sefer Torah. As part of Tzedakah and being a good Jewish Citizen we will be looking at 'Mishloach Manot' and its importance as well as making our own to give to people in the community. We will look at the idea of 'matanot laevyonim' (caring for the wider community, gifts for the poor) and how this ties in with the festival of Purim.

In the lead up to Pesach we will be connecting the Pesach story with the key concepts of freedom and peoplehood. We will be looking at why these are integral to the story and what can be learnt from them. We will be focusing on wider social issues around freedom and linking this with further Tzedakah work. We will also be looking at different national customs around Pesach and hearing from and visiting different communities within London to see how they celebrate the festival through different customs. One custom we will be focusing on understands the significance of cleaning and koshering for Pesach. Further work will be done on the symbols of Seder Plate through exploring and contrasting UK customs to other countries. As part of the Pesach celebrations the children will be participating in making their own Haggadah.

Project Launch:

What do you already know? What do you want to find out? Mystery Box – what are we going to be learning about?

Culminating Projects:

Creating their own Haggadah for Pesach.

Cross Curricular Thematic Learning

Area of Curriculum	Content and Knowledge	Skills
English	Megillah Esther	<ul style="list-style-type: none"> • Writing own verse of Megillah • Understanding and interpreting the language of the Megillah • Writing in a different style based on what I have learnt
Jewish Education	Weekly Parasha	<ul style="list-style-type: none"> • read extracts from and analyse the text the weekly Parasha
	History and Peoplehood	<ul style="list-style-type: none"> - Look at the history of the Jewish community in Muswell Hill, London, England. - Name Jewish Communities in the UK and recognise their similarities and differences. Visit Bevis Marks as well as a selection of other denominational synagogues.
	Purim	<ul style="list-style-type: none"> - Retell the megillot of Esther in their own words. - Identify the leyning tune of a megillah in comparison to the Torah. - Explain the physical differences between a megillah and a Torah scroll - describe alternative perspectives and seeing a range of megillot and comparing it to a Sefer Torah - mishloach manot one to friend, one to someone outside immediate community - significance of dressing up, matanot laevyomin – caring for the wider community
	Pesach	<ul style="list-style-type: none"> - Participate in making their own Haggadah - can connect the Pesach story with the concept of freedom and peoplehood - Know about different national customs - Explain significance of cleaning and koshering for Pesach, - Explain the symbols of Seder Plate explore and contrast UK customs to other countries. - Whole school project in the

		forest – a journey like the Exodus from Egypt. A simulation in the woods.
Religious Education	Freedom and Peoplehood	<ul style="list-style-type: none"> - What does it mean to us - How is this recognised in different countries around the world - How do other religions address this topic
	Art - Pesach focused	<ul style="list-style-type: none"> - Creating own Haggadah - Illustrations for Haggadah - Seder plate making - Afikoman pouch - sewing
	Music	<ul style="list-style-type: none"> - Haman – noise makers (creating their own) - Pesach and Purim songs - Retelling Megillah Esther with musical accompaniment (composing and performing)