

Our Results

Standards in the Early Years Foundation Stage

We are delighted with the achievements of our youngest children at work and at play. The percentage of children in our Reception class who achieved a good level of development (GLD) i.e. expected levels or better in maths, literacy and all primary goals is well above national levels.

Early Years Foundation Stage Profile	2014 GLD		2015 GLD		2016 GLD	
	School	National	School	National	School	National
% of children attaining good level of development (GLD)*	73%	60%	73%	60%	86.7%	69.3%

*A 'good level of development score' (GLD) is assigned to pupils achieving expected outcomes in all the **prime areas** of learning (personal, social and emotional development; physical development; and communication and language) **and Mathematics and Literacy**. Note that we have thirty children in each year group and that, for us, one child represents approximately 3%.

Key Stage One

Standards in Phonics

The percentages of our children who passed the Phonics Screening Test in Year 1 are well above national levels. 100% of Year 2 children retaking the Phonics Screening Test passed the test each year.

Phonics Screening Check for Year 1 pupils	2014		2015		2016	
	School	National	School	National	School	National
% of Year 1 pupils reaching the expected standard	87%	74%	93%	77%	86.2% [#]	80.6%

[#]Note: The apparent dip in attainment in 2016 compared to the previous year can be accounted for by the unusually high number of children with significant Special Educational Needs in this group, for whom the Phonics Screening Test was educationally inappropriate.

Standards at the end of Key Stage One in 2016 (SATs Results)

The 2016 KS1 SATs were different to previous years. The tests assessed children against a national standard. The 2016 tests were the first tests to reflect the new primary curriculum, which was introduced in 2014. As this was the first year of the new tests the results look different to those of previous years and cannot be compared with them directly.

Teachers based their assessments on the work from across the curriculum that children did in class during Key Stage 1. They also took into account their performance in national tests in reading and mathematics when making their judgements. There was no test for writing or science.

The final assessment described children as:

- Working towards the expected standard (WTS), or
- Working at the expected standard (EXS), or
- Working at a greater depth within the expected standard (GDS). There is no GDS in science.

	Year 2 pupils expected standard (EXS) %		Year 2 pupils higher standard (GDS) %	
	School	National	School	National
Reading	93	74	68.9	23.6
Writing	89.6	65.5	20.6	13.3
Mathematics	93	72.6	52	17.8
Science	100	81.8	N/A	

We are very proud of the achievements of our Key Stage One pupils whose results are significantly above national figures in all areas.

Key Stage Two

Standards at the end of Key Stage Two (SATs Results)

At present we have no results for Key Stage Two. As our school opened with a Reception class in 2011, our oldest children are now in Year 5. We will have a Year 6 class for the first time in the academic year 2017–18 and our first SATs results for Key Stage Two will be in 2018.

We monitor the standards of children's attainment and their progress in every class very carefully each half term in order to ensure the best possible outcomes for children.

Links to more information on attainment and progress

For more information on progress and attainment at Eden Primary and how it compares to other schools, please visit the DfE schools' performance website at: <https://www.compare-school-performance.service.gov.uk/school/136808>