

Theme: Leadership and Responsibility

		Justice: Tzedek Tirdof		The Home Front – Dig For Victory!		Israel	Me as a Leader
		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English		Justice: End project: Biography of a public figure – bound and published.	Justice: Text: ‘Tender Earth’. End project: Narrative – creating justice.	WW2 fiction and poetry. Goodnight Mr. Tom End project: Jewish Care event – Spring 2	Debate Information texts: Kindertransport End project: Jewish Care event	‘One More River’ by Lynne Reid Banks Early Israeli Poetry (Agnon)	Information Explanation Preparation for the end-of-year show End project – end of year show.
		<u>Composition:</u> Writing for a particular audience and purpose, employing appropriate structure Précising longer passages Use devices to create text cohesion The passive voice	<u>Composition:</u> Describe settings, characters and atmosphere	<u>Composition:</u> Building suspense in narrative writing Inserted dialogue to convey character and advance the action	<u>Composition:</u> Use devices to create text cohesion Choose the appropriate register for writing	<u>Composition:</u> Describe settings, characters and atmosphere Use figurative language	<u>Composition:</u> Plan, draft, evaluate and edit writing
		<u>Grammar and Punctuation:</u> Inserted phrases and clauses and punctuating them with commas, brackets or hyphens The subjunctive form	<u>Grammar and Punctuation:</u> Expanded noun phrases	<u>Grammar and Punctuation:</u> Use modal verbs and adverbs to indicate degrees of possibility	<u>Grammar and Punctuation:</u> Consolidation of grammar, punctuation and spelling objectives taught	<u>Grammar and Punctuation:</u> Consolidation of grammar, punctuation and spelling objectives taught	<u>Grammar and Punctuation:</u> Consolidation of grammar, punctuation and spelling objectives taught
		<u>Reading:</u> Summarise main ideas Compare characters Use evidence to support a hypothesis	<u>Reading:</u> Infer characters’ thoughts, feelings and motives Identify how language and structure contribute to meaning	<u>Reading:</u> Distinguish between fact and opinion Evaluate how authors use language, including figurative language, and its impact on the reader	<u>Reading:</u> Distinguish between fact and opinion Summarise main ideas from more than one paragraph	<u>Reading:</u> Evaluate how authors use language, including figurative language, and its impact on the reader	<u>Reading:</u> Summarise main ideas from more than one paragraph Prepare plays to perform
Maths		Number: Place value Addition Subtraction Multiplication Division	Fractions including decimals and percentages	Decimals and percentages Algebra (link to WW2 code breaking) Converting imperial measures to metric to use WW2 recipes	Measurement Ratio Geometry and statistics	Properties of shape Position and direction	Project work

Trips	Residential – Start Bay	Museum of London – Votes of Women	National Archives - propaganda	TBA		Sports trip - TBA
Science	Evolution Classification		Electricity (including making torches to use during the Blackout)	Light (including making a periscope for WW2 espionage)	The circulatory system The heart Healthy Lifestyles	
Computing	We are Adventure Gamers	We are Advertisers	We are Computational Thinkers	We Are Network Technicians	We are Travel Writers	We are Publishers
Humanities	Ordinance survey maps – link to residential trip. 20 th century social justice – Millicent Fawcett/female empowerment, Aneurin Bevan/NHS, civil rights.	<u>British Democracy</u> The democratic system The Houses of Parliament British Values Compare numbers of British MPs and Lords with time of Disraeli Visit Houses of Parliament – meet Catherine West.	<u>WW2</u> Home Front Evacuation Rationing Churchill	Kindertransport (in the context of the Shoah) Righteous of the Nations – Nicholas Winton, Aristides de Souza Mendes, Irina Sendler.	Israel – Creation of a State	Children to consider themselves as leaders and their behaviour and lifestyle choices
Hebrew	<ul style="list-style-type: none"> Feelings Moving to a new place Tour of the School	<ul style="list-style-type: none"> Feelings Moving to a new place Tour of the School	<ul style="list-style-type: none"> Getting ready for a school trip After the school trip 	<ul style="list-style-type: none"> Getting ready for a school trip After the school trip 	<ul style="list-style-type: none"> Sport and Healthy eating Independent Project	<ul style="list-style-type: none"> Sport and Healthy eating Independent Project
Jewish Studies	Rosh Hashanah Yom Kippur Sukkot Simchat Torah Shemini Atzeret Compare theories of Evolution with Bereishit	Tzedek tirdof – Jewish obligations to pursue justice.	British Jewish Armed Forces Blessing said for surviving Celebrating Shabbat in a Blackout Shabbaton	Canon of Jewish Law, both written and oral The role of the Beth Din Purim Pesach	Shavuot Why is Hallel recited at Yom Ha'atzmaut?	Jewish Life Cycle
Tefillah	Consolidation of tefillot already learnt Lead Hoshana Rabba	Consolidation of tefillot already learnt	Recap entire Shabbat service inc. Kiddush ahead of shabbaton.	Consolidation of tefillot already learnt	Consolidation of tefillot already learnt	Consolidation of tefillot already learnt

Art & DT	Political embroidery (banners and flags)	Tracy Emin Shepard Fairey Grayson Perry	Jewish Care stories	Graphic design – Avram Games National Archive	Israeli Artists	Children to make the set and props for their show
RE & Diversity	Concept of social justice in major world religions.	How Darwin's theories are received by different religions	Diversity within Parliament	Religious habits of British people living in the countryside during WW2	Study of Bedouin culture	Community leaders from different religions Cooperation between different communities
PHSCE & SRE	New beginnings Getting On and Falling Out Citizenship – Democracy and the rule of law	Bullying Self-image: Good to be Me Citizenship – Democracy and the rule of law	Relationships and Friendships Citizenship – Managing money	Changes: Transition	Staying Safe	SRE
PE	Running Football Netball Tag Rugby		The jitterbug Athletics Hockey Basketball Football		Tennis Golf Athletics Cricket Football	
Music	'The Creation' by Joseph Haydn Appreciation Composition	'Short Ride in a Fast Machine' by John Adams	Listening and respond to music from the WW2 era	The role of the conductor The makeup of an orchestra	Hatikvah – what makes an effective national anthem? Children to compose their own	Preparation for the end-of-year production