

Eden Primary Medium Term Planning

Amirim (Year 6) 2018-19

Theme for year: Leadership and Responsibility

Spring 1:

Project Launch: They will listen to the radio announcement of war and use drama to explore people's responses.

Culminating Projects: Time slip story, wartime meal.

OVERVIEW: Leading on from our work on refugees for Mitzvah Day, and themes explored during our topic on Justice, the children will first explore Kindertransport. The children will analyse a range of primary sources. They will use fictional writing, such as Adele Geras' *Candle in the Dark*, to develop their skills of empathy. English will be taught alongside History in cross-curricular learning. In writing lessons, the children will explore the guidance and propaganda issued by different governmental departments to prepare for war, analysing them for bias and considering the purpose of propaganda. We will also look at propaganda posters and the children will choose messages that were important to communicate during the war and design their own poster for this. This half term the children will learn about the Holocaust. This will be sensitively introduced to the children through picture books such as *Rose Blanche*. This topic will culminate in a time slip stories, where the main character goes back in time to World War Two. The children will have opportunities to secure their skills in building atmosphere and creating characters in narratives. The children will have the opportunity to prepare and eat a wartime-style meal, using ingredients which would have been available under rationing.

Topic Based Learning

Subject	Content	Skills / knowledge
English	Persuasive writing linked to preparations for war and rationing Time slip story set in WW2	In writing narratives, to consider how authors have developed characters and settings in what pupils have read, listened to or seen performed In narratives, to describe settings, characters and atmosphere and integrating dialogue to convey character and advance the action
Humanities	Kindertransport <i>Candle in the Dark</i> Adele Geras Preparations for war Homefront Local area during WW2 Shoah/Holocaust	To use primary and secondary sources with an emphasis on primary sources To develop empathetic skills to understand people's wartime experiences To analyse propaganda for bias To understand the purpose of propaganda To describe events and changes To understand how life changed for Jews under Nazi rule To gain a greater understanding of life in the ghetto
Jewish Studies	The journey of Eden's Sefer Torah	To learn the blessing for surviving "If objectives could talk..." Why is there no longer a community in Prague? How did this Torah come to be in England and in such good condition?
Science	Electricity Children to make a torch for wartime espionage	To associate the brightness of a lamp or the volume of a buzzer with the number and voltage of cells used in the circuit To compare and give reasons for variations in how components function, including the brightness of bulbs, the loudness of buzzers and the on/off position of switches To use recognised symbols when representing a simple circuit in a diagram
Computing	We are Computational	To develop the ability to reason logically about algorithms To understand how some key algorithms can be expressed as programs

	Thinkers (link to Alan Turing codebreaking)	To understand that some algorithms are more efficient than others for the same problem To understand common algorithms for searching and sorting a list To appreciate algorithmic approaches to problems in mathematics
RE and diversity	Religious habits of British people living in the countryside during WW2	To learn about Christianity during WW2 To compare diversity then and now
Art and Design	Conceptual art relating to war WW2 Baking Sewing bunting	To explore propaganda posters from WW2 To analyse the work of Abram Games To sew bunting using a sewing machine To bake using wartime recipes Adapt slightly in light of Laura's joint planning with you...not just bunting?
	Jewish Care visits	Small-group visits to Lady Sarah Cohen House PSHE/Empathy/Citizenship crossover.
	Creating a torch	Cross-over with Science learning. Soldering a circuit. Designing a torch casing.
Music	Music from WW2 era	Listening and responding Learning songs and dances from the era Analysis of their impact and importance

Discrete Learning (not linked to Topic)

Jewish Studies	Tu B'Shevat	To create and lead a class/school Tu B'shvat seder To explain how the festival commemorates the commencement of growing year and is one of the Roshai Hashanot To revise why the celebration of Tub'shvat is related to Israel To review the connection of the Shivat Ha minim to Tu B'shvat To be able to find the pasuk about the Shivat Haminim in the Chumash
	Shabbat	Developing knowledge in preparation for Shabbaton, Spring 2. To consider how Shabbat is celebrations when we are away from home To explore and consider the origins on the 39 melachot of Shabbat To Learn to reciting Kiddush (Friday night)
Maths	Fractions Decimals (continued from Autumn 2)	To multiply simple pairs of proper fractions, writing the answer in its simplest form [for example, $\frac{1}{4} \times \frac{1}{2} = \frac{1}{8}$] To divide proper fractions by whole numbers [for example, $\frac{1}{3} \div 2 = \frac{1}{6}$] To use written division methods in cases where the answer has up to 2 decimal places To solve problems which require answers to be rounded to specified degrees of accuracy
	Algebra (cross-curricular link to WW2 spies and Alan Turing)	To use simple formulae To generate and describe linear number sequences To express missing number problems algebraically To find pairs of numbers that satisfy an equation with 2 unknowns To enumerate possibilities of combinations of 2 variables

	Measure (cross-curricular link to recipes from WW2 written in imperial measures)	To solve problems involving the calculation and conversion of units of measure, using decimal notation up to 3 decimal places where appropriate To use, read, write and convert between standard units, converting measurements of length, mass, volume and time from a smaller unit of measure to a larger unit, and vice versa, using decimal notation up to 3 decimal places To convert between miles and kilometres
PE	Team sports	Coached sport with Kickabout. What will the skills be? This bit is a bit thin. What about the second PE lesson, with you? What is that?
PSHE	Empathy - Reggio project.	To be planned in staff meetings and in an 'in the moment' Reggio style.

On-going learning

Area of Curriculum	Content	Skills / Knowledge
Spelling Punctuation Grammar	Spelling scheme. SPAG integrated into writing lessons and objectives addressed through writing. Regular practise of SATS style questions (early work).	Colon to introduce a list of clauses Clauses in list marked by semi-colons Homophones and other words that are often confused Words containing the letter-string ough
Handwriting	Handwriting practise three times a week, using words from spelling lessons	Revising all the joins from the PenPals scheme Ensuring neat presentation in handwriting books is also applied to our writing books
Reading	The text for this term is <i>Carrie's War</i> . Weekly comprehension practises using SATS style questions. Add individual reading/independent reading	To draw inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence To predict what might happen from details stated and implied To summarise the main ideas drawn from more than 1 paragraph, To identify key details that support the main ideas To identify how language, structure and presentation contribute to meaning To discuss and evaluate how authors use language, including figurative language, considering the impact on the reader
Tefillah	Consolidation of tefillot the children already know in order to prepare for making a Founders' Siddur over the rest of the year	To find the different tefillot in their siddur To follow the Hebrew in their siddur To pray together as a class community What si the content of daily Tefillah – is it the below?
	Preparation for Shabbaton	To be able to participate in Kabbalat Shabbat: Learn L'chu naranana Dror Yikra To be able to participate in a Shabbat Morning Service