

Shorashim-Year 1 Yearlong Curriculum Plan 2018-2019

Theme: Me, My Family and Taking Care of Myself

	Term1	Term2	Term 3	Term 4	Term 5	Term 6
Topic Theme	Fascinating Families Holidays of Tishrei: Rosh Hashanah, Yom Kippur, Sukkot		Houses and Homes Purim	Pesach	Fascinating Bodies and Inspirational People	Life in Alexandra Park and Beyond
Culminating Project	Tea Party		Making Hamsas and Mezuzot (artefacts representing good fortune for a home) Haggdot (A book for the service of the Passover Seder Service)		Class recipe book	A picnic on our own blanket
Key Text	Jonah and the Whale	Happy Families series (Ahlberg)	The Three Little Pigs (Trad) The True Story of the Three Little Pigs (Scieszka) The Three Little Wolves and the Big Bad Pig (Trivizas)		Louis Braille (Potter) Funnybones (Ahlberg)	Non-fiction texts on wildlife. Frog and Toad (Lobel) The Enormous Crocodile (Dahl) Revolting Rhymes (Dahl)
Creativity Forest School Jewish Education	Tishrei Festivals Hanukah Joining Young and Old Project Where in the World do we come from? Family trees Different Families and respecting diversity Interviewing grandparents Decorating teapots Biblical families Comparing our self-portraits from Garinim to Shorashim.		Birkat Habayit (Prayer for blessing the home) and the Shema (morning prayer that is housed in the Mezuzot) Learning about Hamsas Different homes and houses. Making Shelters in the woods Re-enacting the Passover Story in the Woods Tu B'Shevat (Festival) Purim and Pesach Creating a class Megillah (scroll with the story of the Book of Esther) Making our own Haggadot.		Cooking healthy recipes Kashrut Birkat Hamazon (Grace after Meals) L'hanhin bein yom... Pokeach ivrim Sha'asar li col zarci (Prayers said in the morning)	Making non-fiction texts including the use of IT. Friday night Kiddush (service before the Friday night meal) Tzar Baalei Chayim (Laws for looking after animals) Yom Haatzmuot Lag B'Omer Shavuot
Continuous Jewish Studies	Parshiot (Weekly portion of the Torah that is read) Mitzvot (Commandments) Tzedakah. (Charity)					

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Tefillah We will constantly revise prayers and blessings already learned	Prayer for the shofar (Rams horn that is blown to announce New Year) Prayer for Lulav (Palm leaves used in the festival of Sukkot) Shechechyanu (Blessing when something is done for the first time)	Blessing for the lighting of the Hannukiyah (Hanukah candlestick) Hanerot Hanukah Song) Adon Olam (Song in the morning service)	First Verse of Shema Hodu (Morning service prayers)	Adonai Siftai (Morning service prayer) Mah Nishtanah Had Gadyah (Passover Songs)	Birchat Hamazon (First Verse) Pokeach ivrim Sha'asar li col zarci (Morning blessings)	Friday night service Shalom Alechem (Song sung to welcome in the Shabbat on Friday night)
Literacy	Writing about our own families Labels and captions Personal recounts Reciting familiar rhymes and songs by heart Writing events in a story.		Three Little Pigs Comparing different versions of the story Contemporary fiction Reports about different homes Writing a sequence of sentences to retell a story		Instructional writing Writing biographies. Writing a sequence of sentences to retell a story with conjunctions.	Explanations Report writing Letter writing Writing a sequence of sentences to retell a story with conjunctions and adjectives. Saying Poems off by heart. Acrostic Poems
Maths	Numbers to ten Addition and subtraction to ten	Shapes and Pattern Numbers to 20 Addition and subtraction to 20	Exploring calculation strategies within 20 Time Numbers to 40	Adding and subtracting within 40 Length, weight and mass Time	Numbers to one hundred Money Addition and subtraction to 100	Multiplication and Division 3d Shape
Science	Parts of the body Senses Climate difference around the world-What are people wearing at the moment in our countries of origin?		Waterproofing Which material is best for curtains? (opaque v transparent, absorbent and not absorbent) Sorting and classifying materials Scientific changes-what happens to salt when you put it in water?		Hygiene and keeping clean Healthy diet and sorting foods into the five categories Fair testing- which is best for	Animals in the wild Name animals Herbivore, carnivore and omnivores. Male and female needed to

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		Making bricks from ice and plaster of Paris- which can be reversed?	cleaning a stain of a shirt-salt, washing powder, just water?	reproduce Basic food chains. Name mammal, fish, amphibian, marsupial Knowing a male and female is needed to create life		
Continuous Scientific Study	Weather and seasons Adopt a plant Seasonal plants					
Humanities	Own personal history. How we have changed Personal History-how have we changed since we were babies? Interviewing grandparents. How has life changed? Geography -Where did we go on our summer holidays? Where do our families come from? Identify that different parts of the world have different climates. To know that there are 7 continents and five oceans. To identify areas of the world that are mostly very hot or cold	How houses have changed over time Trip to a stately/historic home Who are the Royal Family? What are the four countries of the United Kingdom? Look at the map of the Journey the Children of Israel took when leaving Egypt. What would the weather have been like?	Finding about disabled pioneers/ sports people Louis Braille and Hannah Cockroft.	Able to name different parts of a locality and their purpose (Alexandra Park) Identify on the World map where certain animals come from. How has Alexandra Park changed over the years?		
Jewish Studies	Rosh Hashanah Yom Kippur Sukkot Parsha (weekly portion of the Torah that is read)	Abraham's Family Draw a family tree. Jacob's family. Know the story of Jacob Hannukah and the Maccabee Family Parsha	Mezuzah What other objects do you find in a Jewish Home? Which of them relate to Shabbat? Parsha	Purim-Haggadah and Pesach work Parsha	Lag B'Omer Shavuot Parsha	Mitzvot Shabbat (Commandments for Sabbath) What time does it start? What does Judaism say one can do or not do on Shabbat?

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Hebrew	Tishrei Chagim Shabbat(focus words) Blending(letter vowel) Reading	Home(Bayit) Chanukka Blending Reading	Toys Members of family (revision)	Colours Numbers Reading Blending	Numbers In the class Reading Blending(two and three syllables)	Food and the weather Reading Blending
Diversity, Religious Education	Types of Family-How there are many types of family? Different Religions and the Light Festivals Similarities and differences between Judaism and Hinduism Respecting each other. Different faiths and Beliefs Diwali Story Nativity		How we can help people who do not have homes Charms etc that different faiths have in their houses Easter Story		Disability Barnet PSHE Scheme of Work (SOW)	Caring for the environment.
Sex and Relationships Education and Personal, Social and Health Education.	Body Parts Growing and Caring for Ourselves	Family Being a responsible Citizen (Barnet Scheme of Work? Taking part and belonging (with an emphasis of respect for the elderly)		Friendships Beginning to understand me and others	Choices MODULE: Keeping safe And healthy	Economic wellbeing Learning about Money
Continuous Musical Study (Through the Music Express Scheme of Work)	<ul style="list-style-type: none"> • use their voices expressively and creatively by singing songs and speaking chants and rhymes • play tuned and untuned instruments musically • listen with concentration and understanding to a range of high-quality live and recorded music • experiment with, create, select and combine sounds using the inter-related dimensions of music. 					
Continuous study in Physical Education	<ul style="list-style-type: none"> • master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities • participate in team games, developing simple tactics for attacking and defending 					

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	<ul style="list-style-type: none"> perform dances using simple movement patterns 					
IT	We are treasure hunters Using programmable toys to get from one place on a map to another	We are storytellers Producing a talking e-book	We are painters Illustrating an e-book	We are celebrating Creating a digital card.	We are TV chefs Making a video, Using a video camera	We are collectors Using PowerPoint to present facts about animals
Values	Excellence	Responsibility	Respect	Community	Creativity	Review and revise