

Addendum to EDEN PRIMARY RISK ASSESSMENT (FOR OPENING JANUARY 2021)

Jo Sassienie Jan 1st 2021

Updated Jan 3rd 2021

School to adhere to Contingency Framework arrangements

Updated Jan 10th

School now in country wide lockdown: all schools closed.

Review weekly

Hazard 1	Potential Injury or Damage/Persons at Risk	Risk Level	Control Measures Required for Opening	Residual Risk Level	Further measures Needed
Fast and high levels of transmission of Covid 19 including new variant in local area (Muswell Hill) and in Haringey that are well above average and climbing. Rates in Muswell Hill are higher. 61% of children and many staff members live in	Rapid spread of virus Risk of illness and severe illness or death to Eden children, families and staff Overwhelmed hospitals preventing adequate treatment of Covid 19 and	HIGH	Until deemed safe in terms of viral transmission rates and probabaly until at least half term: Significantly limit number of children in school to just those who are vulnerable and those who are children of key workers who cannot be looked after safely at home to ensure social distancing is possible at all times and there is minimal contact between children, staff and parents. Children not attending school as a result of the contingency framework to be registered with Code X. Vulnerable children are expected to attend on site provision when it is appropriate for them to do so. Significantly reduce numbers of staff attending physical school allowing	HIGH	

<p>Barnet where primary schools and other boroughs such as Enfield were immediately closed due to high rate of transmission and pressure on NHS.</p> <p>Haringey added to list of schools moving to contingency plans of SOS GW on Friday Jan 1st 2021</p>	<p>other illness or injury.</p>		<p>staff to work from home wherever possible.</p> <p>Advise staff and families to avoid using public transport.</p> <p>Rigorous hygiene and safety control measures for anyone in school including social distancing, strict adherence to bubbles for children and staff – no staff to cross bubbles. Hand washing and wearing of face coverings.</p> <p>Staff to wear face coverings in class too.</p> <p>Windows and doors must be open to ensure well-ventilated spaces. Children and staff advised to wear extra layers of clothing to keep warm.</p>		
<p>Asymptomatic children with Covid 19</p> <p>New strain of virus is prevalent amongst children and rates rising amongst 2-10 year olds</p> <p>Difficulty of social distancing between children and between staff and</p>	<p>Children passing on Covid 19 to staff and families and people becoming ill or seriously ill.</p> <p>Virus spreads significantly</p>	<p>HIGH</p>	<p>As above plau:</p> <p>Plan for mass testing in school for everyone as soon as it is available to primary schools.</p> <p>Close all before and after school and club provision to limit further contact with adults.</p> <p>Encourage parents to have children tested if they have had any contact with a positive case even if they are not displaying symptoms.</p> <p>Where parents have tested positive children to self-isolate</p> <p>Any positive cases or strongly suspected cases lead to immediate closure of bubble.</p>	<p>HIGH</p>	

children with young children.					
Impact on children's education due to physical school closure	<p>Possibility of children's education being impacted negatively by a period of time working remotely at home.</p> <p>Prolonged disruption due to increasing positive cases leading to frequent and repeated closure of bubbles.</p>	HIGH	<p>The remote learning policy at Eden improved and amended to ensure high quality teaching and learning at home. Carefully monitored. Communicated well to parents.</p> <p>Vast majority of children at Eden are not disadvantaged and are able to make progress at home and access remote learning.</p> <p>The vast majority of children have access to the necessary technology and where this is not available the school will support families by providing devices.</p> <p>Ensure that technology is made available to those who require it.</p> <p>Apply for two available devices from DfE</p> <p>Move to remote learning to ensure education is less disrupted and damaged by lack of staff and closure of bubbles/self-isolation for some children.</p> <p>Teachers as far as possible to work from home to maintain high quality remote teaching and learning. TAs and additional teachers to cover bubbles in school.</p> <p>Monitor children 's participation and follow up when necessary.</p> <p>Phone calls to parents in first three weeks of term</p> <p>Zoom curriculum event to support parents Jan 21st 2021</p>	MED	

<p>Children's mental health</p> <p>Safeguarding/health and safety of vulnerable children</p>	<p>Children may be impacted negatively by being at home and separated from friends.</p>	<p>HIGH</p>	<p>The school will be closely in touch with families and will do all it can to support parents and children and to bring them in too school if they are particularly vulnerable or struggling.</p> <p>Live sessions each day will ensure that children are in touch with classmates and teachers regularly to avoid isolation and loneliness.</p> <p>Teachers to encourage group work to ensure children are in contact with each other.</p> <p>Vulnerable child list compiled and monitored carefully on weekly basis through phone calls if they are not in school. This information to be recorded on CPOMS and discussed weekly at SLT.</p> <p>SLT to identify and ensure most vulnerable children are in school.</p> <p>Families apply for vulnerable children to be in school.</p> <p>Where vulnerable children who the school is concerned about being at home do not attend, this should be followed up with relevant agencies to encourage attendance.</p> <p>List of vulnerable children provided for attendance purposes- code C if not attending and authorised unless covid related.</p> <p>Key worker children on the agreed attendance list should be registered as C if they do not attend for reasons other than Covid related.</p> <p>Review child protection and safeguarding policy and addendum for</p>	<p>MED</p>	
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<p>Risk to vulnerable children and children of critical workers</p>	<p>Safeguarding concerns</p> <p>Severe disruption and damage to progress in learning</p> <p>Risk of not being taken care of at home</p> <p>Lack of parental support for learning at home</p>	<p>HIGH</p>	<p>Bring as many children into school as possible safely.</p> <p>Identify spaces available in school to ensure that children are socially distancing by 2ms: all children and adults must socially distance in school while transmission rates are very high</p> <p>Ensure staffing for in school provision and remote learning is both adequate and safe for the children.</p> <p>Limit number of children in group when working with TAs alone</p> <p>Available spaces in bubbles decided according to staffing available, special educational needs of the children and physical space agreed by SLT:</p> <p>YR:8 Y1:6 Y2:8 Y3 and 4: 8 Y5: 8 Y6:6</p> <p>TOTAL PLACES: 44</p> <p>Prioritise children applied for in the following order:</p>	<p>MED</p>	

			<ul style="list-style-type: none"> • Vulnerable • EHCPs • Parent working in NHS (evidence required) • Two key worker parents (evidence required) • One key worker parent 		
<p>Risk to health of members of staff and of family members over 50, BAME staff and those who are more vulnerable</p> <p>Inability to guarantee safe working environment for staff- legal duty in employment law.</p>	<p>Risk of illness and severe illness or death to Eden staff</p> <p>Overwhelmed hospitals preventing adequate treatment of covid 19 and other illness or injury.</p>	HIGH	<p>Fewer staff members in school and more able to work from home as limiting numbers of children in school to significantly decrease the risk of serious illness to our staff as contact will be minimised and the virus will spread less quickly.</p> <p>Working from home and limiting the spread of the virus to decrease the disruption and damage done to learning as well as impact on mental health and wellbeing.</p> <p>Staff who are over 50, BAME, are vulnerable or who have vulnerable members of their household will work from home as far as possible or have no contact with others at work. Risk Assessments will be carried out for individuals.</p>	HIGH	
<p>Health and Safety and logistical and operational issues related to inadequate staffing (absence due to child care for children in schools that are closed,</p>	<p>In adequate staffing for senior leadership, administration and premises management will lead to significant</p>	HIGH	<p>Limit number of children in school and move to remote learning: fewer staff members are needed in school and more can work at home safely thus restricting the number of staff members who are unwell.</p> <p>By limiting numbers of children in school and allowing staff to work from home where possible, school will maintain a critical mass of staff who can work when required both at home and in school.</p> <p>Move to remote learning with more adults able to work from home to</p>	HIGH	

<p>illness, self-isolation, CEV or vulnerable, households with elderly members, etc)</p>	<p>operational, logistical, health and safety challenges.</p> <p>Will not be able to guarantee education or health and safety/child protection if staff are not available due to illness, anxiety, child care for those children whose schools are closed, vulnerability, etc.</p>		<p>prevent the spread of illness and also prevent staff from resorting to taking time off due to anxiety.</p> <p>Certain staff members asked to work at home.</p> <p>Limiting numbers of children in school and closing the building to the majority of children to ensure that children's safety is not be jeopardised as a result of inadequate staffing due to staff absence : teaching and support staff</p>		
<p>School is in lockdown with the rest of England now where mixing with more than one person outside is not permitted and people are asked to work from home if they can to prevent the spread of the</p>	<p>School staff and families are put at far greater risk of serious illness than the rest of the community.</p> <p>Families choosing to stay at home even if school is open</p>	<p>HIGH</p>	<p>Remote learning for the majority to minimise risk and to prevent families from choosing to keep children at home without remote learning which will damage achievement and create additional workload for staff.</p> <p>Move to remote learning with limited numbers of children in school to prevent virus transmission to homes and staff.</p> <p>Reduce number of parents and other adults coming to school at drop off and pick up.</p>	<p>HIGH</p>	

<p>virus.</p> <p>Many families and staff in areas where transmission rates are very high.</p>	<p>creates additional pressure on staff and disruption to learning.</p> <p>Staff expressing a desire to work from home given the risks.</p> <p>Risk of illness to families particularly those over 50, BAME and those with underlying health condition.</p>		<p>Extremely vulnerable children to remain at home.</p>		
<p>Absence of testing or vaccination for school staff</p>	<p>School staff at high risk because mixing with 30 households in each class and other bubble staff.</p>	<p>HIGH</p>	<p>Until staff are properly protected from the virus by effective testing, contact tracing and vaccination they should work safely either at home like all others or where there is minimal contact with others and social distancing is achievable in school.</p> <p>To do this will move to remote learning and just KW and V children in school.</p>	<p>HIGH</p>	
<p>Damage to physical and mental Health of staff</p>	<p>Exposure to the virus in a class of 30 children and bubble staff and the related</p>	<p>HIGH</p>	<p>Move to remote learning for all but KW and vulnerable children until at least half term so that staff at high risk can stay at home and there is minimal contact between staff and children.</p>	<p>HIGH</p>	

	<p>anxiety are very damaging and risky to the physical and mental health of staff and can result in serious illness, death and mental break down.</p> <p>Staff may resort to taking time off with support from their GPs.</p>				
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