

Company Registration No. 07313138 (England and Wales)

**EDEN PRIMARY TRUST**

**(A COMPANY LIMITED BY GUARANTEE)**

**GOVERNORS' REPORT AND AUDITED FINANCIAL STATEMENTS**

**FOR THE YEAR ENDED 31 AUGUST 2017**

# EDEN PRIMARY TRUST

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# EDEN PRIMARY TRUST

## REFERENCE AND ADMINISTRATIVE DETAILS

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<b>Governors</b>	J R Sassienie (Accounting officer) G D G Presman (Chair of governors) J Brodkin E L Cravitz L Bloom S Miller R Taub P Dossett G Ruback (Resigned 6 July 2017) C Liassides	
<b>Members</b>	G Presman E Cravitz L Bloom D Freedman	- Chair of governors
<b>Senior leadership team</b>	J Sassienie H Graff L Tierney (resigned 31 May 2017)	- Headteacher and Accounting Officer - Deputy Head - Business Manager
<b>Company registration number</b>	07313138 (England and Wales)	
<b>Registered office</b>	79 Creighton Avenue London N10 1NR	
<b>Independent auditor</b>	Wilkins Kennedy LLP 5 Yeomans Court Ware Road Hertford Hertfordshire SG13 7HJ	
<b>Solicitors</b>	Stone King Wellington House East Road Cambridge Cambridgeshire CB1 1BH	

# EDEN PRIMARY TRUST

## GOVERNORS' REPORT

### *FOR THE YEAR ENDED 31 AUGUST 2017*

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The Governors present their annual report together with the financial statements and independent auditor's report of the charitable company for the period 1 September 2016 to 31 August 2017. The annual report serves the purposes of both a trustees' report, and a directors' report under company law.

The Academy operates an academy for pupils aged 5 to 11 serving a catchment area in North London. It has a pupil capacity of 210 and had a roll of 205 in the school census on 5 October 2017.

#### **Structure, governance and management**

##### Constitution

The Academy is a company limited by guarantee with no share capital (registration no. 07313138) and an exempt charity. The charitable company's memorandum and articles of association are the primary governing documents of the Academy.

The Governors act as the Trustees for the charitable activities of Eden Primary Trust and are also Directors of the charitable company for the purposes of company law. The charitable company is known as Eden Primary Trust. Details of the Governors who served during the year are included in the Reference and Administrative Details on page 1.

Eden Primary trust was incorporated on 13 July 2010 and obtained academy status from 11 May 2011. The company was dormant in the period of incorporation to 1 April 2011 and began operating on 7 May 2011.

##### Members' liability

Each member of the charitable company undertakes to contribute to the assets of the charitable company in the event of it being wound up while they are a member, or within one period after they cease to be a member, such amount as may be required, not exceeding £10, for the debts and liabilities contracted before they ceased to be a member.

##### Governors' indemnities

During the year the Governors have been indemnified in respect of their legal liability for financial loss arising as a result of a negligent acts, errors or omissions in the course of their official duties. As explained in Note 10 to the Financial Statements the limit of this indemnity is £10,000,000.

##### Method of recruitment and appointment or election of Governors

The members of the Academy shall comprise the signatories to the Memorandum. Membership is open to other individuals or organisations who apply to the company in the form required by the Directors, and are approved by the Directors.

The number of Directors shall be not less than two, but shall not be subject to a maximum. The first Directors shall be those named in the initial Memorandum. The Academy may by ordinary resolution appoint a person who is willing to act to be a Director.

The policy of appointing new governors follows guidelines set out by the National Governors Association, and the advice laid out in the guidelines from the DFE published in May 2014 on Constitution of governing bodies of maintained school. Governors are appointed following referrals from the Local Authority, NGA, PAJES and from existing governors. A process of informal and formal interviews insures that the final recommendation to the board covers the suitability of the candidate, and the fit to the board based on the previous years skills audit

# EDEN PRIMARY TRUST

## GOVERNORS' REPORT (CONTINUED)

### FOR THE YEAR ENDED 31 AUGUST 2017

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#### Policies and procedures adopted for the induction and training of Governors

All new Governors receive the following:-

1. The Eden Primary Governors Induction Pack. This contains sections on:
  - a. Vision and values
  - b. The roles of an Eden Primary School Governors
  - c. Description of the different types of Governors
  - d. Details of existing Governors
  - e. Details of sub-committees, groups and subject experts who advise these groups
  - f. Login details for our online Governors training subscription
  - g. List of must-read documents (including terms of reference, guide to the law for school Governors, all school policies and minutes of all FGB meetings), and how to find them on the school's system
  - h. Details of Governors meetings' scheduling
  - i. Particular points about conduct and confidentiality of which Governors must be aware
2. An induction meeting with the Chair, at which any additional questions and areas of interest can be raised
3. A tour of the school.

All Governors participate in regular training. We do this by:-

- a. Subscribing to the Local Authority (Haringey's) Governors training scheme, with the creation of a yearly agenda of training for every Governors.
- b. Running three full group training sessions per year. These take individual areas of governorship from the online training course and turn them into active sessions, run by one of our Governors who is a professional trainer.
- c. Sharing training sessions with other schools.

All Governors also undertake Governor visits to the school and meet with staff on a regular basis to keep themselves informed and updated.

#### Principal activities

The principal activity of the Academy is to advance for the public benefit education in the United Kingdom, in particular, but without prejudice to the generality of the foregoing, by establishing, maintaining, carrying on, managing and developing a school offering a broad and balanced curriculum.

#### Organisational structure

The structure consists of two levels: 1) the Governors, and 2) Senior Leadership Team. The aim of the management structure is to devolve responsibility and encourage involvement in decision making within the school's operational staff.

The Governors are responsible for setting general policy, adopting an annual plan and budget, monitoring the school by the use of budgets and making major decisions about the direction of the school, capital expenditure and senior staff appointments. The Senior Leadership Team are the Head Teacher, Deputy Head/Inclusion Leader and School Business Manager. These leaders control the school at an executive level implementing the policies laid down by the Governors and reporting back to them. As a group, the Senior Leadership Team are responsible for the authorisation of spending within agreed budgets and the appointment of staff, though appointment boards may contain a Governor (s).

# EDEN PRIMARY TRUST

## GOVERNORS' REPORT (CONTINUED)

**FOR THE YEAR ENDED 31 AUGUST 2017**

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### Arrangements for setting pay and remuneration of key management personnel

No Trustees are paid for their services as trustees.

All teachers & leaders are paid in line with Teachers Pay & Conditions following annual appraisals as laid out in the Teachers Appraisal & Capability Policy & the Eden Primary Pay Policy. Head Teacher performance is reviewed by the Governors Head Teacher Evaluation Committee.

Support staff are paid in line with the Haringey JNC Officer pay scales (outer London).

### Related parties and other connected charities and organisations

Owing to the nature of the Academy's operations and the composition of the Governing Body being drawn from local, public and private sector organisations, it is inevitable that from time to time transactions will take place with organisations in which a member of the Governing Body may have an interest. All transactions involving such organisations are conducted at arm's length and in accordance with the school's financial regulations and approved procedures.

### **Objectives and activities**

#### Objects and aims

Eden Primary is a one-form entry primary school which, when full, will have 210 pupils organised in 7 classes.

#### Objectives, strategies and activities

Eden Primary is a Jewish school where everyone is welcome. We embrace children from across the spectrum of Jewish belief and practice, and from the wider community, on an equal basis. The teachings, traditions and culture of Judaism are at the core of learning and life at Eden Primary. From this strong foundation of knowledge and values we create a school environment that inspires:

- A love of learning motivated by curiosity, wonder and achievement.
- A natural instinct to value, learn from and celebrate the diversity of abilities, religious beliefs and backgrounds in our school and the wider community.
- Respect, understanding and caring for nature and our environment.

A commitment to these values leads us to strive for thoughtfulness and sustained excellence in all that we do and to build a strong and inclusive learning community of children and adults. A new model of Jewish education.

#### Our learning community

Children, parents, caregivers, siblings, friends, family, teachers and all other staff together form our school community, providing a positive model of relationships, lifelong learning and involvement in community life, both Jewish and in the wider world. All are warmly welcomed, informed about what is happening at school and encouraged to participate in the children's learning experiences and in the life of the school. Children are brought into the classroom and settled by significant adults in their lives each morning; parents receive daily news sheets letting them know what the children did in school today; a weekly newsletter is sent home by email; children's work is displayed with explanations of the processes involved; grandparents attend birthday celebrations; nannies accompany the children on trips and chat with the Head Teacher about their work with the children in the morning at arrival. Education and school life is shared by all members of the school community. The staff work hard to create a warm, welcoming and inclusive atmosphere.

In our new building we are creating opportunities for pupils, parents, teachers and all other members of our community to learn together, and to see themselves as a close-knit community in which engagement in learning is valued and enjoyed.

# EDEN PRIMARY TRUST

## GOVERNORS' REPORT (CONTINUED)

*FOR THE YEAR ENDED 31 AUGUST 2017*

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We see parents as the primary educators and essential partners for school staff in the education process. We believe that excellent relationships between children, parents, carers and school staff (all of whom contribute to the children's education) within the school community are conducive to learning and to the social and personal development of pupils. Parents meet with teachers at the start of the year for a brief settling in consultation and then meet on two other occasions for a longer period of time with the teachers to share observations and data about the children's progress when each child is a 'focus child' of the week. Good communication between parents and the school helps to create a cooperative and supportive atmosphere in which children learn effectively, develop and flourish. Parents are invited to regular curriculum events to find out about our plans and learn about our approach to teaching and learning.

The school has a happy, warm and caring atmosphere where children are trusted and loved, and feel free to develop relationships. They are encouraged to express themselves and to be kind, respectful and supportive of their peers in a safe and secure environment.

Our parents have established the Eden Parents' Group with its own steering group, coordinator and treasurer. Their enthusiasm, creativity, commitment and model of inclusivity is inspirational. They are working on fundraising activities, providing support for families who may be experiencing difficulty or who are celebrating life cycle events such as birth or bar/bat mitzvah, building a sukkah, working on gardening activities, planning parties and community events such as weekends away camping at Eden Fest, and ensuring that families are part of a supportive and welcoming community.

Volunteering is strongly promoted and is close to the heart of our school. Active parental involvement is encouraged at lunchtimes, on educational trips, listening to readers, running and planning after-school enrichment activities, sharing child-care arrangements, travel to school - and through active consultation, asking for feedback and encouraging both parents and staff to provide ideas for future planning and school improvement. We set high standards of work for our volunteers with appropriate health and safety checks and clear guidelines about how to volunteer in school.

We will provide a great variety of enrichment opportunities in the form of clubs and activities for our children, both after school and at lunchtimes. The immensely varied skills of parents, carers, teachers and guests will come into their own here, with artists, film buffs and sports fans encouraged to get involved.

Clubs include:-

- Gymnastics
- Chess
- Football
- Performing Arts
- Spanish
- Science Club
- Animation
- Israeli dancing
- Yoga
- Choir

Eden Primary also runs a lovely Breakfast Club starting at 8am each day providing a warm environment for children to start the day with breakfast when they need to arrive early at school.

Eden Primary is developing close links with the wider community to enrich the curriculum and build mutually supportive relationships with local organisations such as schools, synagogues, homes for the elderly, etc. The new building will become a community hub and will be available for use by other organisations and individuals that need a meeting place outside school hours, enabling the school to be a meeting-place for parents.

We will also create relationships with our neighbouring schools: sharing learning and teaching resources where possible, offering opportunities for older students to act as role models, and looking at ways in which we can learn from each other's experience and practice. We want to help create a village of cooperative education. We are building relationships with local Jewish primary and secondary schools to create opportunities for joint events that bring these establishments, pupils and their parents together in a range of activities. Positive and involved relationships with a variety of secondary schools will facilitate the transition for our children when they leave Eden Primary.

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# EDEN PRIMARY TRUST

## GOVERNORS' REPORT (CONTINUED)

*FOR THE YEAR ENDED 31 AUGUST 2017*

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### Public benefit

The Governors confirm that they have referred to the guidance contained in the Charity Commission's general guidance on Public Benefit when reviewing the charity's aim and objectives and in planning future activities. In particular, the Trustees consider how planned activities will contribute to the aims and objectives they have set.

Eden Primary has operated in accordance with its funding agreement and appeals as a non-charging, not for profit organisation throughout the period in question. Pupil admissions have been conducted in accordance with the schools admissions policy, and we continue to provide education for children on our school roll, as well as providing a community environment for their families, and the wider community.

The catchment area around the school is dictated by the proximity of the furthest child admitted in any given year. This varies from year to year but averages at approximately one mile.

### **Strategic report**

#### **Achievements and performance**

In 2015-16 86.7% of children achieved a 'Good Level of Development' surpassing expectations and reflecting a strong cohort and high quality teaching. This was well above the national average of 69%. In 2016-17 80% of children reached a 'Good Level of Development' compared to a National Average of 71%, again reflecting strong teaching.

Children achieve well in phonics; 86.2% achieved the expected level in 2016, reflecting the high numbers of children with complex needs in this cohort. This remains above the national level. 100% of children re-taking in July 2016 reached the expected level. In 2017, 96.7% of children reached the expected level, well above the national average of 81%.

Assessment results at the end of Key Stage 1 for 2016 showed a good level of attainment with results above national averages in all areas. In reading, writing and maths for both expected and learning at greater depth Eden results are well above national averages. Data for 2016 reflected an improvement on 2015. In 2017, results for 'expected' and 'greater depth' well exceeded national averages in all subjects, except maths where the 'expected' figure was in line with the national average, again reflecting the numbers of children with complex needs in this cohort. However, progress data shows that many children, including those with complex needs, made more than expected progress and those children who need extra help have been targeted for this in Year 3.

Careful tracking of progress across the school shows that the majority of children make progress that is typical of pupils of a similar age and many make progress that is better than this. Progress in reading is particularly strong and remains a real strength of the school. A small number of pupils require targeted provision to help them make more progress to exceed the expected level. Performance data has improved year on year at the school over the last three years benefitting all pupils and dips are only evident where the cohort has a significant number of children with SEND.

In 2016-2017, interventions for children requiring additional support were planned and delivered in reading, writing, maths, social and emotional skills and physical skills across the school. Most interventions were successful. Careful and detailed assessment of the children's work and analysis of data has identified new groups of children where we want to offer extra support and this is now taking place. Support is also continued for two children with Down Syndrome in Year 2. In line with the SEN Code of Practice classroom teachers have been trained to take on increased responsibility for the interventions for and progress of all children and are recording this in a class provision map and closely monitored Individual Support Plans which are reviewed termly.

The school has met or almost met its ambitious targets for the most part. The school improvement plan focused on continuing to strengthen the quality of teaching across the school, gaining consistency in approaches and systems, strengthening the development of the teaching of literacy and maths and developing shared senior and middle leadership.



# EDEN PRIMARY TRUST

## GOVERNORS' REPORT (CONTINUED)

### FOR THE YEAR ENDED 31 AUGUST 2017

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#### Key performance indicators

The main KPI is the Ofsted Framework for Inspection and the school evaluates each area on a regular basis.

Inspectors use four key judgements. These are:

- Overall effectiveness
- Effectiveness of Leadership and Management
- Quality of Teaching, learning and Assessment
- Personal development, behavior and welfare
- Outcomes for pupils
- 

In addition, inspectors must also consider:

- The spiritual, moral, social and cultural development of pupils at the school

Eden Primary was inspected by both Ofsted and Pikuach in July 2013, and was found to be good in all areas, with some outstanding features in the Pikuach inspection. The school is required to self-evaluate its performance and judged itself to be good at the end of this reporting period. This judgement is based on classroom observations, the analysis of data and discussions with staff, parents and pupils.

Pupil outcomes in statutory assessments in EYFS, Phonics and KS1 were judged to be good to outstanding at the end of 2016-2017. This is confirmed by the schools standards visit carried out by our School Improvement Partner. Compared to national averages this is very strong. This is supported by work in books. The quality of teaching has improved across the school with a greater proportion being consistently good or better.

Attendance data is strong and consistently above 96%.

#### Going concern

After making appropriate enquiries, the board of governors has a reasonable expectation that the Academy has adequate resources to continue in operational existence for the foreseeable future. For this reason the board of governors continues to adopt the going concern basis in preparing the financial statements. Further details regarding the adoption of the going concern basis can be found in the statement of accounting policies.

#### **Financial review**

Most of Eden Primary's income is obtained from the Education and Skills Funding Agency (ESFA) in the form of recurrent grants, some of which are restricted to particular purposes. The grants received from the ESFA during the year ended 31 August 2017 and the associated expenditure are shown as restricted funds in the Statement of Financial Activities.

During the year ended 31 August 2017, total expenditure of £1,440k (2016: £1,162k) was met by recurrent grant funding from the ESFA together with other incoming resources. The excess of expenditure over income for the period (excluding restricted fixed asset funds and transfers to restricted fixed asset funds) was £66k (2016: excess of income over expenditure of £72k).

The Local Government Pension Fund, which the Academy Trust participates in through the London Borough of Haringey, showed a deficit of £79K (2016: £142K).

# EDEN PRIMARY TRUST

## GOVERNORS' REPORT (CONTINUED)

*FOR THE YEAR ENDED 31 AUGUST 2017*

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### Reserves policy

The Governors review the reserve levels of Eden Primary annually. This review encompasses the nature of income and expenditure streams, the need to match income with commitments and the nature of reserves. The Governors have determined that the appropriate level of free reserves should whenever possible be equivalent to four weeks' expenditure, approximately £111k (2016: £89k).

The reason for this is to provide sufficient working capital to cover delays between spending and receipt of grants and to provide a cushion to deal with unexpected emergencies such as urgent maintenance. Eden Primary's current level of free reserves of £305k (2016: £218k) (total funds less the amount held in fixed assets and restricted funds) are expected to be utilised within the coming years.

In common with other academies and local authorities our share of the local government pension scheme (LGPS) fund is in deficit. As at 31 August 2017 the deficit was £79K (2016: £142K).

Eden Primary held fund balances at 31 August 2017 of £3,371K (2016: £3,384k) comprising £3,066K (2016: £3,162k) of restricted funds and £305K (2016: £218k) of unrestricted general funds (free reserves). Of the restricted funds, £3,052K (2016: £3,114k) is represented by tangible fixed assets. The pension reserve which is considered part of restricted funds was £79K (2016: £142K deficit) in deficit.

The Trust maintains high level of excess reserves due to significant uncertainty over future costs and funding from Government. Our initial 3 year forecast suggests we would use another £100,000 of reserves over that period as well as holding reserves for unplanned revenue and capital costs.

### Investment policy and powers

Under the Memorandum and Articles of Association, Eden Primary has the power to invest funds not immediately required for its own purposes, in any way the Governors see fit. The organisation has a positive cash balance to cover eventualities and unforeseen expenses. The banking facilities are reviewed on a regular basis.

### Principal risks and uncertainties

The Governors have assessed the major risks to which the school is exposed, in particular those relating to the specific teaching, provision of facilities and other operational areas of the school, and its finances.

The Governors have assessed the major risks to which the school is exposed, in particular those relating to the specific teaching, provision of facilities and other operational areas of the school, and its finances. The Governors have implemented a number of systems to assess risks that the school faces, especially in the operational areas (e.g. in relation to teaching, health and safety, bullying and school trips) and in relation to the control of finance. The Governors have introduced systems, including operational procedures and internal financial controls in order to minimise risk and review these controls via the delegated committees annually). Where significant financial risk still remains they have ensured they have adequate insurance cover. The school has an effective system of internal financial controls and this is explained in more detail in the Governance Statement on page 12.

# **EDEN PRIMARY TRUST**

## **GOVERNORS' REPORT (CONTINUED)**

***FOR THE YEAR ENDED 31 AUGUST 2017***

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The Governors continue to review and update as necessary the Risk Register with regards to risks to the school, assessed by likelihood and impact. An action plan is in place with the aim to minimise risks as far as possible.

A major risk with significant impact on the running of the school would be long term sickness of the Head Teacher. As a result the Governors ensure that they monitor the Head Teacher's workload and work/life balance and give specific/appropriate support when necessary. Furthermore the school has a well-qualified and experienced Deputy Head in post that would be able to take an acting up role during any Head Teacher absence or vacancy.

High turnover of staff/retention is something Governors continue to monitor. Effort is made to retain good staff by ensuring that all staff receive regular contact and support from the Senior Leadership Team to ensure morale remains high. The school's strong emphasis on continuous professional development for all staff means staff have a sense of commitment and progression in their careers.

Any potential physical damage to the school premises are ameliorated by a robust system of premises statutory checks, thorough risk assessments and appropriate insurance provided via the RPA scheme. The server data is backed up both on and offsite and the school have recently changed IT support providers to aim to reduce the likelihood of an IT breakdown of the school network.

Governors are aware of the work of the SLT to keep staff absence (and its impact on delivery of the curriculum) to a minimum. This is achieved by close monitoring of absence, informal meetings with absent staff returning to work, risk assessments as appropriate and the provision of a healthy working environment. Staff welfare is a key concern of the Senior Leadership Team and Governors.

The risk of children not making progress in line with or above national expectations is minimised by the use of a robust system of assessment using suitable methods (Target Tracker), the continuous work of the Head and Deputy Head in particular to model good practice and strive for the best possible teaching in school and the employment of high level Teaching Assistants to support learning across the school.

Governors and staff work to ensure that the highest levels of safeguarding and child protection are in place. Staff are regularly trained in these areas, the Senior Leadership Team have undergone safer recruitment training and all staff, volunteers, contractors are vetted and the Single Central Register maintained. Numerous school policies are in place to reduce risk in this area of operation.

# EDEN PRIMARY TRUST

## GOVERNORS' REPORT (CONTINUED)

*FOR THE YEAR ENDED 31 AUGUST 2017*

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### **Plans for future periods**

The school will continue to implement its distinctive pedagogical approach and broad-minded, serious commitment to Judaism, spreading word of our ethos and achievements throughout the community and at all times seeking to improve. It will implement the requirements of the National Curriculum in Maths, English and Science ensuring at the same time that the curriculum is broad and balanced and will embed our robust system for assessment to ensure that all children make good or better progress.

The school has an outstanding understanding of its strengths and areas for development based on rigorous analysis of data and monitoring of teaching and learning. The school also makes good use of external validation to secure its judgement on the quality of provision and subsequent outcomes. A School Improvement Partner continues to work closely with the SLT, carried out a standards visit in the Spring Term, 2017 and again in November 2017. The School Development Plan ("SDP") is streamlined and carefully identifies areas for improvement with clear milestones and is based on regular analysis of data which is meticulously analysed by the Head Teacher and the Senior Leadership Team (SLT). The SDP is regularly monitored and amended annually by the SLT and governors.

The school makes good provision for personalised learning, support and intervention programmes for individual students and the quality of provision for inclusion is outstanding due to bespoke programmes aimed at raising achievement.

Striving for excellence is evident in many aspects of school life, but particularly in the strong culture of collaboration, openness and commitment to professional learning. Staff CPD is outstanding in the way that all staff work relentlessly at sharing best practice with each other, via regular team meetings, coaching, close scrutiny of work, teaching and planning by the Head Teacher and Deputy Head, regular feedback sessions and specific training courses both internal and external.

Priorities for the coming year include ensuring that teaching continues to improve and is consistently good across the school with a greater proportion of lessons being outstanding as result of careful monitoring and focussed professional development; accelerating progress for all children in writing, developing depth of challenge across the curriculum for the most able, improving work in books as a result of high quality teaching and targeted and effective feedback to children; developing middle leadership with a focus on the impact their work has on outcomes; training for staff in Forest School and continuing to develop teachers understanding of the school's ethos in relationship to the Reggio Emilia approach to teaching and learning; meeting our targets for pupil attainment at the end of EYFS, KS1 and KS2.

The school has appointed a new School Business Manager after a period of working with a temporary SBM and a consultant SBM from Herts for Learning supported by Strictly Education. She will start work at the start of December.

Striving for excellence is evident in many aspects of school life, but particularly in the strong culture of collaboration, openness and commitment to professional learning. Staff CPD is outstanding in the way that all staff work relentlessly at sharing best practice with each other, via regular team meetings, coaching, close scrutiny of work, teaching and planning by the Head Teacher and Deputy Head, regular feedback sessions and specific training courses both internal and external.

Priorities for the coming year include ensuring that teaching continues to improve and is consistently at least good across the school as result of careful monitoring and focussed professional development; accelerating progress for all children as a result of high quality teaching and the implementation of a robust approach to assessment; implementing and resourcing the new National Curriculum in maths and english; introducing a new system of assessment that is robust and clear and new making and feedback policy; raising standards of behaviour; embedding the rigorous system of performance review related to continuous professional development and teachers standards; developing KS2; introducing work on Forest School and continuing to develop teachers understanding of the school's ethos in relationship to the Reggio Emilia approach to teaching and learning; meeting our targets for pupil attainment at the end of EYFS and KS1.

# EDEN PRIMARY TRUST

## GOVERNORS' REPORT (CONTINUED)

*FOR THE YEAR ENDED 31 AUGUST 2017*

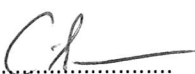
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### **Auditor**

In so far as the Governors are aware:

- there is no relevant audit information of which the charitable company's auditor is unaware; and
- the Governors have taken all steps that they ought to have taken to make themselves aware of any relevant audit information and to establish that the auditor is aware of that information.

The Governors' report, incorporating a strategic report, was approved by order of the board of governors, as the company directors, on ...*23/1/18*... and signed on its behalf by:



.....  
G D G Presman

**Chair of governors**

# EDEN PRIMARY TRUST

## GOVERNANCE STATEMENT

FOR THE YEAR ENDED 31 AUGUST 2017

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### Scope of responsibility

As Governors we acknowledge we have overall responsibility for ensuring that Eden Primary Trust has an effective and appropriate system of control, financial and otherwise. However, such a system is designed to manage rather than eliminate the risk of failure to achieve business objectives, and can provide only reasonable and not absolute assurance against material misstatement or loss.

The board of governors has delegated the day-to-day responsibility to the principal, as accounting officer, for ensuring financial controls conform with the requirements of both propriety and good financial management and in accordance with the requirements and responsibilities assigned to it in the funding agreement between Eden Primary Trust and the Secretary of State for Education. They are also responsible for reporting to the board of governors any material weaknesses or breakdowns in internal control.

### Governance

The information on governance included here supplements that described in the Governors' Report and in the Statement of Governors' Responsibilities. The board of governors has formally met 5 times during the year. Attendance during the year at meetings of the board of governors was as follows:

Governors	Meetings attended	Out of possible
J R Sassienie (Accounting officer)	5	5
G D G Presman (Chair of governors)	5	5
J Brodtkin	3	5
E L Cravitz	5	5
L Bloom	4	5
S Miller	4	5
R Taub	5	5
P Dossett	4	5
G Ruback (Resigned 6 July 2017)	4	4
C Liassides	5	5

The Governing Body is currently undertaking a review of governance, drawing on advice from the National Governors' Association and the Local Authority. The review will include a skills audit, a review of the makeup of the governing body and its subcommittees, and a review of each governor's contribution. It will also include the implementation of robust systems to monitor the three key tasks of the governing body: to ensure clarity of vision, ethos, and strategic direction ; to hold the Headteacher to account ; and to ensure financial probity.

The finance and staffing committee is a sub-committee of the main board of governors. Its purpose is to present to the Board Of Governors for approval an annual budget; to ensure budget monitoring; to make appropriate recommendations to the Board Of Governors as to the appointment or removal of the external auditors and to consider the engagement of the external auditors in respect of any non-audit services; to oversee the systems of internal control including measures for the safeguarding of assets, prevention of financial crime and consideration of the approval of the statement of internal control; to approve staffing and monitor all aspects of staffing in school.

Attendance at meetings in the year was as follows:

Governors	Meetings attended	Out of possible
J R Sassienie (Accounting officer)	6	6
G D G Presman (Chair of governors)	6	6
E L Cravitz	1	6
P Dossett	6	6
C Liassides	3	6

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# EDEN PRIMARY TRUST

## GOVERNANCE STATEMENT (CONTINUED)

*FOR THE YEAR ENDED 31 AUGUST 2017*

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### **Review of value for money**

As accounting officer the principal has responsibility for ensuring that the Academy delivers good value in the use of public resources. The accounting officer understands that value for money refers to the educational and wider societal outcomes achieved in return for the taxpayer resources received.

The accounting officer considers how the trust's use of its resources have provided good value for money during each academic year, and reports to the board of trustees where value for money can be improved, including the use of benchmarking data where available. The accounting officer for the academy trust has delivered improved value for money during the year in many aspects of school life including:

### **Raising Children's Attainment**

The staffing structure is arranged with a balance of mid-range salaried teachers closely supported by experienced educational leadership. Quality training and supervision by the Inclusion Leader/Deputy Head of the Teaching Assistants allow them to deliver well founded intentions ensuring in particular good progress in literacy.

To date minimal supply teachers have been used in school and any absence by teaching staff is usually covered by the Head or Deputy Head, ensuring the highest quality of teaching is available.

Specific programmes are available in school at minimal cost and maximum advantage by using available class space in school for specialist instructors including an Artist in Residence, an OT specialist and a Physical Therapist and psychotherapist all of whom work with children and provide training for school staff and families.

The ethos of the school where all members of staff contribute in a variety of ways towards the children's learning means that maximum benefit of experienced staff is made towards the wider education of the children. Staff are aware of individual children's needs and are therefore able to support any behavioral plans for specific children. Teachers and other highly qualified staff work in the playground and dining hall to ensure that the support for children is well qualified and effective.

School draws upon the use of the wider community for children's learning, for example children use local woods and sports facilities and have benefited from student theatre performances from students from the local secondary school.

Use of donations has allowed the school to be well resourced including an excellent library and a considerable collection of musical instruments.

Despite being a relatively newly formed school, the school leadership has drawn on the experience of those in the wider community. The school is a member of the Independent Jewish Schools Network, the Jewish Primary School Direct Consortium, the North London Free School Heads Group and numerous Haringey led support forums including moderation of pupil attainment against other schools in the borough.

Since its inception the Senior Leadership Team has been working closely with a highly experienced School Improvement Partner to ensure that the School Development Plan is ambitious but realistically linked to funding available to the school.

The school runs a financially viable and self-supporting Breakfast Club to encourage children to get a healthy breakfast and a calm and purposeful start to the day which has a beneficial impact on children's progress.

### **Efficient and Effective Use of Resources**

All purchase of resources is approved by the Head Teacher who is able to make thoughtful choice in terms of meeting the needs of children's learning. Good value and good quality suppliers are used and competitive tendering is used where possible e.g. using the CPC scheme to purchase insurance for school.

The school continues to endeavour to use its assets fully and has a healthy premises letting facility which generates income and also benefits a variety of local organisations e.g. Colourstrings, performing arts groups and youth organisations.

Resources are used carefully and materials are either recycled or used in school – particularly in the arts projects developed by the Artist in Residence who used mainly recycled materials.

# EDEN PRIMARY TRUST

## GOVERNANCE STATEMENT (CONTINUED)

*FOR THE YEAR ENDED 31 AUGUST 2017*

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### **The purpose of the system of internal control**

The system of internal control is designed to manage risk to a reasonable level rather than to eliminate all risk of failure to achieve policies, aims and objectives. It can therefore only provide reasonable and not absolute assurance of effectiveness. The system of internal control is based on an on-going process designed to identify and prioritise the risks to the achievement of Academy policies, aims and objectives, to evaluate the likelihood of those risks being realised and the impact should they be realised, and to manage them efficiently, effectively and economically. The system of internal control has been in place in Eden Primary Trust for the period 1 September 2016 to 31 August 2017 and up to the date of approval of the annual report and financial statements.

### **Capacity to handle risk**

The board of Governors has reviewed the key risks to which the Academy is exposed together with the operating, financial and compliance controls that have been implemented to mitigate those risks. The board of Governors is of the view that there is a formal ongoing process for identifying, evaluating and managing the Academy's significant risks that has been in place for the period 1 September 2016 to 31 August 2017 and up to the date of approval of the annual report and financial statements. This process is regularly reviewed by the board of Governors.

### **The risk and control framework**

The Academy's system of internal financial control is based on a framework of regular management information and administrative procedures including the segregation of duties and a system of delegation and accountability. In particular it includes:

- comprehensive budgeting and monitoring systems with an annual budget and periodic financial reports which are reviewed and agreed by the board of governors;
- regular reviews by the finance and staffing committee of reports which indicate financial performance against the forecasts and of major purchase plans, capital works and expenditure programmes;
- setting targets to measure financial and other performance;
- clearly defined purchasing (asset purchase or capital investment) guidelines;
- delegation of authority and segregation of duties;
- identification and management of risks.

The Governors are aware of the requirements of the Academies Financial Handbook 2016 that the Trust must have in place a process for checking its financial systems, controls, transactions and risks. No internal audit work has been carried out during the year and the Governors are aware that they are in breach of this requirement. Going forward the Governors have appointed Wilkins Kennedy LLP to carry out the agreed programme of work to satisfy the requirements of the Academies Financial Handbook.

### **Review of effectiveness**

As accounting officer the principal has responsibility for reviewing the effectiveness of the system of internal control. During the year in question the review has been informed by:

- the work of the external auditor;
- the financial management and governance self-assessment process;
- the work of the executive managers within the Eden Primary Trust who have responsibility for the development and maintenance of the internal control framework.



# EDEN PRIMARY TRUST

## GOVERNANCE STATEMENT (CONTINUED) FOR THE YEAR ENDED 31 AUGUST 2017

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The accounting officer has been advised of the implications of the result of their review of the system of internal control by the finance and staffing committee and a plan to address weaknesses and ensure continuous improvement of the system is in place.

Approved by order of the board of governors on 23/1/18 and signed on its behalf by:



J R Sassienie  
Accounting officer

G D G Presman  
Chair of governors

# EDEN PRIMARY TRUST

## STATEMENT OF REGULARITY, PROPRIETY AND COMPLIANCE

**FOR THE YEAR ENDED 31 AUGUST 2017**

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As accounting officer of Eden Primary Trust I have considered my responsibility to notify the Academy board of governors and the Education and Skills Funding Agency (ESFA) of material irregularity, impropriety and non-compliance with ESFA terms and conditions of funding, under the funding agreement in place between the Academy and the Secretary of State for Education. As part of my consideration I have had due regard to the requirements of the Academies Financial Handbook 2016.

I confirm that I and the Academy's board of governors are able to identify any material irregular or improper use of funds by the Academy, or material non-compliance with the terms and conditions of funding under the Academy's funding agreement and the Academies Financial Handbook 2016.

I confirm that no instances of material irregularity, impropriety or funding non-compliance have been discovered to date. If any instances are identified after the date of this statement, these will be notified to the board of governors and ESFA.

J R Sassienie  
**Accounting Officer**

  
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# EDEN PRIMARY TRUST

## STATEMENT OF GOVERNORS' RESPONSIBILITIES

**FOR THE YEAR ENDED 31 AUGUST 2017**

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The Governors (who act as trustees for Eden Primary Trust and are also the directors of Eden Primary Trust for the purposes of company law) are responsible for preparing the Governors' Report and the financial statements in accordance with the Annual Accounts Direction issued by the Education and Skills Funding Agency, United Kingdom Accounting Standards (United Kingdom Generally Accepted Accounting Practice) and applicable law and regulations.

Company law requires the Governors to prepare financial statements for each financial year. Under company law the Governors must not approve the financial statements unless they are satisfied that they give a true and fair view of the state of affairs of the charitable company and of its incoming resources and application of resources, including its income and expenditure, for that period.

In preparing these financial statements, the Governors are required to:

- select suitable accounting policies and then apply them consistently;
- observe the methods and principles in the Charities SORP 2015 and the Academies Accounts Direction 2016 to 2017;
- make judgements and accounting estimates that are reasonable and prudent;
- state whether applicable UK Accounting Standards have been followed, subject to any material departures disclosed and explained in the financial statements; and
- prepare the financial statements on the going concern basis unless it is inappropriate to presume that the charitable company will continue in business.

The Governors are responsible for keeping adequate accounting records that are sufficient to show and explain the charitable company's transactions and disclose with reasonable accuracy at any time the financial position of the charitable company and enable them to ensure that the financial statements comply with the Companies Act 2006. They are also responsible for safeguarding the assets of the charitable company and hence for taking reasonable steps for the prevention and detection of fraud and other irregularities.

The Governors are responsible for ensuring that in its conduct and operation the charitable company applies financial and other controls, which conform with the requirements both of propriety and of good financial management. They are also responsible for ensuring that grants received from ESFA/DfE have been applied for the purposes intended.

The Governors are responsible for the maintenance and integrity of the corporate and financial information included on the charitable company's website. Legislation in the United Kingdom governing the preparation and dissemination of financial statements may differ from legislation in other jurisdictions.

Approved by order of the board of governors on 23/1/18 and signed on its behalf by:



G D G Presman  
Chair of governors

# EDEN PRIMARY TRUST

## STATEMENT OF FINANCIAL ACTIVITIES INCLUDING INCOME AND EXPENDITURE ACCOUNT

FOR THE YEAR ENDED 31 AUGUST 2017

	Notes	Unrestricted Funds £'000s	Restricted funds: General Fixed asset £'000s £'000s		Total 2017 £'000s	Total 2016 £'000s
<b>Income and endowments from:</b>						
Donations and capital grants	3	155	21	34	210	149
Charitable activities:						
- Funding for educational operations	4	-	1,032	-	1,032	950
Other trading activities	5	69	-	-	69	55
Investments	6	1	-	-	1	1
<b>Total income and endowments</b>		<u>225</u>	<u>1,053</u>	<u>34</u>	<u>1,312</u>	<u>1,155</u>
<b>Expenditure on:</b>						
Charitable activities:						
- Educational operations	8	138	1,206	96	1,440	1,162
<b>Total expenditure</b>	7	<u>138</u>	<u>1,206</u>	<u>96</u>	<u>1,440</u>	<u>1,162</u>
<b>Net income/(expenditure)</b>		87	(153)	(62)	(128)	(7)
<b>Other recognised gains and losses</b>						
Actuarial gains/(losses) on defined benefit pension schemes	19	-	118	-	118	(75)
<b>Net movement in funds</b>		87	(35)	(62)	(10)	(82)
<b>Reconciliation of funds</b>						
Total funds brought forward		<u>218</u>	<u>49</u>	<u>3,114</u>	<u>3,381</u>	<u>3,464</u>
Total funds carried forward		<u>305</u>	<u>14</u>	<u>3,052</u>	<u>3,371</u>	<u>3,382</u>

# EDEN PRIMARY TRUST

## STATEMENT OF FINANCIAL ACTIVITIES (CONTINUED) INCLUDING INCOME AND EXPENDITURE ACCOUNT

FOR THE YEAR ENDED 31 AUGUST 2017

Comparative year information Year ended 31 August 2016	Notes	Unrestricted Funds £'000s	General £'000s	Restricted funds: Fixed asset £'000s	Total 2016 £'000s
<b>Income and endowments from:</b>					
Donations and capital grants	3	143	6	-	149
Charitable activities:					
- Funding for educational operations	4	-	950	-	950
Other trading activities	5	55	-	-	55
Investments	6	1	-	-	1
<b>Total income and endowments</b>		<u>199</u>	<u>956</u>	<u>-</u>	<u>1,155</u>
<b>Expenditure on:</b>					
Charitable activities:					
- Educational operations	8	188	895	79	1,162
<b>Total expenditure</b>	7	<u>188</u>	<u>895</u>	<u>79</u>	<u>1,162</u>
<b>Net income/(expenditure)</b>		11	61	(79)	(7)
<b>Other recognised gains and losses</b>					
Actuarial losses on defined benefit pension schemes	19	-	(75)	-	(75)
<b>Net movement in funds</b>		11	(14)	(79)	(82)
<b>Reconciliation of funds</b>					
Total funds brought forward		<u>207</u>	<u>64</u>	<u>3,193</u>	<u>3,464</u>
Total funds carried forward		<u>218</u>	<u>50</u>	<u>3,114</u>	<u>3,382</u>

# EDEN PRIMARY TRUST

## BALANCE SHEET

AS AT 31 AUGUST 2017

		2017		2016	
	Notes	£'000s	£'000s	£'000s	£'000s
<b>Fixed assets</b>					
Tangible assets	12		3,052		3,114
<b>Current assets</b>					
Debtors	13	69		34	
Cash at bank and in hand		640		494	
		<u>709</u>		<u>528</u>	
<b>Current liabilities</b>					
Creditors: amounts falling due within one year	14	(311)		(118)	
<b>Net current assets</b>			<u>398</u>		<u>410</u>
<b>Net assets excluding pension liability</b>			<u>3,450</u>		<u>3,524</u>
Defined benefit pension liability	19		(79)		(142)
<b>Net assets</b>			<u><u>3,371</u></u>		<u><u>3,382</u></u>
<b>Funds of the Academy:</b>					
<b>Restricted funds</b>	17				
- Fixed asset funds			3,052		3,114
- Restricted income funds			93		192
- Pension reserve			(79)		(142)
<b>Total restricted funds</b>			<u>3,066</u>		<u>3,164</u>
<b>Unrestricted income funds</b>	17		<u>305</u>		<u>218</u>
<b>Total funds</b>			<u><u>3,371</u></u>		<u><u>3,382</u></u>

The financial statements set out on pages 23 to 44 were approved by the board of governors and authorised for issue on .....23/1/18..... and are signed on its behalf by:



.....  
G D G Presman  
Chair of governors

Company Number 07313138

# EDEN PRIMARY TRUST

## STATEMENT OF CASH FLOWS

FOR THE YEAR ENDED 31 AUGUST 2017

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	Notes	2017 £'000s	2016 £'000s
<b>Cash flows from operating activities</b>			
Net cash provided by operating activities	20	145	101
<b>Cash flows from investing activities</b>			
Dividends, interest and rents from investments		1	1
Capital grants from DfE and EFA		34	-
Payments to acquire tangible fixed assets		(34)	-
		<u>1</u>	<u>1</u>
<b>Change in cash and cash equivalents in the reporting period</b>		146	102
Cash and cash equivalents at 1 September 2016		494	392
<b>Cash and cash equivalents at 31 August 2017</b>		<u>640</u>	<u>494</u>

# EDEN PRIMARY TRUST

## NOTES TO THE ACCOUNTS

### FOR THE YEAR ENDED 31 AUGUST 2017

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#### 1 Accounting policies

Eden Primary Trust is a charitable company. The address of its principal place of business is given on page 1 and the nature of its operations are set out in the governors/directors report.

A summary of the principal accounting policies adopted (which have been applied consistently, except where noted), judgements and key sources of estimation uncertainty, is set out below.

##### 1.1 Basis of preparation

The financial statements of the Academy, which is a public benefit entity under FRS 102, have been prepared under the historical cost convention in accordance with the Financial Reporting Standard Applicable in the UK and Republic of Ireland (FRS 102), the Accounting and Reporting by Charities: Statement of Recommended Practice applicable to charities preparing their financial statements in accordance with the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS 102) (Charities SORP (FRS 102)), the Academies Accounts Direction 2016 to 2017 issued by ESFA, the Charities Act 2011 and the Companies Act 2006.

Eden Primary Trust meets the definition of a public benefit entity under FRS 102.

##### 1.2 Going concern

The Governors assess whether the use of going concern is appropriate, ie whether there are any material uncertainties related to events or conditions that may cast significant doubt on the ability of the charitable company to continue as a going concern. The Governors make this assessment in respect of a period of at least one year from the date of authorisation for issue of the financial statements and have concluded that the Academy has adequate resources to continue in operational existence for the foreseeable future and there are no material uncertainties about the Academy's ability to continue as a going concern. Thus they continue to adopt the going concern basis of accounting in preparing the financial statements.

##### 1.3 Income

All incoming resources are recognised when the Academy has entitlement to the funds, the receipt is probable and the amount can be measured reliably.

###### Grants receivable

Grants, where conditions have been met to establish entitlement, are included in the statement of financial activities on a receivable basis. The balance of income received for specific purposes but not expended during the period is shown in the relevant funds on the balance sheet. Where income is received in advance of entitlement of receipt its recognition is deferred and included in creditors as deferred income. Where entitlement occurs before income is received, the income is accrued.

General Annual Grant is recognised in full in the statement of financial activities in the period for which it is receivable, and any abatement in respect of the period is deducted from income and recognised as a liability.

Capital grants are recognised in full when there is an unconditional entitlement to the grant. Unspent amounts of capital grants are reflected in the balance sheet in the restricted fixed asset fund. Capital grants are recognised when there is entitlement and are not deferred over the life of the asset on which they are expended.

###### Donations

Donations are recognised on a receivable basis (where there are no performance-related conditions) where the receipt is probable and the amount can be reliably measured.



# EDEN PRIMARY TRUST

## NOTES TO THE ACCOUNTS (CONTINUED)

### FOR THE YEAR ENDED 31 AUGUST 2017

---

#### 1 Accounting policies

(Continued)

##### Other income

Other income, including the hire of facilities, is recognised in the period it is receivable and to the extent the Academy has provided the goods or services.

##### Donated goods, facilities and services

The value of donated services and gifts in kind provided to the Academy is recognised in the statement of financial activities as incoming resources and resources expended at their estimated value to the academy in the period in which they are receivable, and where the benefit is both quantifiable and material. Where it has been ascertained that the risks and rewards of property subject to long lease agreements lie substantially with the Academy, a reasonable estimate of the gross value is included within fixed assets and, with an appropriate credit to voluntary income (gift in kind), within the restricted fixed asset fund. The valuation is at an estimation of depreciated replacement cost on the basis that the assets represent specialised property and the open market value for existing use is not readily available.

##### Donated fixed assets

Donated fixed assets are measured at fair value unless it is impractical to measure this reliably, in which case the cost of the item to the donor is used. The gain is recognised as income from donations and a corresponding amount is included in the appropriate fixed asset category and depreciated over the useful economic life in accordance with the Academy's accounting policies.

##### Interest receivable

Interest receivable is included within the statement of the financial activities on a receivable basis.

#### 1.4 Expenditure

Expenditure is recognised once there is a legal or constructive obligation to transfer economic benefit to a third party, it is probable that a transfer of economic benefits will be required in settlement, and the amount of the obligation can be measured reliably.

Expenditure is classified by activity. The costs of each activity are made up of the total of direct costs and shared costs, including support costs involved in undertaking each activity. Direct costs attributable to a single activity are allocated directly to that activity. Shared costs which contribute to more than one activity and support costs which are not attributable to a single activity are apportioned between those activities on a basis consistent with the use of resources. Central staff costs are allocated on the basis of time spent, and depreciation charges are allocated on the portion of the asset's use.

##### Expenditure on raising funds

This includes all expenditure incurred by the Academy to raise funds for its charitable purposes and includes costs of all fundraising activities events and non-charitable trading.

##### Charitable activities

These are costs incurred on the Academy's educational operations, including support costs and costs relating to the governance of the Academy apportioned to charitable activities.

##### Governance costs

These include the costs attributable to the Academy's compliance with constitutional and statutory requirements, including audit, strategic management, Governors' meetings and reimbursed expenses.

# EDEN PRIMARY TRUST

## NOTES TO THE ACCOUNTS (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2017

---

### 1 Accounting policies

(Continued)

#### 1.5 Tangible fixed assets and depreciation

Where tangible fixed assets have been acquired with the aid of specific grants, either from the government or from the private sector, they are included in the balance sheet at cost and depreciated over their expected useful economic life. The related grants are credited to a restricted fixed asset fund in the statement of financial activities and carried forward in the balance sheet. Depreciation on such assets is charged to the restricted fixed asset fund in the statement of financial activities so as to reduce the fund over the useful economic life of the related asset on a basis consistent with the Academy's depreciation policy.

Where tangible fixed assets have been acquired with unrestricted funds, depreciation on such assets is charged to the unrestricted fund.

Depreciation is provided on all tangible fixed assets other than freehold land, at rates calculated to write off the cost of each asset on a straight-line basis over its expected useful life, as follows:

Freehold land & buildings	2.0%
Computer equipment	33.3%

A review for impairment of a fixed asset is carried out if events or changes in circumstances indicate that the carrying value of any fixed asset may not be recoverable. Shortfalls between the carrying value of fixed assets and their recoverable amounts are recognised as impairments. Impairment losses are recognised in the Statement of Financial Activities.

#### 1.6 Liabilities

Liabilities are recognised when there is an obligation at the balance sheet date as a result of a past event, it is probable that a transfer of economic benefit will be required in settlement, and the amount of the settlement can be estimated reliably. Liabilities are recognised at the amount that the Academy anticipates it will pay to settle the debt or the amount it has received as advanced payments for the goods of services it must provide.

#### 1.7 Financial instruments

The Academy only holds basic financial instruments as defined in FRS 102. The financial assets and financial liabilities of the Academy and their measurement basis are as follows.

##### Financial assets

Trade and other debtors are basic financial instruments and are debt instruments measured at amortised cost. Prepayments are not financial instruments.

Cash at bank is classified as a basic financial instrument and is measured at face value.

##### Financial liabilities

Trade creditors, accruals and other creditors are financial instruments, and are measured at amortised cost. Taxation and social security are not included in the financial instruments disclosure definition.

Deferred income is not deemed to be a financial liability, as the cash settlement has already taken place and there is an obligation to deliver services rather than cash or another financial instrument.

# EDEN PRIMARY TRUST

## NOTES TO THE ACCOUNTS (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2017

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### 1 Accounting policies

(Continued)

#### 1.8 Taxation

The Academy is considered to pass the tests set out in Paragraph 1 Schedule 6 of the Finance Act 2010 and therefore it meets the definition of a charitable company for UK corporation tax purposes. Accordingly, the Academy is potentially exempt from taxation in respect of income or capital gains received within categories covered by chapter 3 part 11 of the Corporation Tax Act 2010 or Section 256 of the Taxation of Chargeable Gains Act 1992, to the extent that such income or gains are applied exclusively to charitable purposes.

#### 1.9 Pensions benefits

Retirement benefits to employees of the Academy are provided by the Teachers' Pension Scheme ('TPS') and the Local Government Pension Scheme ('LGPS'). These are defined benefit schemes and the assets are held separately from those of the Academy.

The TPS is an unfunded scheme and contributions are calculated so as to spread the cost of pensions over employees' working lives with the Academy in such a way that the pension cost is a substantially level percentage of current and future pensionable payroll. The contributions are determined by the Government Actuary on the basis of quadrennial valuations using a prospective unit credit method. As stated in note 19, the TPS is a multi-employer scheme and there is insufficient information available to use defined benefit accounting. The TPS is therefore treated as a defined contribution scheme for accounting purposes and the contributions are recognised in the period to which they relate.

The LGPS is a funded scheme and the assets are held separately from those of the Academy in separate trustee administered funds. Pension scheme assets are measured at fair value and liabilities are measured on an actuarial basis using the projected unit credit method and discounted at a rate equivalent to the current rate of return on a high quality corporate bond of equivalent term and currency to the liabilities. The actuarial valuations are obtained at least triennially and are updated at each balance sheet date. The amounts charged to operating surplus are the current service costs and the costs of scheme introductions, benefit changes, settlements and curtailments. They are included as part of staff costs as incurred. Net interest on the net defined benefit liability/asset is also recognised in the statement of financial activities and comprises the interest cost on the defined benefit obligation and interest income on the scheme assets, calculated by multiplying the fair value of the scheme assets at the beginning of the period by the rate used to discount the benefit obligations. The difference between the interest income on the scheme assets and the actual return on the scheme assets is recognised in other recognised gains and losses. Actuarial gains and losses are recognised immediately in other recognised gains and losses.

#### 1.10 Fund accounting

Unrestricted income funds represent those resources which may be used towards meeting any of the charitable objects of the Academy at the discretion of the Governors.

Restricted fixed asset funds are resources which are to be applied to specific capital purposes imposed by the Education Funding Agency or Department for Education where the asset acquired or created is held for a specific purpose.

Restricted general funds comprise all other restricted funds received and include grants from the Education Funding Agency and Department for Education.

# EDEN PRIMARY TRUST

## NOTES TO THE ACCOUNTS (CONTINUED)

### FOR THE YEAR ENDED 31 AUGUST 2017

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#### 2 Critical accounting estimates and areas of judgement

Accounting estimates and judgements are continually evaluated and are based on historical experience and other factors, including expectations of future events that are believed to be reasonable under the circumstances.

##### Critical accounting estimates and assumptions

The Academy makes estimates and assumptions concerning the future. The resulting accounting estimates and assumptions will, by definition, seldom equal the related actual results. The estimates and assumptions that have a significant risk of causing a material adjustment to the carrying amounts of assets and liabilities within the next financial year are discussed below.

##### *Useful economic lives of tangible assets*

The annual depreciation charge for tangible assets is sensitive to changes in the estimated useful economic lives and residual values of the assets. The useful economic lives and residual values are reassessed annually. They are amended when necessary to reflect current estimates, based on technological advancement, future investments, economic utilisation and the physical conditions of the assets. See note 12 for the carrying useful economic lives of each class of assets.

##### *LGPS*

The present value of the Local Government Pension Scheme defined benefit liability depends on a number of factors that are determined on an actuarial basis using a variety of assumptions. The assumptions used in determining the net cost or income for pensions include the discount rate. Any changes in these assumptions, which are disclosed in note 19, will impact the carrying amount of the pension liability. Furthermore a roll forward approach which projects results from the latest full actuarial valuation performed at 31 March 2016 has been used by the actuary in valuing the pensions liability at 31 August 2017. Any differences between the figures derived from the roll forward approach and a full actuarial valuation would impact on the carrying amount of the pension liability.

##### Critical areas of judgement

There are no critical areas of judgement.

#### 3 Donations and capital grants

	Unrestricted funds £'000s	Restricted funds £'000s	Total 2017 £'000s	Total 2016 £'000s
Capital grants	-	34	34	-
Other donations	155	21	176	149
	<u>155</u>	<u>55</u>	<u>210</u>	<u>149</u>

# EDEN PRIMARY TRUST

## NOTES TO THE ACCOUNTS (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2017

### 4 Funding for the Academy's educational operations

	Unrestricted funds £'000s	Restricted funds £'000s	Total 2017 £'000s	Total 2016 £'000s
<b>DfE / ESFA grants</b>				
General annual grant (GAG)	-	866	866	752
Start up grants	-	10	10	30
Other DfE / ESFA grants	-	71	71	93
	-	947	947	875
<b>Other government grants</b>				
Local authority grants	-	28	28	24
<b>Other funds</b>				
Other incoming resources	-	57	57	51
<b>Total funding</b>	-	1,032	1,032	950

### 5 Other trading activities

	Unrestricted funds £'000s	Restricted funds £'000s	Total 2017 £'000s	Total 2016 £'000s
Hire of facilities	9	-	9	5
Catering income	44	-	44	35
Other income	16	-	16	15
	69	-	69	55

### 6 Investment income

	Unrestricted funds £'000s	Restricted funds £'000s	Total 2017 £'000s	Total 2016 £'000s
Short term deposits	1	-	1	1

# EDEN PRIMARY TRUST

## NOTES TO THE ACCOUNTS (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2017

### 7 Expenditure

	Staff costs £'000s	Premises & equipment £'000s	Other costs £'000s	Total 2017 £'000s	Total 2016 £'000s
Academy's educational operations					
- Direct costs	692	67	48	807	698
- Allocated support costs	202	232	199	633	464
	<u>894</u>	<u>299</u>	<u>247</u>	<u>1,440</u>	<u>1,162</u>

### Net income/(expenditure) for the year includes:

	2017 £'000s	2016 £'000s
Fees payable to auditor for:		
- Audit	5	5
- Other services	3	3
Depreciation of tangible fixed assets	96	79
Net interest on defined benefit pension liability	3	2
	<u>107</u>	<u>89</u>

### 8 Charitable activities

	Unrestricted funds £'000s	Restricted funds £'000s	Total 2017 £'000s	Total 2016 £'000s
Direct costs - educational operations	89	718	807	698
Support costs - educational operations	49	584	633	464
	<u>138</u>	<u>1,302</u>	<u>1,440</u>	<u>1,162</u>

# EDEN PRIMARY TRUST

## NOTES TO THE ACCOUNTS (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2017

8 Charitable activities	(Continued)	
Analysis of costs	2017 £'000s	2016 £'000s
<b>Direct costs</b>		
Teaching and educational support staff costs	687	579
Staff development	5	6
Depreciation and amortisation	67	67
Educational supplies and services	5	6
Other direct costs	43	40
	<u>807</u>	<u>698</u>
<b>Support costs</b>		
Support staff costs	202	177
Depreciation and amortisation	29	12
Recruitment and support	2	8
Maintenance of premises and equipment	92	18
Cleaning	20	19
Energy costs	22	19
Rent and rates	5	2
Insurance	4	11
Security and transport	60	51
Catering	96	83
Interest and finance costs	3	2
Other support costs	89	54
Governance costs	9	8
	<u>633</u>	<u>464</u>
<b>9 Staff costs</b>	<b>2017</b>	<b>2016</b>
	<b>£'000s</b>	<b>£'000s</b>
Wages and salaries	645	604
Social security costs	57	39
Operating costs of defined benefit pension schemes	146	111
	<u>848</u>	<u>754</u>
Staff costs	41	2
Supply staff costs	5	6
Staff development and other staff costs	<u>894</u>	<u>762</u>
Total staff expenditure	<u>894</u>	<u>762</u>

# EDEN PRIMARY TRUST

## NOTES TO THE ACCOUNTS (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2017

### 9 Staff costs

(Continued)

#### Staff numbers

The average number of persons, by headcount, employed by the Academy during the year was as follows:

	2017 Number	2016 Number
Teachers	10	9
Administration and support	12	12
Management	4	3
	<u>26</u>	<u>24</u>

#### Higher paid staff

The number of employees whose employee benefits (excluding employer pension costs) exceeded £60,000 was:

	2017 Number	2016 Number
£80,001 - £90,000	<u>1</u>	<u>1</u>

#### Key management personnel

The key management personnel of the Academy comprise the Governors and the senior management team as listed on page 1. The total amount of employee benefits (including employer pension contributions and employer national insurance) received by key management personnel for their services to the Academy was £212,410 (2016: £193,715).

### 10 Governors' remuneration and expenses

The Head Teacher only receives remuneration in respect of services she provides undertaking the roles of Head Teacher and not in respect of her services as Governors. Other Governors did not receive any payments, other than expenses, from the Eden Primary in respect of their role as Governors. During the year the Head Teacher was the only staff Governor.

Joanna Sassienie (principal and trustee):

Remuneration £85,000 - £90,000 (2016: £80,000 - £85,000)

Employer's pension contributions £10,000 - £15,000 (2016: £10,000 - £15,000)

Related party transactions involving the Governors are set out in note 22.

#### Governors' expenses

During the year ended 31 August 2017, travel and subsistence, office costs and small equipment expenses totalling £76 (2016 : £367) were reimbursed to one Governor.



# EDEN PRIMARY TRUST

## NOTES TO THE ACCOUNTS (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2017

### 11 Governors and officers insurance

The academy trust has opted into the Department for Education's risk protection arrangement (RPA), an alternative to insurance where UK government funds cover losses that arise. This scheme protects trustees and officers from claims arising from negligent acts, errors or omissions occurring whilst on academy business, and provides cover up to £10,000,000. It is not possible to quantify the trustees and officers indemnity element from the overall cost of the RPA scheme.

### 12 Tangible fixed assets

	Freehold land & buildings £'000s	Computer equipment £'000s	Total £'000s
<b>Cost</b>			
At 1 September 2016	3,366	148	3,514
Additions	-	34	34
	<hr/>	<hr/>	<hr/>
At 31 August 2017	3,366	182	3,548
	<hr/>	<hr/>	<hr/>
<b>Depreciation</b>			
At 1 September 2016	269	131	400
Charge for the year	67	29	96
	<hr/>	<hr/>	<hr/>
At 31 August 2017	336	160	496
	<hr/>	<hr/>	<hr/>
<b>Net book value</b>			
At 31 August 2017	3,030	22	3,052
	<hr/> <hr/>	<hr/> <hr/>	<hr/> <hr/>
At 31 August 2016	3,097	17	3,114
	<hr/> <hr/>	<hr/> <hr/>	<hr/> <hr/>

	2017 £'000s	2016 £'000s
<b>13 Debtors</b>		
VAT recoverable	25	7
Other debtors	15	3
Prepayments and accrued income	29	24
	<hr/>	<hr/>
	69	34
	<hr/> <hr/>	<hr/> <hr/>

	2017 £'000s	2016 £'000s
<b>14 Creditors: amounts falling due within one year</b>		
Trade creditors	44	1
Other taxation and social security	43	14
Other creditors	153	48
Accruals and deferred income	71	55
	<hr/>	<hr/>
	311	118
	<hr/> <hr/>	<hr/> <hr/>

# EDEN PRIMARY TRUST

## NOTES TO THE ACCOUNTS (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2017

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<b>15 Deferred income</b>	<b>2017</b>	<b>2016</b>
	<b>£'000s</b>	<b>£'000s</b>
Deferred income is included within:		
Creditors due within one year	25	25
	=====	=====
Deferred income at 1 September 2016	25	24
Released from previous years	(25)	(24)
Amounts deferred in the year	25	25
	-----	-----
<b>Deferred income at 31 August 2017</b>	<b>25</b>	<b>25</b>
	=====	=====

Deferred income includes Universal Free School Meals grant which was received in advance and the Deferred Formula Capital grant.

<b>16 Financial instruments</b>	<b>2017</b>	<b>2016</b>
	<b>£'000s</b>	<b>£'000s</b>
<b>Carrying amount of financial assets</b>		
Debt instruments measured at amortised cost	15	3
	=====	=====
<b>Carrying amount of financial liabilities</b>		
Measured at amortised cost	48	30
	=====	=====

# EDEN PRIMARY TRUST

## NOTES TO THE ACCOUNTS (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2017

17 Funds	Balance at 1 September 2016 £'000s	Income £'000s	Expenditure £'000s	Gains, losses and transfers £'000s	Balance at 31 August 2017 £'000s
<b>Restricted general funds</b>					
General Annual Grant	172	866	(955)	-	83
Start up grants	-	10	-	-	10
Other DfE / ESFA grants	13	71	(84)	-	-
Other government grants	-	28	(28)	-	-
Other restricted funds	6	78	(84)	-	-
	<u>191</u>	<u>1,053</u>	<u>(1,151)</u>	<u>-</u>	<u>93</u>
Funds excluding pensions					
Pension reserve	(142)	-	(55)	118	(79)
	<u>49</u>	<u>1,053</u>	<u>(1,206)</u>	<u>118</u>	<u>14</u>
<b>Restricted fixed asset funds</b>					
DfE / ESFA capital grants	-	34	(96)	62	-
General fixed assets	3,114	-	-	(62)	3,052
	<u>3,114</u>	<u>34</u>	<u>(96)</u>	<u>-</u>	<u>3,052</u>
<b>Total restricted funds</b>	<u>3,163</u>	<u>1,087</u>	<u>(1,302)</u>	<u>118</u>	<u>3,066</u>
<b>Unrestricted funds</b>					
General funds	218	225	(138)	-	305
	<u>218</u>	<u>225</u>	<u>(138)</u>	<u>-</u>	<u>305</u>
<b>Total funds</b>	<u>3,381</u>	<u>1,312</u>	<u>(1,440)</u>	<u>118</u>	<u>3,371</u>

The specific purposes for which the funds are to be applied are as follows:

General Annual Grant: Income received from the ESFA to cover the normal running costs of the Academy. Under the amended funding agreement with the Secretary of State, the School trust was not subject to a limit on the amount of GAG that it could carry forward at 31 August 2017.

Start up Grant: Income received from the ESFA to cover the start up and post opening costs of the Academy.

Other DfE/ESFA grants: This includes the Pupil premium, Universal Free School Meals and exceptional funding.

Other government grants- this primarily relates to local authority SEN funding.

Other restricted funds: This includes a number of grants received from private companies for items such as security.

The transfer between funds relates to the purchase of fixed assets in the year.

# EDEN PRIMARY TRUST

## NOTES TO THE ACCOUNTS (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2017

### 17 Funds

(Continued)

#### Movements in funds - previous year

	Balance at 1 September 2015 £'000s	Income £'000s	Expenditure £'000s	Gains, losses and transfers £'000s	Balance at 31 August 2016 £'000s
<b>Restricted general funds</b>					
General Annual Grant	109	752	(688)	-	173
Start up grants	-	30	(30)	-	-
Other DfE / ESFA grants	-	93	(80)	-	13
Other government grants	-	24	(24)	-	-
Other restricted funds	-	57	(51)	-	6
	<u>109</u>	<u>956</u>	<u>(873)</u>	<u>-</u>	<u>192</u>
Funds excluding pensions	(45)	-	(22)	(75)	(142)
	<u>64</u>	<u>956</u>	<u>(895)</u>	<u>(75)</u>	<u>50</u>
<b>Restricted fixed asset funds</b>					
General fixed assets	3,193	-	(79)	-	3,114
	<u>3,193</u>	<u>-</u>	<u>(79)</u>	<u>-</u>	<u>3,114</u>
<b>Total restricted funds</b>	<u>3,257</u>	<u>956</u>	<u>(974)</u>	<u>(75)</u>	<u>3,164</u>
<b>Unrestricted funds</b>					
General funds	207	199	(188)	-	218
	<u>207</u>	<u>199</u>	<u>(188)</u>	<u>-</u>	<u>218</u>
<b>Total funds</b>	<u>3,464</u>	<u>1,155</u>	<u>(1,162)</u>	<u>(75)</u>	<u>3,382</u>

### 18 Analysis of net assets between funds

	Unrestricted Funds £'000s	Restricted funds: General £'000s	Fixed asset £'000s	Total 2017 £'000s
<b>Fund balances at 31 August 2017 are represented by:</b>				
Tangible fixed assets	-	-	3,052	3,052
Current assets	616	93	-	709
Creditors falling due within one year	(311)	-	-	(311)
Defined benefit pension liability	-	(79)	-	(79)
	<u>305</u>	<u>14</u>	<u>3,052</u>	<u>3,371</u>

# EDEN PRIMARY TRUST

## NOTES TO THE ACCOUNTS (CONTINUED) FOR THE YEAR ENDED 31 AUGUST 2017

### 18 Analysis of net assets between funds

(Continued)

	Unrestricted	Restricted funds:		Total
	Funds	General	Fixed asset	2016
	£'000s	£'000s	£'000s	£'000s
<b>Fund balances at 31 August 2016 are represented by:</b>				
Tangible fixed assets	-	-	3,114	3,114
Current assets	336	192	-	528
Creditors falling due within one year	(118)	-	-	(118)
Defined benefit pension liability	-	(142)	-	(142)
	<u>218</u>	<u>50</u>	<u>3,114</u>	<u>3,382</u>

### 19 Pensions and similar obligations

The Academy's employees belong to two principal pension schemes: the Teachers' Pension Scheme England and Wales (TPS) for academic and related staff; and the Local Government Pension Scheme (LGPS) for non-teaching staff, which is managed by Haringey County Council. Both are multi-employer defined benefit schemes.

The pension costs are assessed in accordance with the advice of independent qualified actuaries. The latest actuarial valuation of the TPS related to the period ended 31 March 2012, and that of the LGPS related to the period ended 31 March 2016.

There were no outstanding or prepaid contributions at either the beginning or the end of the financial year.

#### Teachers' Pension Scheme

##### Introduction

The Teachers' Pension Scheme (TPS) is a statutory, contributory, defined benefit scheme, governed by the Teachers' Pensions Regulations (2010) and, from 1 April 2014, by the Teachers' Pension Scheme Regulations 2014. Membership is automatic for full-time teachers in academies and, from 1 January 2007, automatic for teachers in part-time employment following appointment or a change of contract, although they are able to opt out.

The TPS is an unfunded scheme and members contribute on a 'pay as you go' basis - these contributions along with those made by employers are credited to the Exchequer. Retirement and other pension benefits are paid by public funds provided by Parliament.

##### Valuation of the Teachers' Pension Scheme

The Government Actuary, using normal actuarial principles, conducts a formal actuarial review of the TPS in accordance with the Public Service Pensions (Valuations and Employer Cost Cap) Directions 2014 published by HM Treasury. The aim of the review is to specify the level of future contributions. Actuarial scheme valuations are dependent on assumptions about the value of future costs, design of benefits and many other factors. The latest actuarial valuation of the TPS was carried out as at 31 March 2012 and in accordance with the Public Service Pensions (Valuations and Employer Cost Cap) Directions 2014. The valuation report was published by the Department for Education on 9 June 2014.

# EDEN PRIMARY TRUST

## NOTES TO THE ACCOUNTS (CONTINUED)

### FOR THE YEAR ENDED 31 AUGUST 2017

#### 19 Pensions and similar obligations

(Continued)

The key elements of the valuation and subsequent consultation are:

- employer contribution rates set at 16.48% of pensionable pay (including a 0.08% employer administration charge (currently 14.1%))
- total scheme liabilities (pensions currently in payment and the estimated cost of future benefits) for service to the effective date of £191,500 million, and notional assets (estimated future contributions together with the notional investments held at the valuation date) of £176,600 million giving a notional past service deficit of £14,900 million
- an employer cost cap of 10.9% of pensionable pay will be applied to future valuations
- the assumed real rate of return is 3.0% in excess of prices and 2% in excess of earnings. The rate of real earnings growth is assumed to be 2.75%. The assumed nominal rate of return is 5.06%

During the previous year the employer contribution rate was 14.1%. The TPS valuation for 2012 determined an employer rate of 16.4%, which was payable from September 2015. The next valuation of the TPS is currently underway based on April 2016 data, whereupon the employer contribution rate is expected to be reassessed and will be payable from 1 April 2019.

The employer pension costs paid to the TPS in the period amounted to £55k (2016: £51k).

A copy of the valuation report and supporting documentation is on the Teachers' Pensions website.

Under the definitions set out in FRS 102, the TPS is a multi-employer pension scheme. The trust has accounted for its contributions to the scheme as if it were a defined contribution scheme. The trust has set out above the information available on the scheme.

#### Local Government Pension Scheme

The LGPS is a funded defined-benefit scheme, with the assets held in separate trustee-administered funds. The total contributions are as noted below. The agreed contribution rates for future years are per cent for employers and per cent for employees.

Parliament has agreed, at the request of the Secretary of State for Education, to a guarantee that, in the event of academy closure, outstanding Local Government Pension Scheme liabilities would be met by the Department for Education. The guarantee came into force on 18 July 2013.

<b>Total contributions made</b>	<b>2017</b>	<b>2016</b>
	<b>£'000s</b>	<b>£'000s</b>
Employer's contributions	43	45
Employees' contributions	14	14
	<hr/>	<hr/>
Total contributions	57	59
	<hr/> <hr/>	<hr/> <hr/>
<b>Principal actuarial assumptions</b>	<b>2017</b>	<b>2016</b>
	<b>%</b>	<b>%</b>
Rate of increases in salaries	3	4.1
Rate of increase for pensions in payment	2.4	2.1
Discount rate	2.5	2.1
	<hr/> <hr/>	<hr/> <hr/>

# EDEN PRIMARY TRUST

## NOTES TO THE ACCOUNTS (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2017

### 19 Pensions and similar obligations

(Continued)

The current mortality assumptions include sufficient allowance for future improvements in mortality rates. The assumed life expectations on retirement age 65 are:

	2017 Years	2016 Years
Retiring today		
- Males	21.8	21.9
- Females	24.1	24.1
Retiring in 20 years		
- Males	23.8	24.2
- Females	26	26.5
	<u>          </u>	<u>          </u>

	2017 £'000s	2016 £'000s
Real Discount rate - 0.5% decrease	62	63
Salary rate + 0.5% increase	6	14
Pension rate + 0.5%	55	47
	<u>          </u>	<u>          </u>

#### The Academy's share of the assets in the scheme

	2017 Fair value £'000s	2016 Fair value £'000s
Equities	234	170
Bonds	79	55
Cash	7	5
Property	24	20
	<u>          </u>	<u>          </u>
Total market value of assets	344	250
	<u>          </u>	<u>          </u>

Actual return on scheme assets - gain/(loss)	37	42
	<u>          </u>	<u>          </u>

#### Amounts recognised in the statement of financial activities

	2017 £'000s	2016 £'000s
Current service cost	95	65
Interest income	(6)	(7)
Interest cost	9	9
	<u>          </u>	<u>          </u>
Total operating charge	98	67
	<u>          </u>	<u>          </u>

# EDEN PRIMARY TRUST

## NOTES TO THE ACCOUNTS (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2017

19 Pensions and similar obligations	(Continued)	
Changes in the present value of defined benefit obligations	2017 £'000s	2016 £'000s
Obligations at 1 September 2016	392	194
Current service cost	95	65
Interest cost	9	9
Employee contributions	14	14
Actuarial (gain)/loss	(87)	110
At 31 August 2017	<u>423</u>	<u>392</u>
Changes in the fair value of the Academy's share of scheme assets	2017 £'000s	2016 £'000s
Assets at 1 September 2016	250	149
Interest income	6	7
Actuarial gain	31	35
Employer contributions	43	45
Employee contributions	14	14
At 31 August 2017	<u>344</u>	<u>250</u>
20 Reconciliation of net expenditure to net cash flows from operating activities	2017 £'000s	2016 £'000s
Net expenditure for the reporting period	(128)	(7)
Adjusted for:		
Capital grants from DfE/ESFA and other capital income	(34)	-
Investment income receivable	(1)	(1)
Defined benefit pension costs less contributions payable	52	20
Defined benefit pension net finance cost	3	2
Depreciation of tangible fixed assets	96	79
(Increase) in debtors	(36)	(5)
Increase in creditors	184	13
Net cash provided by operating activities	<u>136</u>	<u>101</u>



# EDEN PRIMARY TRUST

## NOTES TO THE ACCOUNTS (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2017

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### 21 Related party transactions

Owing to the nature of Eden Primary's operations and the composition of the Board of Governors being drawn from local public and private sector organisations, it is inevitable that transactions will take place with organisations in which a member of the Board of Governors may have an interest. All transactions involving such organisations are conducted at arm's length and in accordance with the Eden Primary's financial regulations and normal procurement procedures. The parent Governors also have the opportunity to contribute to the school as part of the normal quality contribution donations. During the year the following donations were made by parent Governors:-

-	G Presman:	£980	(2016: £2,280)
-	S Gilbert:	£2,352	(2016: £1,888)
-	D Freedman:	£2,478	(2016: £1,300)
-	J Brodtkin:	£1,440	(2016: £1,548)
-	E Cravitz:	£1,392	(2016: £1,392)
-	G Ruback:	£2,060	(2016: £2,352)

### 22 Members' liability

Each member of the charitable company undertakes to contribute to the assets of the company in the event of it being wound up while he or she is a member, or within one year after he or she ceases to be a member, such amount as may be required, not exceeding £10 for the debts and liabilities contracted before he or she ceases to be a member.