

## Eden Primary School Development Plan Summary 2023-2024

### Quality of Education

Maintain a **rich, coherent, sequential and broad curriculum** in line with the **Eden ethos and values**

Place a major focus on **quality teaching, learning and assessment** leading to **outstanding outcomes**

Monitor and continually improve the quality of **teaching and learning and progress for all groups**

- Further streamlining the curriculum Reception to Year 6 based on recent evaluation, with a focus on History, Geography, PE, Hebrew, JS and Science
- Improving staff skills in formative assessment across all subjects
- Audit staff skills and knowledge; provide appropriate training to best meet needs, developing a strong teaching team who utilise the best pedagogy
- Strengthen all SEND systems
- Improve writing across the school, in particular attainment at greater depth
- Improve reading and spelling across the school
- Improve Maths at GDS and investigate a better scheme to move to in 2024-25
- Improve quality of teaching and learning in Hebrew
- Maintain and develop outdoor education with new curriculum resources
- Put in place a comprehensive system of monitoring and evaluation for teaching and learning
- Utilise assessment data ensuring maximum progress for all groups
- Focus on display, documentation and presentation



### School Ethos

Eden Primary is a Jewish school where everybody is welcome. The school's Jewish ethos embraces children from across the spectrum of Jewish belief and the wider community on an equal basis. Jewish, universal and British values are embedded in all that we do.

### JEWISH EDUCATION

This is taught in an open way alongside the culture and traditions of other religions so that all children and their families feel engaged and part of our community.

### INCLUSION AND DIVERSITY

Eden enables every child to develop their true potential by recognising and meeting their individual needs in an inclusive and nurturing school environment. Children value and learn from the diversity and difference within our school and the wider community.

### CREATIVITY AND INNOVATION

A love of learning motivated by creativity, curiosity, wonder and achievement is at the

### Personal Development

Further embed the **PSHE and RSE** curricula

Renew emphasis on teaching citizenship and **British values**

Place a focus on **physical health, sport, nutrition keeping safe**

Develop opportunities for **prayer and spirituality** and **cultural influences** for pupils and for children to be involved in **social and service learning**

- Further improve the PSHE curriculum and emphasise friendship, empathy and kindness. Develop school systems and strategies to help girls with friendships.
- Assemblies and class teaching develop ideas around being an active citizen, morality and philosophy, good character, government and leadership
- Science week on health and nutrition
- PE curriculum further developed
- Increase children's spiritual connection with Judaism placing meaningful prayer, thoughtfulness and ritual at the heart of Jewish learning
- Develop intergenerational work, links with other schools and communities, charity projects
- Stay Safe curriculum developed to support safeguarding.

## **Behaviour and Attitudes**

Renew staff, children's and parents' commitment to the **Eden Values** and three **rules**

Strengthen our whole school approach to supporting children, teaching and **managing behaviour**

Recognise and respond effectively to the challenges of complex **special needs (SEN)** and **social, emotional and mental health needs (SEMH)**

Reaffirm our commitment to **Anti-Bullying** and anti-discrimination strategies, **equality** and the **protected characteristics**

- Whole school start-of-year project on school values
- Further training for staff and children in Managing Behaviour and Relationships and Anti-Bullying; run a proactive Anti-Bullying week
- Renew Equality Objectives and teaching about equality, discrimination and the protected characteristics
- Provide multi-strand support for children with SEMH needs including ELSA and Zones of Regulation
- Monitor and promote excellent attendance

core of our approach to teaching and learning.

Eden strives for academic excellence achieved through an innovative curriculum integrating both Jewish and general studies with high expectations for all children.

### **OUTDOOR EDUCATION**

Eden fosters a love of nature, the environment and outdoor activity so that the children develop self-confidence and well-being and learn how to enjoy, protect and take responsibility for the world around them.

**Commitment to this ethos leads us to strive for thoughtfulness, reflection and sustained excellence, building a strong learning community of children and adults.**

### **VALUES**

Excellence Responsibility Respect  
Community Creativity

### **RULES**

Ready Respectful Safe

## **Leadership and Management**

High academic expectations, lead to **outstanding outcomes**

New **staffing** and **leadership structure**

Maintain and reinforce Eden's **strong safeguarding culture**

Develop **communications** to promote and represent the school (website, communications policy, social media, Family Handbook)

- Targets set and tracked based on end of year (July 23) results to ensure that outcomes at end of 2024 are in line with Eden's high expectations.
- Monitor progress of all groups.
- Improved staff skills audit and CPD strategy
- Subject leaders clarify approach to assessment in all subjects and monitor standards.
- Strong safeguarding culture is maintained and further strengthened
- New staffing and leadership structure –new Headteacher, two Assistant Heads, one further senior leader to join the Senior Leadership Team
- Communications policy outlines systems for communications between home and school, promoting the school, and developing the partnership with parents.
- A new website promotes and represents the school in the best possible way