

## Academic Achievement 2017 - 2019

### Standards in the Early Years Foundation Stage

We are delighted with the achievements of our youngest children at work and at play. The percentage of children in our Reception class achieving a good level of development (GLD) i.e. expected levels or better in maths, literacy and all primary goals is well above national levels. In 2018 our judgements were moderated by Haringey Local authority who commended the accuracy of our judgements and the standards achieved. In 2019 standards have risen again, reflecting an able cohort and very strong teaching.

#### Three year comparison table

Early Years Foundation Stage Profile	2017 GLD		2018 GLD		2019 GLD	
	School	National	School	National	School	National**
% of children attaining good level of development (GLD)*	80	71	93	72	97	

\*A 'good level of development score' (GLD) is assigned to pupils achieving expected outcomes in all the **prime areas** of learning (personal, social and emotional development; physical development; and communication and language) **and Mathematics and Literacy**. Note that we have thirty children in each year group and that, for us, one child represents approx. 3%.

\*\*unvalidated data

### Key Stage One

#### Standards in Phonics

The percentages of our children who pass the Phonics Screening Test in Year 1 are well above national levels. Children retaking in Year 2 all pass the test with the exception of some children with significant SEN whose learning does not yet include the full phonics curriculum.

#### Three year comparison table

Phonics Screening Check for Year 1 pupils	2017		2018		2019	
	School	National	School	National	School	National
% of Year 1 pupils reaching the expected standard	97	81	90	82	93	Not yet known
% of Year 2 pupils reaching the expected standard	89	92	97	92	93	Not yet known

\*unvalidated data

#### Standards at the end of Key Stage One (SATs Results)

Statutory assessment tests (SATs) assess children against a national standard and are based on the National Curriculum.

Teachers base their assessments on the work from across the curriculum that children have done in class during Key Stage 1. They also take into account their performance in national tests in reading and mathematics when making their judgements. There is no test for writing or science.

The final assessment describes children as:

- Working towards the expected standard (WTS), or
- Working at the expected standard (EXS), or
- Working at a greater depth within the expected standard (GDS). There is no GDS in science.

			Reading	Writing	Mathematics	Science
	Year 2 pupils expected standard (EXS) %	School	86	82	75	93
		National	75.8	68.4	75.3	82.3
2017	Year 2 pupils higher standard (GDS) %	School	57	25	43	n/a
		National	25.3	15.7	20.5	
	Year 2 pupils expected standard (EXS) %	School	93.3	93.3	93.3	96.7
		National	75.5	70	76.1	83
2018	Year 2 pupils higher standard (GDS) %	School	66.7	36.7	50	n/a
		National	25.7	15.9	21.8	
	Year 2 pupils expected standard (EXS) %	School	93	76	90	90
		National	Not yet known	Not yet known	Not yet known	Not yet known
2019	Year 2 pupils higher standard (GDS) %	School	49	24	38	
		National	Not yet known	Not yet known	Not yet known	

**standard  
(GDS) %**

\*unvalidated data

We are very proud of the achievements of our Key Stage One pupils whose results are mostly significantly above national figures in all areas. In 2018, our writing and maths judgements were moderated by Haringey Local authority who commended the accuracy of our judgements and the standards achieved.

**Key Stage Two**

**Standards at the end of Key Stage Two (SATs Results)**

This year sees our second set of Key Stage Two results since the school opened in 2011. As in Key Stage One, these statutory assessment tests (SATs) assess children against a national standard and are based on the National Curriculum.

Pupils take tests in reading, maths and grammar, punctuation and spelling (GPS) and receive a teacher assessment (TA) in writing and science. In the tests, pupils are expected to reach a “pass mark” of 100 out of 120 (a scaled score calculated from the tests). This is the national expectation. Those achieving beyond 110 on this scale are deemed to be working at the higher standard or "greater depth".

			<b>Reading</b>	<b>Writing</b>	<b>Mathematics</b>	<b>GPS</b>	<b>Science</b>
<b>2018</b>	<b>Year 6 pupils expected standard (EXS) %</b>	<b>School</b>	97	97	73	73	100
		<b>National</b>	75	78	75	77	82
	<b>Year 6 pupils higher standard (GDS) %</b>	<b>School</b>	48	45	24	21	
		<b>National</b>	28	20	23	34	n/a
<b>2019</b>	<b>Year 6 pupils expected standard (EXS) %</b>	<b>School</b>	89	100	93	96	96
		<b>National</b>	73	78	79	78	83 (2018)
	<b>Year 6 pupils higher</b>	<b>School</b>	44	44	41	56	
		<b>National</b>	Not yet known	Not yet known	Not yet known	Not yet known	n/a

**standard  
(GDS) %**

We are delighted with the high standards attained. This year, as well as maintaining the high standards set last year in Reading and Writing, we have been able to increase the scores for Grammar, Punctuation and Spelling and Mathematics, through a rigorous programme of school improvement focusing on these two subjects. In 2018, in addition, our writing judgements were moderated by Haringey Local authority who commended the accuracy of our judgements and the standards achieved.

			<b>Reading</b>	<b>Writing</b>	<b>Mathematics GPS</b>		<b>Science</b>
<b>2018</b>	<b>Year 6 pupils expected standard (EXS) %</b>	<b>School</b>	96.6	96.6	73.3	73.3	100
		<b>National</b>	75.1	78.2	75.4	77.5	82
	<b>Year 6 pupils higher standard (GDS) %</b>	<b>School</b>	48.3	44.8	24.1	20.7	
		<b>National</b>	27.8	19.7	23.4	34.2	n/a