

**Company Registration No. 07313138 (England and Wales)**

**EDEN PRIMARY TRUST  
(A COMPANY LIMITED BY GUARANTEE)**

**ANNUAL REPORT AND ACCOUNTS  
FOR THE YEAR ENDED 31 AUGUST 2021**

# **EDEN PRIMARY TRUST**

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# EDEN PRIMARY TRUST

## REFERENCE AND ADMINISTRATIVE DETAILS

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<b>Members</b>	G Presman E Cravitz L Bloom D Freedman (resigned 26 November 2019)	
<b>Governors</b>	J Sassienie (Accounting officer) G Presman (Resigned 22 September 2020) E Cravitz L Bloom S Miller (Chair of Governors - appointed as Chair on 4 October 2021) P Dossett M Kiro Singh K Querfurth (Resigned 7 January 2021) S Frosh (Chair of Governors - resigned as Chair on 4 October 2021) J Alexander A Lasserson B Lerner J Gerber (Appointed 22 September 2020 and resigned 5 January 2021) C Newman (Appointed 28 June 2021)	
<b>Senior management team</b>	J Sassienie H Graff D Ozturk C Goodwin M Pow	- Headteacher and Accounting Officer - Deputy Head - Business Manager - SENCo (Resigned 31 December 2020) - SENCo (Appointed 14 December 2020)
<b>Company registration number</b>	07313138 (England and Wales)	
<b>Registered office</b>	79 Creighton Avenue London N10 1NR United Kingdom	
<b>Independent auditor</b>	Azets Audit Services 5 Yeomans Court Ware Road Hertford Hertfordshire SG13 7HJ United Kingdom	
<b>Bankers</b>	HSBC 60 Queen Victoria Street London EC4N 4TR United Kingdom	

# EDEN PRIMARY TRUST

## REFERENCE AND ADMINISTRATIVE DETAILS

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### Solicitors

Stone King  
Wellington House  
East Road  
Cambridge  
Cambridgeshire  
CB1 1BH  
United Kingdom

# EDEN PRIMARY TRUST

## GOVERNORS' REPORT

### FOR THE YEAR ENDED 31 AUGUST 2021

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The Governors present their annual report together with the accounts and independent auditor's report of the charitable company for the period 1 September 2020 to 31 August 2021. The annual report serves the purposes of both a trustees' report, and a directors' report under company law.

The Academy operates an academy for pupils aged 5 to 11 serving a catchment area in North London. It has a pupil capacity of 210 and had a roll of 195 in the school census on 01 October 2020.

#### **Structure, governance and management**

##### Constitution

The Academy is a company limited by guarantee with no share capital (registration no. 07313138) and an exempt charity. The charitable company's memorandum and articles of association are the primary governing documents of the Academy.

The Governors act as the Trustees for the charitable activities of Eden Primary Trust and are also Directors of the charitable company for the purposes of company law. The charitable company is known as Eden Primary Trust. Details of the Governors who served during the year are included in the Reference and Administrative Details on page 1.

Eden Primary Trust was incorporated on 13 July 2010 and obtained academy status from 11 May 2011. The company was dormant in the period of incorporation to 1 April 2011 and began operating on 7 May 2011.

##### Members' liability

Each member of the charitable company undertakes to contribute to the assets of the charitable company in the event of it being wound up while they are a member, or within one period after they cease to be a member, such amount as may be required, not exceeding £10, for the debts and liabilities contracted before they ceased to be a member.

##### Governors' indemnities

During the year the Governors have been indemnified in respect of their legal liability for financial loss arising as a result of a negligent acts, errors or omissions in the course of their official duties. As explained in Note 10 to the Financial Statements the limit of this indemnity is £10,000,000.

##### Method of recruitment and appointment or election of Governors

The Member of the Academy shall comprise the signatories to the Memorandum. Membership is open to other individuals or organisations who apply to the company in the form required by the Governors, and are approved by the Governors.

The number of Governors shall be not less than two, but shall not be subject to a maximum. The first Governors shall be those named in the initial Memorandum. The Academy may by ordinary resolution appoint a person who is willing to act to be a Governor.

The policy of appointing new governors follows guidelines set out by the National Governors Association, and the advice laid out in the guidelines from the DFE published in May 2014 on Constitution of governing bodies of maintained school. Governors are appointed following referrals from the Local Authority, NGA, PAJES and from existing governors. A process of informal and formal interviews ensures that the final recommendation to the board covers the suitability of the candidate, and the fit to the board based on the previous year's skills audit.

# EDEN PRIMARY TRUST

## GOVERNORS' REPORT (CONTINUED)

### FOR THE YEAR ENDED 31 AUGUST 2021

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#### Policies and procedures adopted for the induction and training of Governors

All new Governors receive the following:-

1. The Eden Primary Governors Induction Pack. This contains sections on:
  - Introduction
  - Induction process
  - Induction programme
  - Roles and relevant new starter resources list
  - Resources and policies for reading
  - Induction signing sheet
2. An induction meeting with the Chair, at which any additional questions and areas of interest can be
3. A tour of the school.

All Governors participate in regular training. We do this by:-

- Arranging training through LA
- Training through PaJes
- Training through Haringey Education Partnership

All Governors also undertake Governor visits to the school and meet with staff on a regular basis to keep themselves informed and updated.

#### Principal activities

The principal activity of the Academy is to advance for the public benefit education at Eden Primary, in particular, but without prejudice to the generality of the foregoing, by establishing, maintaining, carrying on, managing and developing a school offering a broad and balanced curriculum.

#### Organisational structure

The structure consists of two levels: 1) the Governors and Members, and 2) Senior Leadership Team. The aim of the management structure is to devolve responsibility and encourage involvement in decision making within the school's operational staff.

The Governors are responsible for setting general policy, adopting an annual plan and budget, monitoring the school by the use of budgets and making major decisions about the direction of the school, capital expenditure and senior staff appointments. The Senior Leadership Team are the Head Teacher, Deputy Head/Inclusion Leader and School Business Manager. These leaders control the school at an executive level implementing the policies laid down by the Governors and reporting back to them. As a group, the Senior Leadership Team are responsible for the authorisation of spending within agreed budgets and the appointment of staff, though appointment boards may contain a Governors.

#### Arrangements for setting pay and remuneration of key management personnel

No Trustees are paid for their services as trustees. All teachers & leaders are paid in line with Teachers Pay & Conditions following annual appraisals as laid out in the Teachers Appraisal & Capability Policy & the Eden Primary Pay Policy. Head Teacher performance is reviewed by the Governors Head Teacher Evaluation Committee. Support staff are paid in line with the Haringey JNC Officer pay scales (outer London).

#### Related parties and other connected charities and organisations

Owing to the nature of the Academy's operations and the composition of the Governing Body being drawn from local, public and private sector organisations, it is inevitable that from time to time transactions will take place with organisations in which a member of the Governing Body may have an interest. All transactions involving such organisations are conducted at arm's length and in accordance with the school's financial regulations and approved procedures.

# EDEN PRIMARY TRUST

## GOVERNORS' REPORT (CONTINUED)

### FOR THE YEAR ENDED 31 AUGUST 2021

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#### **Objectives and activities**

##### Objects and aims

Eden Primary is a one-form entry primary school which, when full, will have 210 pupils organised in 7 classes.

##### Objectives, strategies and activities

Eden Primary is a Jewish school where everybody is welcome. The school's Jewish ethos embraces children from across the spectrum of Jewish belief and the wider community on an equal basis. Jewish, universal and British values are embedded in all that we do.

This is taught in an open way alongside the culture and traditions of other religions so that all children and their families feel engaged and part of our community.

Eden enables every child to develop their true potential by recognising and meeting their individual needs in an inclusive and nurturing school environment.

Children value and learn from the diversity and difference within our school and the wider community.

A love of learning motivated by creativity, curiosity, wonder and achievement is at the core of our approach to teaching and learning.

Eden strives for academic excellence achieved through an innovative curriculum integrating both Jewish and general studies with high expectations for all children.

Eden fosters a love of nature, the environment and outdoor activity so that the children develop self-confidence and well-being and learn how to enjoy, protect and take responsibility for the world around them.

Commitment to this ethos leads us to strive for thoughtfulness, reflection and sustained excellence building a strong learning community of children and adults

A commitment to these values leads us to strive for thoughtfulness and sustained excellence in all that we do and to build a strong and inclusive learning community of children and adults.

##### Our learning community

Children, parents, caregivers, siblings, friends, family, teachers and all other staff together form our school community, providing a positive model of relationships, lifelong learning and involvement in community life, both Jewish and in the wider world. All are warmly welcomed, informed about what is happening at school and encouraged to participate in the children's learning experiences and in the life of the school. Children are brought into the classroom and settled by significant adults in their lives each morning; parents receive daily news sheets letting them know what the children did in school today; a weekly newsletter is sent home by email; children's work is displayed with explanations of the processes involved; grandparents attend birthday celebrations; nannies accompany the children on trips and talk with the Head Teacher (who is always at the gate each day) about their work with the children in the morning at arrival. Education and school life is shared by all members of the school community. The staff work hard to create a warm, welcoming and inclusive atmosphere.

In our beautiful building, designed to be conducive to our approach to teaching and learning, we are creating opportunities for pupils, parents, teachers and all other members of our community to learn together, and to see themselves as a close-knit community in which engagement in learning is valued and enjoyed.

We see parents as essential partners for school staff in the education process. We believe that excellent relationships between children, parents, carers and school staff (all of whom contribute to the children's education) within the school community are conducive to excellent learning outcomes and to the social and personal development of pupils. Parents in all classes meet with teachers near to the start of the year for a brief settling in consultation and then meet on two other occasions for a longer period of time with the teachers to share observations and data about the children's progress and attainment. Good communication between parents and the school helps to create a cooperative and supportive atmosphere in which children learn effectively, develop and flourish. Parents are invited to regular curriculum events and to open meetings with the senior leaders and governors to find out about our plans and learn about our approach to teaching and learning.

# EDEN PRIMARY TRUST

## GOVERNORS' REPORT (CONTINUED)

### FOR THE YEAR ENDED 31 AUGUST 2021

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The school has a happy, warm and caring atmosphere where children are trusted and loved, and feel free to develop relationships. They are encouraged to express themselves and to be kind, respectful and supportive of their peers in a safe and secure environment.

Our parents have established the Eden Parents' Group with its own steering group, coordinator and treasurer. Their enthusiasm, creativity, commitment and model of inclusivity is inspirational. They are working on fundraising activities, providing support for families who may be experiencing difficulty or who are celebrating life cycle events such as birth or bar/bat mitzvah, building a sukkah, working on gardening activities, planning parties and community events such as weekends away camping at Eden Fest, and ensuring that families are part of a supportive and welcoming community.

Volunteering is strongly promoted and is close to the heart of our school. Active parental involvement is encouraged at lunchtimes, on educational trips, listening to readers, running and planning after-school enrichment activities, sharing child-care arrangements, travel to school - and through active consultation, asking for feedback and encouraging both parents and staff to provide ideas for future planning and school improvement. We set high standards of work for our volunteers with appropriate safeguarding checks and clear guidelines about how to volunteer in school.

We provide an excellent variety of enrichment opportunities in the form of clubs and activities for our children, before and after school and at lunchtimes. The immensely varied skills of parents, carers, teachers and guests come into their own here.

#### Clubs include:-

- Spanish
- French
- Cooking
- Chess
- Performing Arts
- Yoga
- Capoeira
- Forest School
- Art

Eden Primary has developed close links with the wider community to enrich the curriculum and build mutually supportive relationships with local organisations such as networks of Jewish and Haringey schools, synagogues, homes for the elderly, etc. The building is available for use by other organisations and individuals that need a meeting place outside school hours, enabling the school to be a meeting-place for the community.

We have strong relationships with our neighbouring schools on our Haringey Network Learning Community: sharing learning and teaching resources where possible, offering opportunities for older students to act as role models, and looking at ways in which we can learn from each other's experience and practice. We have strong relationships with other local Jewish primary and secondary schools to create opportunities for joint events and learning that bring these establishments, staff, pupils and their parents together in a range of activities. Positive and involved relationships with a variety of secondary schools will facilitate the transition for our children when they leave Eden Primary.

#### Public benefit

The Governors confirm that they have referred to the guidance contained in the Charity Commission's general guidance on Public Benefit when reviewing the charity's aim and objectives and in planning future activities. In particular, the Trustees consider how planned activities will contribute to the aims and objectives they have set.

Eden Primary has operated in accordance with its funding agreement and appeals as a non-charging, not for profit organisation throughout the period in question. Pupil admissions have been conducted in accordance with the schools admissions policy, and we continue to provide education for children on our school roll, as well as providing a community environment for their families, and the wider community.

The catchment area around the school is dictated by the proximity of the furthest child admitted in any given year. This varies from year to year but averages at approximately one mile.



# EDEN PRIMARY TRUST

## GOVERNORS' REPORT (CONTINUED)

### FOR THE YEAR ENDED 31 AUGUST 2021

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#### Strategic report

##### Achievements and performance

There were no statutory assessments made in Summer 2020 or in Summer 2021 due to the COVID-19 lockdown. The school's performance, therefore, can still be evidenced by the outcomes of statutory assessments from 2018 and 2019.

In 2017-18, 93.1% of children reached a 'Good Level of Development' compared to a National Average of 72%, surpassing an ambitious target of 87% and reflecting strong teaching and good leadership. In 2018-19, 97% of children in Reception reached a 'Good Level of Development' compared to a National Average of 72%, reflecting a high-attaining cohort and strong teaching. Attainment has risen each year across a three year period in EYFS.

Children achieve well in the Year 1 phonics screening check. In 2018, 90% of children achieved the expected level, above the national average (82.6%). In 2019, 93% of children reached the expected level, well above the national average of 82%.

In the Statutory Phonics Check carried out in Autumn Term 2020, 100% of pupils passed the check.

In 2018, end of Key Stage One results at both 'expected' and 'greater depth' significantly exceed both the previous year's results and national averages in all subjects, reflecting strong teaching. In 2019, again results well exceed national averages, with the combined 'expected' scores for reading, writing and mathematics at 72% (National 65%) and greater depth 21% (National 11%).

2018 was Eden's first year of Key Stage 2 statutory assessment. At the expected standard and at 'greater depth', results in reading and writing significantly exceeded national averages. The maths results were slightly above ('expected') and in line with ('greater depth') the national figure and this was a subject targeted for further improvement in the school development plan, with success. In 2019 results exceeded 2018, with all subjects clearly well above national averages. Maths rose to 93% at expected level against a national average of 79%. The combined 'expected' score for reading, writing and mathematics was 82% (National 65%) and for greater depth 33% (National 11%).

The school continues to meet its ambitious targets. Careful tracking of progress across the school shows that the majority of children make progress that is typical of pupils of a similar age and many make progress that is better than this. Progress in reading is particularly strong and remains a real strength of the school. A small number of pupils require targeted provision to help them make more progress to exceed the expected level. Performance data improved year on year at the school over the most recent three year period, benefitting all pupils. Dips are only evident where the cohort has a significant number of children with SEND.

Despite the lack of statutory assessment, Teacher Assessment carried out for the school years 2019-20 and 2020-21 shows good progress being made. These teacher assessments have been regularly scrutinised by the governing body and School Improvement Partners and represent good levels of attainment and progress.

The school's remote learning offer during two periods of lockdown was judged to be outstanding by the school's Herts for Learning School Improvement Partner and by many parents and school partners. Using 'Google Classroom' and 'Zoom' children took part in lessons and engaged in project work across the entire curriculum. Teachers and support staff were able to give feedback on work so that progress was maintained, and successfully preserve a sense of community through online 'trips' and events at class and whole school level. The strong Jewish ethos of the school was evident through regular whole school prayer and singing as well as Jewish education work.

In 2020-21, interventions for children requiring additional support were planned and delivered in reading, writing, maths, social and emotional skills and physical skills across the school. During periods of lockdown these interventions continued via online platforms and through remote in-person teaching, and children in all classes benefitted from small group or one to one support to meet their particular needs. Support continues to be offered for two children with Down Syndrome at the school and for other children with Education, Health and Care Plans (EHCPs) designed to meet their complex needs.

# EDEN PRIMARY TRUST

## GOVERNORS' REPORT (CONTINUED)

### *FOR THE YEAR ENDED 31 AUGUST 2021*

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The school's Development Plan for 2021-22 has been published, containing ambitious plans for consolidation and improvement. The focus is on filling any gaps in learning created by the lockdowns and securing good progress for all children in all subjects across the school, completing the review of curriculum and assessment across all subjects, developing Physical Education and outdoors learning including redevelopment of the playground, and developing middle leadership.

#### Key performance indicators

The main KPI is the Ofsted Framework for Inspection and the school evaluates each area on a regular basis.

Inspectors use four key judgements. These are:

- Leadership and management
- Quality of education
- Personal development
- Behaviours and attitudes

Eden Primary received a Section 8 inspection from Ofsted In November 2017 and found to remain a good school. Pikuach (Jewish Education/School Inspection) visited in June 2018, and was found to be an Outstanding school. The school is required to self-evaluate its performance and judged itself to be good with many outstanding features at the end of this reporting period. This judgement is based on classroom observations, work scrutiny, the analysis of data and discussions with staff, parents and pupils.

Pupil outcomes in statutory assessments in the last set of attendance data in EYFS, Phonics, KS1 and KS2 were judged to be good to outstanding at the end of 2018-2019. This was confirmed by the schools standards visit carried out by our School Improvement Partner in December 2019. Compared to national averages this is strong. This is supported by work in books. The quality of teaching continues to improve across the school with a greater proportion being consistently good or outstanding.

Attendance data is strong and consistently above 97.9%

#### Going concern

After making appropriate enquiries, the board of governors has a reasonable expectation that the Academy has adequate resources to continue in operational existence for the foreseeable future. For this reason the board of governors continues to adopt the going concern basis in preparing the accounts. Further details regarding the adoption of the going concern basis can be found in the statement of accounting policies.

# EDEN PRIMARY TRUST

## GOVERNORS' REPORT (CONTINUED)

### FOR THE YEAR ENDED 31 AUGUST 2021

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#### **Financial review**

Most of Eden Primary's income is obtained from the Education and Skills Funding Agency (ESFA) in the form of recurrent grants, some of which are restricted to particular purposes. The grants received from the ESFA during the year ended 31 August 2021 and the associated expenditure are shown as restricted funds in the Statement of Financial Activities.

There has been a slight decline in pupil numbers due to the effects of the pandemic, but we are regularly looking at increasing these numbers. The school has expanded its building to add an outdoor classroom to be used for an After School Provision, which provides care for children after school and helps to generate income, as well as a Hebrew classroom during the school day.

Due to the Covid 19 pandemic and the need for extra cleaning and support for classes in 'bubble' format due to social distancing reserves were used to be able to accommodate. We also lost income from Breakfast Club and After School Provision which provides wrap around care during the lockdown and increased numbers when we returned.

During the year ended 31 August 2021 total expenditure of £1,835k (2020: £1,681k) was met by recurrent grant funding from the ESFA together with other incoming resources. The excess of expenditure over income for the period (excluding transfers and actuarial losses) was £237k (2020: excess of expenditure over income £59k).

The Local Government Pension Fund, which the Academy Trust participates in through the London Borough of Haringey, showed a deficit of £676k (2020: £408k).

#### Reserves policy

The Governors review the reserve levels of Eden Primary annually. This review encompasses the nature of income and expenditure streams, the need to match income with commitments and the nature of reserves. The Governors have determined that the appropriate level of free reserves should whenever possible be equivalent to four weeks' expenditure, approximately £146k (2020: £134k).

The reason for this is to provide sufficient working capital to cover delays between spending and receipt of grants and to provide a cushion to deal with unexpected emergencies such as urgent maintenance. Eden Primary's current level of free reserves of £312k (2020: £477k) are expected to be utilised within the coming years.

Eden Primary held fund balances at 31 August 2021 of £2,472k (2020: £2,939k) comprising £2,160k (2020: £2,462k) of restricted funds and £312k (2020: £477k) of unrestricted general funds (free reserves). Of the restricted funds, £2,826k (2020: £2,861k) is represented by tangible fixed assets. The pension reserve which is considered part of restricted funds was £676k deficit (2020: £408K deficit) in deficit.

The Trust continues to maintain a safe level of reserves due to significant uncertainty over future costs and funding from the Government. Our initial 3 year forecast suggests we would deplete £125k of free reserves over the next 3 years. This would still result in the Trust holding sufficient free reserves per the reserves policy as well as for some for potential unplanned revenue and capital costs. However, due to Covid19 this was exceeded in the last year, with the aim to go back to our suggested forecast moving forward.

#### Investment policy

Under the Memorandum and Articles of Association, Eden Primary has the power to invest funds not immediately required for its own purposes, in any way the Governors see fit. The organisation has a positive cash balance to cover eventualities and unforeseen expenses. The banking facilities are reviewed on a regular basis.

# **EDEN PRIMARY TRUST**

## **GOVERNORS' REPORT (CONTINUED)**

### **FOR THE YEAR ENDED 31 AUGUST 2021**

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#### Principal risks and uncertainties

The Governors have assessed the major risks to which the school is exposed, in particular those relating to the specific teaching, provision of facilities and other operational areas of the school, and its finances. The Governors have implemented a number of systems to assess risks that the school faces, especially in the operational areas (e.g. in relation to teaching, health and safety, bullying, school trips) and in relation to the control of finance. The Governors have introduced systems, including operational procedures and internal financial controls in order to minimise risk and review these controls via the delegated committees annually). Where significant financial risk still remains they have ensured they have adequate insurance cover. The school has an effective system of internal financial controls and this is explained in more detail in the Governance Statement following this report.

The Governors continue to review and update as necessary the Risk Register with regards to risks to the school, assessed by likelihood and impact. An action plan is in place with the aim to minimise risks as far as possible.

A major risk with significant impact on the running of the school would be long term sickness of the Head Teacher. As a result the Governors ensure that they monitor the Head Teacher's workload and work/life balance and give specific/appropriate support when necessary. Furthermore, the school has a well-qualified and experienced Deputy Head in post who would be able to take an acting up role during any Head Teacher absence or vacancy.

Turnover of staff/retention is something Governors continue to monitor. Effort is made to retain good staff by ensuring that all staff receive regular contact and support from the Senior Leadership Team to ensure morale remains high. The school's strong emphasis on continuous professional development for all staff means staff have a sense of commitment and progression in their careers.

Any potential physical damage to the school premises are ameliorated by a robust system of premises statutory checks, thorough risk assessments and appropriate insurance provided via the RPA scheme. The server data is backed up and our IT support providers aim to reduce the likelihood of an IT breakdown of the school network.

Governors are aware of the work of the SLT to keep staff absence (and its impact on delivery of the curriculum) to a minimum. This is achieved by close monitoring of absence, informal meetings with absent staff returning to work, risk assessments as appropriate and the provision of a healthy working environment. Staff welfare is a key concern of the Senior Leadership Team and Governors.

The risk of children not making progress in line with or above national expectations is minimised by the use of a robust system of assessment using suitable methods (Target Tracker), the continuous work of the Head and Deputy Head in particular to model good practice and strive for the best possible teaching in school and the employment of high level Teaching Assistants to support learning across the school.

Governors and staff work to ensure that the highest levels of safeguarding and child protection are in place. Staff are regularly trained in these areas, the Senior Leadership Team have undergone safer recruitment training and all staff, volunteers, contractors are vetted and the Single Central Register maintained. Numerous school policies are in place to reduce risk in this area of operation.

The school continues to respond proactively and professionally to the current Covid 19 pandemic taking the hazards to health and education extremely seriously. Detailed Risk Assessments have resulted in a rigorous approach to control measures to prevent the spread of the virus at Eden, to ensure that children are well-educated and that the mental health of children, their families and staff are prioritised. The school has put in place policy and procedure to ensure that children are safeguarded at home and at school and developed a strong Remote Learning Policy to meet the needs of all pupils when children need to learn at home.

# **EDEN PRIMARY TRUST**

## **GOVERNORS' REPORT (CONTINUED)**

### **FOR THE YEAR ENDED 31 AUGUST 2021**

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#### **Fundraising**

The majority of the fundraising for the Trust is undertaken by the Eden Parent Group. This is a separate body to the Trust but is subject to the same provisions of the Charities Act 2016. The Eden Parent Group organise events such as bake sales, summer fairs and the sale of school merchandise.

The Trust undertakes a few fundraising activities each year, examples of these include, sports related activities, a fun-run and cake sale. These activities are closely monitored and set up in line with accepted fundraising practice.

No complaints have ever been received for any fundraising activities at the school. The Trust only ever asks for voluntary contributions towards its fundraising and would never discriminate against any student or parent who did not want to contribute towards any activity. Fundraising requests tend to be made via email and not face to face so that we do not place undue pressure on individuals to donate.

#### **Plans for future periods**

The school will continue to implement its distinctive pedagogical approach and broad-minded, serious commitment to Judaism, spreading word of our ethos and achievements throughout the community and at all times seeking to improve. It will continue to firmly embed truly great teaching at Eden Primary encompassing integrated Jewish and general education, inclusion, outdoors education, creativity inspired by the Reggio Emilia approach and ensuring that school documents record this accurately and show the impact of the approach. It will implement the requirements of the National Curriculum in Maths, English and Science ensuring at the same time that the curriculum is broad and balanced and will embed our robust system for assessment so that all children make good or better progress. The school will make all necessary arrangements for the Covid 19 pandemic to ensure that children are well-educated and taken care of and is aware of its safeguarding responsibilities during challenging times.

The school has a strong understanding of its strengths and areas for development based on rigorous analysis of data and monitoring of teaching and learning. The school also makes good use of external validation to secure its judgement on the quality of provision and subsequent outcomes. A School Improvement Partner continues to work closely with the SLT, carrying out a yearly standards visit and an annual review and safeguarding audits. The school also works with a school improvement partner from HEP, the Haringey Education Partnership which we have now joined. The School Development Plan ("SDP") is streamlined and carefully identifies areas for improvement with clear milestones and is based on regular analysis of data which is meticulously analysed by the Head Teacher and the Senior Leadership Team (SLT). The SDP is regularly monitored and amended annually by the SLT and governors.

The school makes good provision for personalised learning, support and intervention programmes for individual students and the quality of provision for inclusion is outstanding due to bespoke programmes aimed at raising achievement.

Striving for excellence is evident in many aspects of school life, but particularly in the strong culture of collaboration, openness and commitment to professional learning. Staff CPD is outstanding in the way that all staff work relentlessly at sharing best practice with each other, via regular team meetings, coaching, close scrutiny of work, teaching and planning by the Head Teacher and Deputy Head, regular feedback sessions and specific training courses both internal and external. This has all continued during the pandemic.

Priorities for the coming year include evaluating and reviewing the curriculum and associated documentation, ensuring that teaching is consistently good or outstanding across the school as result of careful monitoring and focussed professional development whether remote or at Eden; developing depth of challenge across the curriculum for the most able; developing middle leadership with a focus on the impact their work has on outcomes; continuing to develop teachers understanding of the school's ethos in relationship to the Reggio Emilia approach to teaching and learning; developing safeguarding policies and procedures; meeting our targets for pupil attainment at the end of EYFS, KS1 and KS2.

There are no funds held as Custodian Trustee on behalf of others at Eden Primary Trust.

# EDEN PRIMARY TRUST

## GOVERNORS' REPORT (CONTINUED)

**FOR THE YEAR ENDED 31 AUGUST 2021**

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In so far as the Governors are aware:

- there is no relevant audit information of which the charitable company's auditor is unaware; and
- the Governors have taken all steps that they ought to have taken to make themselves aware of any relevant audit information and to establish that the auditor is aware of that information.

The Governors' report, incorporating a strategic report, was approved by order of the board of governors, as the company directors, on 13/12/21 and signed on its behalf by:



.....  
S Miller  
Chair of Governors

# EDEN PRIMARY TRUST

## GOVERNANCE STATEMENT

**FOR THE YEAR ENDED 31 AUGUST 2021**

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### Scope of responsibility

As Governors we acknowledge we have overall responsibility for ensuring that Eden Primary Trust has an effective and appropriate system of control, financial and otherwise. However, such a system is designed to manage rather than eliminate the risk of failure to achieve business objectives, and can provide only reasonable and not absolute assurance against material misstatement or loss.

As Governors, we have reviewed and taken account of the guidance in DfE's Governance Handbook and competency framework for governances.

The board of governors has delegated the day-to-day responsibility to the principal, as accounting officer, for ensuring financial controls conform with the requirements of both propriety and good financial management and in accordance with the requirements and responsibilities assigned to it in the funding agreement between Eden Primary Trust and the Secretary of State for Education. The accounting officer is also responsible for reporting to the board of governors any material weaknesses or breakdowns in internal control.

### Governance

The information on governance included here supplements that described in the Governors' Report and in the Statement of Governors' Responsibilities. The board of governors has formally met 5 times during the year and 1 time informally.

The audit, finance and staffing committee meet separately to this five times a year. We feel that combined with the 5 full board meetings allows us to maintain effective oversight of the Trust.

Attendance during the year at meetings of the board of governors was as follows:

<b>Governors</b>	<b>Meetings attended</b>	<b>Out of possible</b>
J Sassienie (Accounting officer)	5	5
G Presman (Resigned 22 September 2020)	1	1
E Cravitz	4	5
L Bloom	5	5
S Miller (Chair of Governors - appointed as Chair on 4 October 2021)	5	5
P Dossett	4	5
M Kiro Singh	4	5
K Querfurth (Resigned 7 January 2021)	2	2
S Frosh (Chair of Governors - resigned as Chair on 4 October 2021)	5	5
J Alexander	5	5
A Lasserson	5	5
B Lerner	5	5
J Gerber (Appointed 22 September 2020 and resigned 5 January 2021)	2	2
C Newman (Appointed 28 June 2021)	1	1

# EDEN PRIMARY TRUST

## GOVERNANCE STATEMENT (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2021

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The finance and staffing committee is a sub-committee of the main board of governors. Its purpose is to present to the Board Of Governors for approval an annual budget; to ensure budget monitoring; to make appropriate recommendations to the Board Of Governors as to the appointment or removal of the external auditors and to consider the engagement of the external auditors in respect of any non-audit services; to oversee the systems of internal control including measures for the safeguarding of assets, prevention of financial crime and consideration of the approval of the statement of internal control; to approve staffing and monitor all aspects of staffing in school.

Attendance at meetings in the year was as follows:

Governors	Meetings attended	Out of possible
J Sassienie (Accounting officer)	5	5
E Cravitz	0	5
P Dossett	5	5
M Kiro Singh	5	5
K Querfurth (Resigned 7 January 2021)	0	1
S Frosh (Chair of governors – resigned as Chair on 4 October 2021)	5	5
B Lerner	5	5

### Review of value for money

As accounting officer, the Head Teacher has responsibility for ensuring that the Academy delivers good value in the use of public resources. The accounting officer understands that value for money refers to the educational and wider societal outcomes achieved in return for the taxpayer resources received.

The accounting officer considers how the trust's use of its resources have provided good value for money during each academic year, and reports to the board of trustees where value for money can be improved, including the use of benchmarking data where available. The accounting officer for the academy trust has delivered improved value for money during the year in many aspects of school life including:

- A focus on raising children's attainment and ensuring good or better progress was made and also maintained during the pandemic.
- The staffing structure is arranged with a balance of teachers balanced out across the pay scales closely supported by experienced educational leadership and some more experienced teachers.
- Quality training and supervision by the Inclusion Leader/Deputy Head of the Teaching Assistants allow them to deliver well founded intentions ensuring in particular good progress in literacy and support for children with SEND.
- Where possible supply teachers have not been used in school and any absence by teaching staff is usually covered by the Head or Deputy Head or other members of the teaching team or, ensuring the highest quality of teaching is available. However, in exceptional circumstances supply teachers have been needed.
- Specific programmes are available in school at minimal cost and maximum advantage by using available space in school for specialist instructors including an Artist in Residence/Studio Teacher, music teachers, an OT specialist, a Physical Therapist and psychotherapist all of whom work with children and provide training for school staff and families.
- The ethos of the school, where all members of staff contribute in a variety of ways towards the children's learning means that all staff contribute towards the wider education of the children. All staff are aware of individual children's needs and are therefore able to support any behavioural plans for specific children.
- Teachers and other highly qualified staff work in the playground and dining hall to ensure that the support for children is well qualified and effective.
- School draws upon the use of the wider community for children's learning, for example children use local woods and sports facilities and have benefited from student reading volunteers and drama programmes from students from the local secondary school.
- Use of donations has allowed the school to be well resourced including an excellent library, excellent art resources, playground equipment and a considerable collection of musical instruments.



# EDEN PRIMARY TRUST

## GOVERNANCE STATEMENT (CONTINUED)

**FOR THE YEAR ENDED 31 AUGUST 2021**

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- The school leadership draws on the experience of those in the wider community at little cost. The school is a member of the Jewish Primary School Direct Consortium, PAJES –The Partnership for Jewish Schools, Haringey Education Partnership, a local network learning community and many support forums which provide opportunities to moderate pupil attainment against other schools in the borough and develop expertise and CPD run by these organisations in specialist areas.
- Since its inception the Senior Leadership Team has been working closely with highly experienced School Improvement Partners to ensure that the School Development Plan is ambitious but realistically linked to funding available to the school.
- The school runs a financially viable and self-supporting Breakfast Club to encourage children to get a healthy breakfast and a calm and purposeful start to the day which has a beneficial impact on children's progress. The school also introduced After School Provision to support working families which has provided the income to support children at these times and build a cabin for the programme. This is also used during the school day.

### Efficient and Effective Use of Resources

All purchase of resources is approved by the Head Teacher who is able to make thoughtful choice in terms of meeting the needs of children's learning. Good value and good quality suppliers are used and competitive tendering is used where possible e.g. using the CPC scheme to purchase insurance for school.

The school continues to endeavour to use its assets fully and has a healthy premises letting facility which generates income and also benefits a variety of local organisations e.g. performing arts groups and youth organisations.

Resources are used carefully and materials are either recycled or used in school – particularly in the arts projects developed by the Studio Teacher who used mainly recycled materials.

### **The purpose of the system of internal control**

The system of internal control is designed to manage risk to a reasonable level rather than to eliminate all risk of failure to achieve policies, aims and objectives. It can therefore only provide reasonable and not absolute assurance of effectiveness. The system of internal control is based on an on-going process designed to identify and prioritise the risks to the achievement of Academy policies, aims and objectives, to evaluate the likelihood of those risks being realised and the impact should they be realised, and to manage them efficiently, effectively and economically. The system of internal control has been in place in Eden Primary Trust for the period 1 September 2020 to 31 August 2021 and up to the date of approval of the annual report and accounts.

Internal controls include regular reviews by the Audit, Risk, Finance and Staffing Committee where the financial position is reviewed and manage contracts, capital works and expenditure programmes as well as staffing. The purpose of this committee is to measure performance and the financial position and identify risks.

Internal controls also include internal scrutiny carried out by Herts for Learning where a yearly programme is outlined and 3 audits are carried out throughout the school year to help the school by giving advice on financial and other matters by performing a range of checks on the academy's financial and other systems. These include recruitment processes, business continuity and control accounts. The auditors will write a report after each visit to be shown to the Audit, Risk, Finance and Staffing Committee outlining the areas that have been reviewed, key findings, recommendations and conclusions to help the committee consider actions and assess progress.

Herts for Learning have completed 3 audit checks in 2020/21 and completed an audit report.

### **Capacity to handle risk**

The board of governors has reviewed the key risks to which the Academy is exposed together with the operating, financial and compliance controls that have been implemented to mitigate those risks. The board of governors is of the view that there is a formal ongoing process for identifying, evaluating and managing the Academy's significant risks that has been in place for the period 1 September 2020 to 31 August 2021 and up to the date of approval of the annual report and accounts. This process is regularly reviewed by the board of governors.

# EDEN PRIMARY TRUST

## GOVERNANCE STATEMENT (CONTINUED) FOR THE YEAR ENDED 31 AUGUST 2021

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### The risk and control framework

The Academy's system of internal financial control is based on a framework of regular management information and administrative procedures including the segregation of duties and a system of delegation and accountability. In particular, it includes:

- comprehensive budgeting and monitoring systems with an annual budget and periodic financial reports which are reviewed and agreed by the board of governors;
- regular reviews by the finance and staffing committee of reports which indicate financial performance against the forecasts and of major purchase plans, capital works and expenditure programmes;
- setting targets to measure financial and other performance;
- clearly defined purchasing (asset purchase or capital investment) guidelines;
- delegation of authority and segregation of duties;
- identification and management of risks.

The Governors are aware of the requirements of the Academies Financial Handbook 2021 that the Trust must have in place a process for checking its financial systems, controls, transactions and risks. An internal audit has been carried out this year by Herts for Learning audit services. The Governors are aware of the work that must be completed to satisfy the requirements of the Academies Financial Handbook.

The internal auditor's role includes giving advice on financial and other matters performing a range of checks on the Academy Trust's financial and other systems. In particular, the checks carried out in the current period include:

- Academy financial Handbook Top 10 'musts' for chairs and other trustees
- General Policy and Compliance
- Purchase and Pay Process

On a termly basis, the auditors prepare a report to the board of trustees, through the Audit, Risk, Finance and Staffing Committee on the operation of the systems of control and on the discharge of the board of trustees' financial responsibilities and annually prepares an annual summary report to the committee outlining the areas reviewed, key findings, recommendations and conclusions to help the committee consider actions and assess year on year progress.

### Review of effectiveness

As accounting officer the principal has responsibility for reviewing the effectiveness of the system of internal control. During the year in question the review has been informed by:

- the work of the internal auditor;
- the work of the external auditor;
- the financial management and governance self-assessment process;
- the work of the executive managers within the Eden Primary Trust who have responsibility for the development and maintenance of the internal control framework.

The accounting officer has been advised of the implications of the result of their review of the system of internal control by the finance and staffing committee and a plan to address weaknesses and ensure continuous improvement of the system is in place.

Approved by order of the board of governors on 13/12/21 and signed on its behalf by:

  
J Sassien  
Accounting officer

S Miller  
Chair of Governors 

# EDEN PRIMARY TRUST

## STATEMENT OF REGULARITY, PROPRIETY AND COMPLIANCE FOR THE YEAR ENDED 31 AUGUST 2021

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As accounting officer of Eden Primary Trust, I have considered my responsibility to notify the Academy board of governors and the Education and Skills Funding Agency (ESFA) of material irregularity, impropriety and non-compliance with terms and conditions of all funding received by the Academy, under the funding agreement in place between the Academy and the Secretary of State for Education. As part of my consideration I have had due regard to the requirements of the Academies Financial Handbook 2020.

I confirm that I and the Academy's board of governors are able to identify any material irregular or improper use of funds by the Academy, or material non-compliance with the terms and conditions of funding under the Academy's funding agreement and the Academies Financial Handbook 2020.

I confirm that no instances of material irregularity, impropriety or funding non-compliance have been discovered to date. If any instances are identified after the date of this statement, these will be notified to the board of governors and ESFA.

*J Sassienie* 10.12.21

J Sassienie  
Accounting Officer

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# EDEN PRIMARY TRUST

## STATEMENT OF GOVERNORS' RESPONSIBILITIES

**FOR THE YEAR ENDED 31 AUGUST 2021**

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The Governors (who act as trustees for Eden Primary Trust and are also the directors of Eden Primary Trust for the purposes of company law) are responsible for preparing the Governors' report and the accounts in accordance with the Academies Accounts Direction 2020 to 2021 published by the Education and Skills Funding Agency, United Kingdom Accounting Standards (United Kingdom Generally Accepted Accounting Practice) and applicable law and regulations.

Company law requires the Governors to prepare accounts for each financial year. Under company law, the Governors must not approve the accounts unless they are satisfied that they give a true and fair view of the state of affairs of the charitable company and of its incoming resources and application of resources, including its income and expenditure, for that period.

In preparing these accounts, the Governors are required to:

- select suitable accounting policies and then apply them consistently;
- observe the methods and principles in the Charities SORP 2019 and the Academies Accounts Direction 2020 to 2021;
- make judgements and accounting estimates that are reasonable and prudent;
- state whether applicable UK Accounting Standards have been followed, subject to any material departures disclosed and explained in the accounts; and
- prepare the accounts on the going concern basis unless it is inappropriate to presume that the charitable company will continue in business.

The Governors are responsible for keeping adequate accounting records that are sufficient to show and explain the charitable company's transactions and disclose with reasonable accuracy at any time the financial position of the charitable company and enable them to ensure that the accounts comply with the Companies Act 2006. They are also responsible for safeguarding the assets of the charitable company and hence for taking reasonable steps for the prevention and detection of fraud and other irregularities.

The Governors are responsible for ensuring that in its conduct and operation the charitable company applies financial and other controls, which conform with the requirements both of propriety and of good financial management. They are also responsible for ensuring that grants received from ESFA/DfE have been applied for the purposes intended.

The Governors are responsible for the maintenance and integrity of the corporate and financial information included on the charitable company's website. Legislation in the United Kingdom governing the preparation and dissemination of accounts may differ from legislation in other jurisdictions.

Approved by order of the members of the board of governors on 13/12/21 and signed on its behalf by:



S Miller  
Chair of Governors

# EDEN PRIMARY TRUST

## INDEPENDENT AUDITOR'S REPORT TO THE MEMBERS OF EDEN PRIMARY TRUST FOR THE YEAR ENDED 31 AUGUST 2021

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### Opinion

We have audited the accounts of Eden Primary Trust for the year ended 31 August 2021 which comprise the statement of financial activities, the balance sheet, the statement of cash flows and the notes to the accounts, including a summary of significant accounting policies. The financial reporting framework that has been applied in their preparation is applicable law and United Kingdom Accounting Standards, including Financial Reporting Standard 102 'The Financial Reporting Standard applicable in the UK and Republic of Ireland' (United Kingdom Generally Accepted Accounting Practice), the Charities SORP 2019 and the Academies Accounts Direction 2020 to 2021 issued by the Education and Skills Funding Agency.

In our opinion the accounts:

- give a true and fair view of the state of the charitable company's affairs as at 31 August 2021 and of its incoming resources and application of resources, including its income and expenditure, for the year then ended;
- have been properly prepared in accordance with United Kingdom Generally Accepted Accounting Practice;
- have been prepared in accordance with the requirements of the Companies Act 2006; and
- have been prepared in accordance with the Charities SORP 2019 and the Academies Accounts Direction 2020 to 2021.

### Basis for opinion

We conducted our audit in accordance with International Standards on Auditing (UK) (ISAs (UK)) and applicable law. Our responsibilities under those standards are further described in the 'Auditor's responsibilities for the audit of the accounts' section of our report. We are independent of the Academy in accordance with the ethical requirements that are relevant to our audit of the accounts in the UK, including the FRC's Ethical Standard, and we have fulfilled our other ethical responsibilities in accordance with these requirements. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion.

### Conclusions relating to going concern

In auditing the financial statements, we have concluded that the Governors' use of the going concern basis of accounting in the preparation of the financial statements is appropriate.

Based on the work we have performed, we have not identified any material uncertainties relating to events or conditions that, individually or collectively, may cast significant doubt on the Academy's ability to continue as a going concern for a period of at least twelve months from when the financial statements are authorised for issue.

Our responsibilities and the responsibilities of the Governors with respect to going concern are described in the relevant sections of this report.

### Other information

The Governors are responsible for the other information, which comprises the information included in the annual report other than the accounts and our auditor's report thereon. Our opinion on the accounts does not cover the other information and, except to the extent otherwise explicitly stated in our report, we do not express any form of assurance conclusion thereon.

In connection with our audit of the accounts, our responsibility is to read the other information and, in doing so, consider whether the other information is materially inconsistent with the accounts or our knowledge obtained in the audit or otherwise appears to be materially misstated. If we identify such material inconsistencies or apparent material misstatements, we are required to determine whether there is a material misstatement in the accounts or a material misstatement of the other information. If, based on the work we have performed, we conclude that there is a material misstatement of this other information, we are required to report that fact.

We have nothing to report in this regard.

# EDEN PRIMARY TRUST

## INDEPENDENT AUDITOR'S REPORT TO THE MEMBERS OF EDEN PRIMARY TRUST (CONTINUED)

*FOR THE YEAR ENDED 31 AUGUST 2021*

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### **Opinions on other matters prescribed by the Companies Act 2006**

In our opinion, based on the work undertaken in the course of the audit:

- the information given in the Governors' report including the incorporated strategic report for the financial year for which the accounts are prepared is consistent with the accounts; and
- the Governors' report including the incorporated strategic report has been prepared in accordance with applicable legal requirements.

### **Matters on which we are required to report by exception**

In the light of the knowledge and understanding of the Academy and its environment obtained in the course of the audit, we have not identified material misstatements in the Governors' report, including the incorporated strategic report.

We have nothing to report in respect of the following matters in relation to which the Companies Act 2006 requires us to report to you if, in our opinion:

- adequate accounting records have not been kept, or returns adequate for our audit have not been received from branches not visited by us; or
- the accounts are not in agreement with the accounting records and returns; or
- certain disclosures of Governors' remuneration specified by law are not made; or
- we have not received all the information and explanations we require for our audit.

### **Responsibilities of Governors**

As explained more fully in the Statement of Governors' Responsibilities, the Governors are responsible for the preparation of the accounts and for being satisfied that they give a true and fair view, and for such internal control as the Governors determine is necessary to enable the preparation of accounts that are free from material misstatement, whether due to fraud or error.

In preparing the accounts, the Governors are responsible for assessing the Academy's ability to continue as a going concern, disclosing, as applicable, matters related to going concern and using the going concern basis of accounting unless the Governors either intend to liquidate the Academy Trust, or have no realistic alternative but to do so.

### **Auditor's responsibilities for the audit of the accounts**

Our objectives are to obtain reasonable assurance about whether the accounts as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinion. Reasonable assurance is a high level of assurance, but is not a guarantee that an audit conducted in accordance with ISAs (UK) will always detect a material misstatement when it exists. Misstatements can arise from fraud or error and are considered material if, individually or in the aggregate, they could reasonably be expected to influence the economic decisions of users taken on the basis of these accounts.

Irregularities, including fraud, are instances of non-compliance with laws and regulations. We design procedures in line with our responsibilities, outlined above and on the Financial Reporting Council's website, to detect material misstatements in respect of irregularities, including fraud.

We obtain and update our understanding of the entity, its activities, its control environment, and likely future developments, including in relation to the legal and regulatory framework applicable and how the entity is complying with that framework. Based on this understanding, we identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, design and perform audit procedures responsive to those risks, and obtain audit evidence that is sufficient and appropriate to provide a basis for our opinion. This includes consideration of the risk of acts by the entity that were contrary to applicable laws and regulations, including fraud.

# EDEN PRIMARY TRUST

## INDEPENDENT AUDITOR'S REPORT TO THE MEMBERS OF EDEN PRIMARY TRUST (CONTINUED)

**FOR THE YEAR ENDED 31 AUGUST 2021**

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In response to the risk of irregularities and non-compliance with laws and regulations, including fraud, we designed procedures which included:

- Enquiry of senior leadership, Governors/Trustees and those charged with governance around actual and potential litigation and claims as well as actual, suspected and alleged fraud;
- Reviewing minutes of meetings of those charged with governance;
- Assessing the extent of compliance with the laws and regulations considered to have a direct material effect on the financial statements or the operations of the company through enquiry and inspection;
- Reviewing financial statement disclosures and testing to supporting documentation to assess compliance with applicable laws and regulations including compliance with the Academies Accounts Direction 2020 to 2021 issued by the Education and Skills Funding Agency;
- Performing audit work over the recognition of grant income and the allocation of expenditure to funds;
- Performing audit work over the risk of management bias and override of controls, including testing of journal entries and other adjustments for appropriateness, evaluating the rationale of significant transactions outside the normal course of business and reviewing accounting estimates for indicators of potential bias.

Because of the inherent limitations of an audit, there is a risk that we will not detect all irregularities, including those leading to a material misstatement in the financial statements or non-compliance with regulation. This risk increases the more that compliance with a law or regulation is removed from the events and transactions reflected in the financial statements, as we will be less likely to become aware of instances of non-compliance. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control.

A further description of our responsibilities for the audit of the accounts is located on the Financial Reporting Council's website at: <http://www.frc.org.uk/auditorsresponsibilities>. This description forms part of our auditor's report.

### **Use of our report**

This report is made solely to the Academy Trust's members, as a body, in accordance with Chapter 3 of Part 16 of the Companies Act. Our audit work has been undertaken so that we might state to the Academy Trust's members those matters we are required to state to them in an auditors' report and for no other purpose. To the fullest extent permitted by law, we do not accept or assume responsibility to anyone other than the Academy Trust and Academy Trust's members as a body, for our audit work, for this report, or for the opinions we have formed.

*Christopher Nisbet*

**Christopher Nisbet BA(Hons) FCA (Senior Statutory Auditor)  
for and on behalf of Azets Audit Services**

14/12/2021  
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**Chartered Accountants  
Statutory Auditor**

5 Yeomans Court  
Ware Road  
Hertford  
Hertfordshire  
United Kingdom  
SG13 7HJ

# EDEN PRIMARY TRUST

## INDEPENDENT REPORTING ACCOUNTANT'S ASSURANCE REPORT ON REGULARITY TO EDEN PRIMARY TRUST AND THE EDUCATION AND SKILLS FUNDING AGENCY

**FOR THE YEAR ENDED 31 AUGUST 2021**

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In accordance with the terms of our engagement letter dated 18 June 2021 and further to the requirements of the Education and Skills Funding Agency (ESFA) as included in the Academies Accounts Direction 2020 to 2021, we have carried out an engagement to obtain limited assurance about whether the expenditure disbursed and income received by Eden Primary Trust during the period 1 September 2020 to 31 August 2021 have been applied to the purposes identified by Parliament and the financial transactions conform to the authorities which govern them.

This report is made solely to Eden Primary Trust and ESFA in accordance with the terms of our engagement letter. Our work has been undertaken so that we might state to the Eden Primary Trust and ESFA those matters we are required to state in a report and for no other purpose. To the fullest extent permitted by law, we do not accept or assume responsibility to anyone other than Eden Primary Trust and ESFA, for our work, for this report, or for the conclusion we have formed.

### **Respective responsibilities of Eden Primary Trust's accounting officer and the reporting accountant**

The accounting officer is responsible, under the requirements of Eden Primary Trust's funding agreement with the Secretary of State for Education dated 7 April 2011 and the Academies Financial Handbook, extant from 1 September 2020, for ensuring that expenditure disbursed and income received is applied for the purposes intended by Parliament and the financial transactions conform to the authorities which govern them.

Our responsibilities for this engagement are established in the United Kingdom by our profession's ethical guidance, and are to obtain limited assurance and report in accordance with our engagement letter and the requirements of the Academies Accounts Direction 2020 to 2021. We report to you whether anything has come to our attention in carrying out our work which suggests that in all material respects, expenditure disbursed and income received during the period 1 September 2020 to 31 August 2021 have not been applied to purposes intended by Parliament or that the financial transactions do not conform to the authorities which govern them.

### **Approach**

We conducted our engagement in accordance with the Framework and Guide for External Auditors and Reporting Accountant of Academy Trusts issued by ESFA. We performed a limited assurance engagement as defined in our engagement letter.

The objective of a limited assurance engagement is to perform such procedures as to obtain information and explanations in order to provide us with sufficient appropriate evidence to express a negative conclusion on regularity.

A limited assurance engagement is more limited in scope than a reasonable assurance engagement and consequently does not enable us to obtain assurance that we would become aware of all significant matters that might be identified in a reasonable assurance engagement. Accordingly, we do not express a positive opinion.

Our engagement includes examination, on a test basis, of evidence relevant to the regularity and propriety of the Academy's income and expenditure.

As a firm we have taken the decision to use the Mercia work programme for regularity audit as approval by the ICAEW. The work undertaken to draw to our conclusion includes:

Our work included identification and assessment of the design and operational effectiveness of the controls, policies and procedures that have been implemented to ensure compliance with the framework of authorities including high level financial control areas and areas assessed of presenting a higher risk of impropriety. We undertook detailed testing, based on our assessment of risk of material irregularity, where such controls, policies and procedures apply to classes of transactions. This work was integrated with our audit on the financial statements to the extent evidence from the conduct of that audit supports the regularity conclusion as well as additional testing based on our assessment of risk of material irregularity.



# EDEN PRIMARY TRUST

## INDEPENDENT REPORTING ACCOUNTANT'S ASSURANCE REPORT ON REGULARITY TO EDEN PRIMARY TRUST AND THE EDUCATION AND SKILLS FUNDING AGENCY (CONTINUED)

*FOR THE YEAR ENDED 31 AUGUST 2021*

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### **Conclusion**

In the course of our work, nothing has come to our attention which suggests that in all material respects the expenditure disbursed and income received during the period 1 September 2020 to 31 August 2021 has not been applied to purposes intended by Parliament and the financial transactions do not conform to the authorities which govern them.

*Azets Audit Services*

### **Reporting Accountant**

Azets Audit Services  
5 Yeomans Court  
Ware Road  
Hertford  
Hertfordshire  
SG13 7HJ  
United Kingdom

Dated: 14/12/2021  
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# EDEN PRIMARY TRUST

## STATEMENT OF FINANCIAL ACTIVITIES INCLUDING INCOME AND EXPENDITURE ACCOUNT

FOR THE YEAR ENDED 31 AUGUST 2021

	Notes	Unrestricted funds £'000s	Restricted funds: General £'000s	Fixed asset £'000s	Total 2021 £'000s	Total 2020 £'000s
<b>Income and endowments from:</b>						
Donations and capital grants	3	172	20	16	208	287
Charitable activities:						
- Funding for educational operations	4	-	1,259	-	1,259	1,182
Other trading activities	5	69	-	-	69	93
Investments	6	-	-	-	-	2
<b>Total</b>		<u>241</u>	<u>1,279</u>	<u>16</u>	<u>1,536</u>	<u>1,564</u>
<b>Expenditure on:</b>						
Charitable activities:						
- Educational operations	8	64	1,693	78	1,835	1,681
<b>Total</b>	7	<u>64</u>	<u>1,693</u>	<u>78</u>	<u>1,835</u>	<u>1,681</u>
<b>Net income/(expenditure)</b>		177	(414)	(62)	(299)	(117)
Transfers between funds	16	(342)	315	27	-	-
<b>Other recognised gains/(losses)</b>						
Actuarial losses on defined benefit pension schemes	18	-	(169)	-	(169)	(72)
<b>Net movement in funds</b>		(165)	(268)	(35)	(468)	(189)
<b>Reconciliation of funds</b>						
Total funds brought forward		477	(398)	2,861	2,940	3,128
Total funds carried forward		<u>312</u>	<u>(666)</u>	<u>2,826</u>	<u>2,472</u>	<u>2,939</u>

# EDEN PRIMARY TRUST

## STATEMENT OF FINANCIAL ACTIVITIES (CONTINUED) INCLUDING INCOME AND EXPENDITURE ACCOUNT

FOR THE YEAR ENDED 31 AUGUST 2021

Comparative year information Year ended 31 August 2020	Notes	Unrestricted	Restricted funds:		Total
		funds £'000s	General £'000s	Fixed asset £'000s	2020 £'000s
<b>Income and endowments from:</b>					
Donations and capital grants	3	272	2	13	287
Charitable activities:					
- Funding for educational operations	4	-	1,182	-	1,182
Other trading activities	5	93	-	-	93
Investments	6	2	-	-	2
<b>Total</b>		<u>367</u>	<u>1,184</u>	<u>13</u>	<u>1,564</u>
<b>Expenditure on:</b>					
Charitable activities:					
- Educational operations	8	73	1,536	72	1,681
<b>Total</b>	7	<u>73</u>	<u>1,536</u>	<u>72</u>	<u>1,681</u>
<b>Net income/(expenditure)</b>		294	(352)	(59)	(117)
Transfers between funds	16	(266)	261	5	-
<b>Other recognised gains/(losses)</b>					
Actuarial losses on defined benefit pension schemes	18	-	(72)	-	(72)
<b>Net movement in funds</b>		28	(163)	(54)	(189)
<b>Reconciliation of funds</b>					
Total funds brought forward		<u>449</u>	<u>(236)</u>	<u>2,915</u>	<u>3,128</u>
Total funds carried forward		<u>477</u>	<u>(399)</u>	<u>2,861</u>	<u>2,939</u>

# EDEN PRIMARY TRUST

## BALANCE SHEET

AS AT 31 AUGUST 2021

		2021		2020	
	Notes	£'000s	£'000s	£'000s	£'000s
<b>Fixed assets</b>					
Tangible assets	12		2,826		2,861
<b>Current assets</b>					
Debtors	13	82		68	
Cash at bank and in hand		381		567	
		<u>463</u>		<u>635</u>	
<b>Current liabilities</b>					
Creditors: amounts falling due within one year	14	(141)		(149)	
<b>Net current assets</b>			<u>322</u>		<u>486</u>
<b>Net assets excluding pension liability</b>			<u>3,148</u>		<u>3,347</u>
Defined benefit pension scheme liability	18		(676)		(408)
<b>Total net assets</b>			<u>2,472</u>		<u>2,939</u>
<b>Funds of the Academy:</b>					
<b>Restricted funds</b>	16				
- Fixed asset funds			2,826		2,861
- Restricted income funds			10		9
- Pension reserve			(676)		(408)
<b>Total restricted funds</b>			<u>2,160</u>		<u>2,462</u>
<b>Unrestricted income funds</b>	16		<u>312</u>		<u>477</u>
<b>Total funds</b>			<u>2,472</u>		<u>2,939</u>

The accounts on pages 24 to 45 were approved by the Governors and authorised for issue on 13/12/21 and are signed on their behalf by:



S Miller  
Chair of Governors

Company Number 07313138

# EDEN PRIMARY TRUST

## STATEMENT OF CASH FLOWS

FOR THE YEAR ENDED 31 AUGUST 2021

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	Notes	2021 £'000s	2020 £'000s
<b>Cash flows from operating activities</b>			
Net cash used in operating activities	19	(150)	(249)
<b>Cash flows from investing activities</b>			
Dividends, interest and rents from investments		-	2
Capital grants from DfE Group		16	13
Purchase of tangible fixed assets		(42)	(18)
<b>Net cash used in investing activities</b>		(26)	(3)
<b>Net decrease in cash and cash equivalents in the reporting period</b>		(176)	(252)
Cash and cash equivalents at beginning of the year		557	809
<b>Cash and cash equivalents at end of the year</b>		381	557
<b>Relating to:</b>			
Bank and cash balances		381	567
Bank overdrafts		-	(10)

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# EDEN PRIMARY TRUST

## NOTES TO THE FINANCIAL STATEMENTS

FOR THE YEAR ENDED 31 AUGUST 2021

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### 1 Accounting policies

Eden Primary Trust is a charitable company. The address of its principal place of business is given on page 1 and the nature of its operations are set out in the governors/directors report.

A summary of the principal accounting policies adopted (which have been applied consistently, except where noted), judgements and key sources of estimation uncertainty, is set out below.

#### 1.1 Basis of preparation

The accounts of the Academy, which is a public benefit entity under FRS 102, have been prepared under the historical cost convention in accordance with the Financial Reporting Standard Applicable in the UK and Republic of Ireland (FRS 102), the Accounting and Reporting by Charities: Statement of Recommended Practice applicable to charities (Charities SORP) preparing their accounts in accordance with the Financial Reporting Standard applicable in the UK and Republic of Ireland the Academies Accounts Direction 2020 to 2021 issued by ESFA, the Charities Act 2011 and the Companies Act 2006.

Eden Primary Trust meets the definition of a public benefit entity under FRS 102.

#### 1.2 Going concern

The Governors assess whether the use of going concern is appropriate, ie whether there are any material uncertainties related to events or conditions that may cast significant doubt on the ability of the charitable company to continue as a going concern. The Governors make this assessment in respect of a period of at least one year from the date of authorisation for issue of the accounts and have concluded that the Academy has adequate resources to continue in operational existence for the foreseeable future and there are no material uncertainties about the Academy's ability to continue as a going concern. Thus they continue to adopt the going concern basis of accounting in preparing the accounts.

#### 1.3 Income

All incoming resources are recognised when the Academy has entitlement to the funds, the receipt is probable and the amount can be measured reliably.

##### Grants

Grants, where conditions have been met to establish entitlement, are included in the statement of financial activities on a receivable basis. The balance of income received for specific purposes but not expended during the period is shown in the relevant funds on the balance sheet. Where income is received in advance of entitlement of receipt its recognition is deferred and included in creditors as deferred income. Where entitlement occurs before income is received, the income is accrued.

General Annual Grant is recognised in full in the statement of financial activities in the period for which it is receivable, and any abatement in respect of the period is deducted from income and recognised as a liability.

Capital grants are recognised in full when there is an unconditional entitlement to the grant. Unspent amounts of capital grants are reflected in the balance sheet in the restricted fixed asset fund. Capital grants are recognised when there is entitlement and are not deferred over the life of the asset on which they are expended.

##### Donations

Donations are recognised on a receivable basis (where there are no performance-related conditions) where the receipt is probable and the amount can be reliably measured.

##### Other income

Other income, including the hire of facilities, is recognised in the period it is receivable and to the extent the Academy has provided the goods or services.

# EDEN PRIMARY TRUST

## NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)

### FOR THE YEAR ENDED 31 AUGUST 2021

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#### 1 Accounting policies

(Continued)

##### Donated goods, facilities and services

The value of donated services and gifts in kind provided to the Academy is recognised in the statement of financial activities as incoming resources and resources expended at their estimated value to the academy in the period in which they are receivable, and where the benefit is both quantifiable and material. Where it has been ascertained that the risks and rewards of property subject to long lease agreements lie substantially with the Academy, a reasonable estimate of the gross value is included within fixed assets and, with an appropriate credit to voluntary income (gift in kind), within the restricted fixed asset fund. The valuation is at an estimation of depreciated replacement cost on the basis that the assets represent specialised property and the open market value for existing use is not readily available.

##### Donated fixed assets

Donated fixed assets are measured at fair value unless it is impractical to measure this reliably, in which case the cost of the item to the donor is used. The gain is recognised as income from donations and a corresponding amount is included in the appropriate fixed asset category and depreciated over the useful economic life in accordance with the Academy's accounting policies.

##### Interest receivable

Interest receivable is included within the statement of the financial activities on a receivable basis.

#### 1.4 Expenditure

Expenditure is recognised once there is a legal or constructive obligation to transfer economic benefit to a third party, it is probable that a transfer of economic benefits will be required in settlement, and the amount of the obligation can be measured reliably.

Expenditure is classified by activity. The costs of each activity are made up of the total of direct costs and shared costs, including support costs involved in undertaking each activity. Direct costs attributable to a single activity are allocated directly to that activity. Shared costs which contribute to more than one activity and support costs which are not attributable to a single activity are apportioned between those activities on a basis consistent with the use of resources. Central staff costs are allocated on the basis of time spent, and depreciation charges are allocated on the portion of the asset's use.

##### Expenditure on raising funds

This includes all expenditure incurred by the Academy to raise funds for its charitable purposes and includes costs of all fundraising activities events and non-charitable trading.

##### Charitable activities

These are costs incurred on the Academy's educational operations, including support costs and costs relating to the governance of the Academy apportioned to charitable activities.

#### 1.5 Tangible fixed assets and depreciation

Where tangible fixed assets have been acquired with the aid of specific grants, either from the government or from the private sector, they are included in the balance sheet at cost and depreciated over their expected useful economic life. The related grants are credited to a restricted fixed asset fund in the statement of financial activities and carried forward in the balance sheet. Depreciation on such assets is charged to the restricted fixed asset fund in the statement of financial activities so as to reduce the fund over the useful economic life of the related asset on a basis consistent with the Academy's depreciation policy.

Where tangible fixed assets have been acquired with unrestricted funds, depreciation on such assets is charged to the unrestricted fund.

# EDEN PRIMARY TRUST

## NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2021

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### 1 Accounting policies

(Continued)

Depreciation is provided on all tangible fixed assets other than freehold land, at rates calculated to write off the cost of each asset on a straight-line basis over its expected useful life, as follows:

Freehold buildings	2.0%
Computer equipment	33.3%
Fixtures, fittings & equipment	25.0%

A review for impairment of a fixed asset is carried out if events or changes in circumstances indicate that the carrying value of any fixed asset may not be recoverable. Shortfalls between the carrying value of fixed assets and their recoverable amounts are recognised as impairments. Impairment losses are recognised in the Statement of Financial Activities.

#### 1.6 Liabilities

Liabilities are recognised when there is an obligation at the balance sheet date as a result of a past event, it is probable that a transfer of economic benefit will be required in settlement, and the amount of the settlement can be estimated reliably. Liabilities are recognised at the amount that the Academy anticipates it will pay to settle the debt or the amount it has received as advanced payments for the goods or services it must provide.

#### 1.7 Financial instruments

The Academy only holds basic financial instruments as defined in FRS 102. The financial assets and financial liabilities of the Academy and their measurement basis are as follows.

##### Financial assets

Trade and other debtors are basic financial instruments and are debt instruments measured at amortised cost. Prepayments are not financial instruments.

Cash at bank is classified as a basic financial instrument and is measured at face value.

##### Financial liabilities

Trade creditors, accruals and other creditors are financial instruments, and are measured at amortised cost. Taxation and social security are not included in the financial instruments disclosure definition.

Deferred income is not deemed to be a financial liability, as the cash settlement has already taken place and there is an obligation to deliver services rather than cash or another financial instrument.

#### 1.8 Taxation

The Academy is considered to pass the tests set out in Paragraph 1 Schedule 6 of the Finance Act 2010 and therefore it meets the definition of a charitable company for UK corporation tax purposes. Accordingly, the Academy is potentially exempt from taxation in respect of income or capital gains received within categories covered by chapter 3 part 11 of the Corporation Tax Act 2010 or Section 256 of the Taxation of Chargeable Gains Act 1992, to the extent that such income or gains are applied exclusively to charitable purposes.

#### 1.9 Pensions benefits

Retirement benefits to employees of the Academy are provided by the Teachers' Pension Scheme ('TPS') and the Local Government Pension Scheme ('LGPS'). These are defined benefit schemes and the assets are held separately from those of the Academy.



# EDEN PRIMARY TRUST

## NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)

### FOR THE YEAR ENDED 31 AUGUST 2021

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#### 1 Accounting policies

(Continued)

The TPS is an unfunded scheme and contributions are calculated to spread the cost of pensions over employees' working lives with the Academy in such a way that the pension cost is a substantially level percentage of current and future pensionable payroll. The contributions are determined by the Government Actuary based on quadrennial valuations using a prospective unit credit method. The TPS is an unfunded multi-employer scheme with no underlying assets to assign between employers. Consequently, the TPS is treated as a defined contribution scheme for accounting purposes and the contributions are recognised in the period to which they relate.

The LGPS is a funded multi-employer scheme and the assets are held separately from those of the Academy in separate trustee administered funds. Pension scheme assets are measured at fair value and liabilities are measured on an actuarial basis using the projected unit credit method and discounted at a rate equivalent to the current rate of return on a high quality corporate bond of equivalent term and currency to the liabilities. The actuarial valuations are obtained at least triennially and are updated at each balance sheet date. The amounts charged to net income or expenditure are the current service costs and the costs of scheme introductions, benefit changes, settlements and curtailments. They are included as part of staff costs as incurred. Net interest on the net defined benefit liability/asset is also recognised in the statement of financial activities and comprises the interest cost on the defined benefit obligation and interest income on the scheme assets, calculated by multiplying the fair value of the scheme assets at the beginning of the period by the rate used to discount the benefit obligations. The difference between the interest income on the scheme assets and the actual return on the scheme assets is recognised in other recognised gains and losses. Actuarial gains and losses are recognised immediately in other recognised gains and losses.

#### 1.10 Fund accounting

Unrestricted income funds represent those resources which may be used towards meeting any of the charitable objects of the Academy at the discretion of the Governors.

Restricted fixed asset funds are resources which are to be applied to specific capital purposes imposed by the Education and Skills Funding Agency or Department for Education where the asset acquired or created is held for a specific purpose.

Restricted general funds comprise all other restricted funds received and include grants from the Education and Skills Funding Agency and Department for Education.

#### 2 Critical accounting estimates and areas of judgement

Accounting estimates and judgements are continually evaluated and are based on historical experience and other factors, including expectations of future events that are believed to be reasonable under the circumstances.

##### Critical accounting estimates and assumptions

The Academy makes estimates and assumptions concerning the future. The resulting accounting estimates and assumptions will, by definition, seldom equal the related actual results. The estimates and assumptions that have a significant risk of causing a material adjustment to the carrying amounts of assets and liabilities within the next financial year are discussed below.

# EDEN PRIMARY TRUST

## NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)

### FOR THE YEAR ENDED 31 AUGUST 2021

#### 2 Critical accounting estimates and areas of judgement

(Continued)

##### *Useful economic lives of tangible assets*

The annual depreciation charge for tangible assets is sensitive to changes in the estimated useful economic lives and residual values of the assets. The useful economic lives and residual values are reassessed annually. They are amended when necessary to reflect current estimates, based on technological advancement, future investments, economic utilisation and the physical conditions of the assets. See note 12 for the carrying useful economic lives of each class of assets.

##### *LGPS*

The present value of the Local Government Pension Scheme defined benefit liability depends on a number of factors that are determined on an actuarial basis using a variety of assumptions. The assumptions used in determining the net cost or income for pensions include the discount rate. Any changes in these assumptions, which are disclosed in note 18, will impact the carrying amount of the pension liability. Furthermore a roll forward approach which projects results from the latest full actuarial valuation performed at 31 March 2019 has been used by the actuary in valuing the pensions liability at 31 August 2021. Any differences between the figures derived from the roll forward approach and a full actuarial valuation would impact on the carrying amount of the pension liability.

##### Critical areas of judgement

There are no critical areas of judgement.

#### 3 Donations and capital grants

	Unrestricted funds £'000s	Restricted funds £'000s	Total 2021 £'000s	Total 2020 £'000s
Capital grants	-	16	16	13
Other donations	172	20	192	274
	<u>172</u>	<u>36</u>	<u>208</u>	<u>287</u>

# EDEN PRIMARY TRUST

## NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)

### FOR THE YEAR ENDED 31 AUGUST 2021

#### 4 Funding for the Academy's educational operations

	Unrestricted funds £'000s	Restricted funds £'000s	Total 2021 £'000s	Total 2020 £'000s
<b>DfE / ESFA grants</b>				
General annual grant (GAG)	-	980	980	962
Other DfE / ESFA grants:				
UIFSM	-	45	45	39
Pupil premium	-	2	2	8
Teachers pension grants	-	32	32	32
Teachers pay grants	-	11	11	11
Others	-	46	46	29
	-----	-----	-----	-----
	-	1,116	1,116	1,081
	=====	=====	=====	=====
<b>Other government grants</b>				
Local authority grants	-	66	66	40
	-----	-----	-----	-----
Other incoming resources	-	77	77	61
	-----	-----	-----	-----
<b>Total funding</b>	-	1,259	1,259	1,182
	=====	=====	=====	=====

Following the reclassification in the Academies Accounts Direction 2020/21 of some grants received from the Department for Education and ESFA, the academy trust's funding for Pupil Premium is no longer reported under the Other DfE Group grants heading, but as separate lines under the Other DfE/ESFA grants heading. The prior year numbers have been reclassified.

#### 5 Other trading activities

	Unrestricted funds £'000s	Restricted funds £'000s	Total 2021 £'000s	Total 2020 £'000s
Hire of facilities	1	-	1	3
Catering income	47	-	47	46
Other income	21	-	21	44
	-----	-----	-----	-----
	69	-	69	93
	=====	=====	=====	=====

#### 6 Investment income

	Unrestricted funds £'000s	Restricted funds £'000s	Total 2021 £'000s	Total 2020 £'000s
Short term deposits	-	-	-	2
	-----	-----	-----	-----

# EDEN PRIMARY TRUST

## NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2021

### 7 Expenditure

	Staff costs £'000s	Non-pay expenditure Premises £'000s	Other £'000s	Total 2021 £'000s	Total 2020 £'000s
Academy's educational operations					
- Direct costs	1,018	-	41	1,059	950
- Allocated support costs	265	275	236	776	731
	<u>1,283</u>	<u>275</u>	<u>277</u>	<u>1,835</u>	<u>1,681</u>

#### Net income/(expenditure) for the year includes:

	2021 £'000s	2020 £'000s
Fees payable to auditor for:		
- Audit	9	7
- Other services	3	3
Depreciation of tangible fixed assets	78	72
Net interest on defined benefit pension liability	8	6
	<u>90</u>	<u>88</u>

### 8 Charitable activities

	Unrestricted funds £'000s	Restricted funds £'000s	Total 2021 £'000s	Total 2020 £'000s
<b>Direct costs</b>				
Educational operations	63	996	1,059	950
<b>Support costs</b>				
Educational operations	1	775	776	731
	<u>64</u>	<u>1,771</u>	<u>1,835</u>	<u>1,681</u>

#### Analysis of costs

	2021 £'000s	2020 £'000s
<b>Direct costs</b>		
Teaching and educational support staff costs	1,018	902
Staff development	7	4
Educational supplies and services	4	7
Other direct costs	30	37
	<u>1,059</u>	<u>950</u>

# EDEN PRIMARY TRUST

## NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2021

### 8 Charitable activities (Continued)

#### Support costs

Support staff costs	265	272
Depreciation	78	72
Maintenance of premises and equipment	42	34
Cleaning	37	28
Energy costs	18	18
Rent, rates and other occupancy costs	7	9
Insurance	4	4
Security and transport	89	50
Catering	104	95
Finance costs	8	6
Legal costs	5	2
Other support costs	106	130
Governance costs	13	11
	<u>776</u>	<u>731</u>

### 9 Staff costs

	2021 £'000s	2020 £'000s
Wages and salaries	885	754
Social security costs	88	81
Operating costs of defined benefit pension schemes	282	268
	<u>1,255</u>	<u>1,103</u>
Staff costs	1,255	1,103
Supply staff costs	28	13
Staff development and other staff costs	7	4
	<u>1,290</u>	<u>1,120</u>

#### Staff numbers

The average number of persons, by headcount, employed by the Academy during the year was as follows:

	2021 Number	2020 Number
Teachers	12	13
Administration and support	11	9
Management	4	4
	<u>27</u>	<u>26</u>

# EDEN PRIMARY TRUST

## NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)

### FOR THE YEAR ENDED 31 AUGUST 2021

#### 9 Staff costs (Continued)

##### Higher paid staff

The number of employees whose employee benefits (excluding employer pension costs) exceeded £60,000 was:

	2021 Number	2020 Number
£90,001 - £100,000	1	1

##### Key management personnel

The key management personnel of the Academy comprise the Governors and the senior management team as listed on page 1. The total amount of employee benefits (including employer pension contributions and employer national insurance) received by key management personnel for their services to the Academy was £274,704 (2020: £287,449).

#### 10 Governors' remuneration and expenses

The Head Teacher only receives remuneration in respect of services she provides undertaking the roles of Head Teacher and not in respect of her services as Governors. Other Governors did not receive any payments, other than expenses, from the Eden Primary in respect of their role as Governors. During the year the Head Teacher was the only staff Governor.

Joanna Sassienie (principal and trustee):

Remuneration £90,000 - £95,000 (2020: £90,000 - £95,000)

Employer's pension contributions £20,000-25,000 (2020: £20,000-25,000)

Moses Kiro Singh (staff trustee):

Remuneration £30,000 - 35,000 (2020: £30,000 - 35,000)

Employer's pension contributions £5,000 - £10,000 (2020: £5,000 - £10,000)

Related party transactions involving the Governors are set out in note 20.

##### Governors' expenses

During the year ended 31 August 2021, travel and subsistence, office costs and small equipment expenses totalling £806 (2020: £434) were reimbursed to one Governor and one Trustee.

#### 11 Governors' and officers' insurance

The academy trust has opted into the Department for Education's risk protection arrangement (RPA), an alternative to insurance where UK government funds cover losses that arise. This scheme protects trustees and officers from claims arising from negligent acts, errors or omissions occurring whilst on academy business, and provides cover up to £10,000,000. It is not possible to quantify the trustees and officers indemnity element from the overall cost of the RPA scheme.

# EDEN PRIMARY TRUST

## NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)

### FOR THE YEAR ENDED 31 AUGUST 2021

#### 12 Tangible fixed assets

	Freehold buildings	Computer equipment	Fixtures, fittings & equipment	Total
	£'000s	£'000s	£'000s	£'000s
<b>Cost</b>				
At 1 September 2020	3,384	183	27	3,594
Additions	25	18	-	43
At 31 August 2021	<u>3,409</u>	<u>201</u>	<u>27</u>	<u>3,637</u>
<b>Depreciation</b>				
At 1 September 2020	537	183	13	733
Charge for the year	68	5	5	78
At 31 August 2021	<u>605</u>	<u>188</u>	<u>18</u>	<u>811</u>
<b>Net book value</b>				
At 31 August 2021	<u>2,804</u>	<u>13</u>	<u>9</u>	<u>2,826</u>
At 31 August 2020	<u>2,847</u>	<u>-</u>	<u>14</u>	<u>2,861</u>

#### 13 Debtors

	2021 £'000s	2020 £'000s
VAT recoverable	9	7
Prepayments and accrued income	73	61
	<u>82</u>	<u>68</u>

#### 14 Creditors: amounts falling due within one year

	2021 £'000s	2020 £'000s
Bank overdrafts	-	10
Trade creditors	99	88
Accruals and deferred income	42	51
	<u>141</u>	<u>149</u>

Note: the bank overdraft balance relates to a timing difference. There is no overdraft facility.

# EDEN PRIMARY TRUST

## NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)

### FOR THE YEAR ENDED 31 AUGUST 2021

#### 15 Deferred income

	2021 £'000s	2020 £'000s
Deferred income is included within:		
Creditors due within one year	31	42
Deferred income at 1 September 2020	42	39
Released from previous years	(45)	(42)
Resources deferred in the year	34	45
<b>Deferred income at 31 August 2021</b>	<b>31</b>	<b>42</b>

Deferred income includes monies received in advance including Universal Free School Meals grant.

#### 16 Funds

	Balance at 1 September 2020 £'000s	Income £'000s	Expenditure £'000s	Gains, losses and transfers £'000s	Balance at 31 August 2021 £'000s
<b>Restricted general funds</b>					
General Annual Grant (GAG)	-	980	(1,295)	315	-
UIFSM	-	45	(45)	-	-
Pupil premium	-	2	(2)	-	-
Teachers pension grants	-	32	(32)	-	-
Teachers pay grants	-	11	(11)	-	-
Other DfE / ESFA grants	10	46	(46)	-	10
Other government grants	-	66	(66)	-	-
Other restricted funds	-	97	(97)	-	-
Pension reserve	(408)	-	(99)	(169)	(676)
	(398)	1,279	(1,693)	146	(666)
<b>Restricted fixed asset funds</b>					
DfE group capital grants	2,861	16	(78)	27	2,826
<b>Total restricted funds</b>	<b>2,463</b>	<b>1,295</b>	<b>(1,771)</b>	<b>173</b>	<b>2,160</b>
<b>Unrestricted funds</b>					
General funds	477	241	(64)	(342)	312
<b>Total funds</b>	<b>2,940</b>	<b>1,536</b>	<b>(1,835)</b>	<b>(169)</b>	<b>2,472</b>



# EDEN PRIMARY TRUST

## NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)

**FOR THE YEAR ENDED 31 AUGUST 2021**

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### 16 Funds

(Continued)

The specific purposes for which the funds are to be applied are as follows:

**General Annual Grant:** Income received from the ESFA to cover the normal running costs of the Academy. Under the amended funding agreement with the Secretary of State, the School trust was not subject to a limit on the amount of GAG that it could carry forward.

**Universal Free School Meals:** Income received from the ESFA to offer free school meals to pupils in reception, year 1, and year 2.

**Teachers Pension Grants:** Income received from the ESFA to support schools with the cost of the increase in employer contributions to the teachers' pension scheme.

**Teachers Pay Grants:** Income received from the ESFA to provide funding for schools to support teachers' pay awards.

**Pupil Premium:** Income received from the ESFA to improve education outcomes for disadvantaged pupils in schools in England.

**Other DFE/ESFA grants:** This includes the Covid 19 Grant, Year 1 Sports Premium and other.

**Other government grants-** this primarily relates to local authority SEN funding.

**Other restricted funds:** This includes a number of grants received from private companies for items such as security.

**General funds -** This includes lettings, trip income, donations, catering income and income from the after school club.

The transfer of funds to the fixed asset funds relates to the purchase of fixed assets during the year.

# EDEN PRIMARY TRUST

## NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2021

### 16 Funds

(Continued)

Comparative information in respect of the preceding period is as follows:

	Balance at 1 September 2019 £'000s	Income £'000s	Expenditure £'000s	Gains, losses and transfers £'000s	Balance at 31 August 2020 £'000s
<b>Restricted general funds</b>					
General Annual Grant (GAG)	-	962	(1,223)	261	-
UIFSM	-	39	(39)	-	-
Pupil premium	-	8	(8)	-	-
Teachers pension grants	-	32	(32)	-	-
Teachers pay grants	-	11	(11)	-	-
Other DfE / ESFA grants	-	72	(62)	-	10
Other government grants	-	40	(40)	-	-
Other restricted funds	-	63	(63)	-	-
Pension reserve	(236)	-	(100)	(72)	(408)
	<u>(236)</u>	<u>1,227</u>	<u>(1,578)</u>	<u>189</u>	<u>(398)</u>
<b>Restricted fixed asset funds</b>					
DfE group capital grants	2,915	13	(72)	5	2,861
	<u>2,915</u>	<u>13</u>	<u>(72)</u>	<u>5</u>	<u>2,861</u>
<b>Total restricted funds</b>	<u>2,679</u>	<u>1,240</u>	<u>(1,650)</u>	<u>194</u>	<u>2,463</u>
<b>Unrestricted funds</b>					
General funds	449	367	(73)	(266)	477
	<u>449</u>	<u>367</u>	<u>(73)</u>	<u>(266)</u>	<u>477</u>
<b>Total funds</b>	<u>3,128</u>	<u>1,607</u>	<u>(1,723)</u>	<u>(72)</u>	<u>2,940</u>

### 17 Analysis of net assets between funds

	Unrestricted Funds £'000s	Restricted funds: General £'000s	Restricted funds: Fixed asset £'000s	Total Funds £'000s
<b>Fund balances at 31 August 2021 are represented by:</b>				
Tangible fixed assets	-	-	2,826	2,826
Current assets	312	151	-	463
Creditors falling due within one year	-	(141)	-	(141)
Defined benefit pension liability	-	(676)	-	(676)
	<u>312</u>	<u>(666)</u>	<u>2,826</u>	<u>2,472</u>
<b>Total net assets</b>	<u>312</u>	<u>(666)</u>	<u>2,826</u>	<u>2,472</u>

# EDEN PRIMARY TRUST

## NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2021

### 17 Analysis of net assets between funds

(Continued)

	Unrestricted	Restricted funds:		Total
	Funds	General	Fixed asset	Funds
	£'000s	£'000s	£'000s	£'000s
<b>Fund balances at 31 August 2020 are represented by:</b>				
Tangible fixed assets	-	-	2,861	2,861
Current assets	477	159	-	636
Creditors falling due within one year	-	(149)	-	(149)
Defined benefit pension liability	-	(408)	-	(408)
<b>Total net assets</b>	<b>477</b>	<b>(398)</b>	<b>2,861</b>	<b>2,940</b>

### 18 Pensions and similar obligations

The Academy's employees belong to two principal pension schemes: the Teachers' Pension Scheme England and Wales (TPS) for academic and related staff; and the Local Government Pension Scheme (LGPS) for non-teaching staff, which is managed by Haringey County Council. Both are multi-employer defined benefit schemes.

The pension costs are assessed in accordance with the advice of independent qualified actuaries. The latest actuarial valuation of the TPS related to the period ended 31 March 2016, and that of the LGPS related to the period ended 31 March 2019.

There were no outstanding or prepaid contributions at either the beginning or the end of the financial year.

#### Teachers' Pension Scheme

##### Introduction

The Teachers' Pension Scheme (TPS) is a statutory, contributory, defined benefit scheme, governed by the Teachers' Pension Scheme Regulations 2014. Membership is automatic for teachers in academies. All teachers have the option to opt out of the TPS following enrolment.

The TPS is an unfunded scheme to which both the member and employer make contributions, as a percentage of salary- these contributions are credited to the Exchequer. Retirement and other pension benefits are paid by public funds provided by Parliament.

##### The Teachers' Pension Scheme Budgeting and Valuation Account

Although members may be employed by various bodies, their retirement and other pension benefits are set out in regulations made under the Superannuation Act (1972) and Public Service Pensions Act (2013) and are paid by public funds provided by Parliament. The TPS is an unfunded scheme and members contribute on a 'pay as you go' basis – contributions from members, along with those made by employers, are credited to the Exchequer under arrangements governed by the above Acts.

The Teachers' Pensions Regulations 2010 require an annual account, the Teachers' Pension Budgeting and Valuation Account, to be kept of receipts and expenditure (including the cost of pension increases). From 1 April 2001, the Account has been credited with a real rate of return, which is equivalent to assuming that the balance in the Account is invested in notional investments that produce that real rate of return.

# EDEN PRIMARY TRUST

## NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2021

### 18 Pensions and similar obligations

(Continued)

#### Valuation of the Teachers' Pension Scheme

The latest valuation of the Teachers' Pension Scheme has now taken place, in line with directions issued by HM Treasury and using membership data as at 31 March 2016. As a result of this valuation TPS employers will pay an increased contribution rate of 23.68% from September 2019 (this includes the administration levy of 0.08%). The timing of the implementation is to align its introduction with employers' budget planning cycles. Until then, employers will pay the current rate of 16.48%.

The key elements of the valuation and subsequent consultation are:

- employer contribution rates set at 23.68% of pensionable pay (including a 0.08% employer administration charge)
- total scheme liabilities (pensions currently in payment and the estimated cost of future benefits) for service to the effective date of £218,100 million, and notional assets (estimated future contributions together with the notional investments held at the valuation date) of £196,100 million giving a notional past service deficit of £22,000 million
- the SCAPE rate, set by HMT, is used to determine the notional investment return. The current SCAPE rate is 2.4% above the rate of CPI. The assumed real rate of return is 2.4% in excess of prices and 2% in excess of earnings. The rate of real earnings growth is assumed to be 2.2%. The assumed nominal rate of return including earnings growth is 4.45%.

The next valuation result is due to be implemented from 1 April 2023.

The employer pension costs paid to the TPS in the period amounted to £124k (2020: £117k).

Under the definitions set out in FRS 102, the TPS is an unfunded multi-employer pension scheme. The Academy has accounted for its contributions to the scheme as if it were a defined contribution scheme. The Academy has set out above the information available on the scheme.

#### Local Government Pension Scheme

The LGPS is a funded defined-benefit scheme, with the assets held in separate trustee-administered funds. The total contributions are as noted below. The agreed contribution rates for future years are 23.6% for employers and 5.5% to 12.5% for employees.

Parliament has agreed, at the request of the Secretary of State for Education, to a guarantee that, in the event of academy closure, outstanding Local Government Pension Scheme liabilities would be met by the Department for Education. The guarantee came into force on 18 July 2013.

Total contributions made	2021 £'000s	2020 £'000s
Employer's contributions	54	53
Employees' contributions	19	18
Total contributions	73	71

# EDEN PRIMARY TRUST

## NOTES TO THE FINANCIAL STATEMENTS (CONTINUED) FOR THE YEAR ENDED 31 AUGUST 2021

### 18 Pensions and similar obligations

(Continued)

Principal actuarial assumptions	2021 %	2020 %
Rate of increases in salaries	3.9	3.2
Rate of increase for pensions in payment	2.9	2.2
Discount rate	1.7	1.7

The current mortality assumptions include sufficient allowance for future improvements in mortality rates. The assumed life expectations on retirement age 65 are:

	2021 Years	2020 Years
Retiring today		
- Males	21.7	21.5
- Females	24.2	23.7
Retiring in 20 years		
- Males	23.1	22.7
- Females	26.0	25.3

#### The Academy's share of the assets in the scheme

	2021 Fair value £'000s	2020 Fair value £'000s
Equities	521	372
Bonds	161	138
Cash	8	11
Property	76	52
Total market value of assets	766	573
Actual return on scheme assets - gain/(loss)	121	(9)

#### Amounts recognised in the statement of financial activities

	2021 £'000s	2020 £'000s
Current service cost	145	136
Past service cost	-	11
Interest income	(10)	(10)
Interest cost	18	16
Total operating charge	153	153

# EDEN PRIMARY TRUST

## NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2021

18 Pensions and similar obligations	(Continued)	
Changes in the present value of defined benefit obligations	2021 £'000s	2020 £'000s
Obligations at 1 September 2020	981	748
Current service cost	145	136
Interest cost	18	16
Employee contributions	19	18
Actuarial loss	280	53
Benefits paid	(1)	(1)
Past service cost	-	11
	<u>1,442</u>	<u>981</u>
At 31 August 2021	<u>1,442</u>	<u>981</u>
Changes in the fair value of the Academy's share of scheme assets	2021 £'000s	2020 £'000s
Assets at 1 September 2020	573	512
Interest income	10	10
Actuarial (gain)/loss	111	(19)
Employer contributions	54	53
Employee contributions	19	18
Benefits paid	(1)	(1)
	<u>766</u>	<u>573</u>
At 31 August 2021	<u>766</u>	<u>573</u>
19 Reconciliation of net expenditure to net cash flow from operating activities	2021 £'000s	2020 £'000s
Net expenditure for the reporting period (as per the statement of financial activities)	(299)	(117)
Adjusted for:		
Capital grants from DfE and other capital income	(16)	(13)
Investment income receivable	-	(2)
Defined benefit pension costs less contributions payable	91	94
Defined benefit pension scheme finance cost	8	6
Depreciation of tangible fixed assets	78	72
(Increase) in debtors	(14)	(29)
Increase/(decrease) in creditors	2	(260)
	<u>(150)</u>	<u>(249)</u>
Net cash used in operating activities	<u>(150)</u>	<u>(249)</u>

# EDEN PRIMARY TRUST

## NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)

### FOR THE YEAR ENDED 31 AUGUST 2021

#### 20 Analysis of changes in net funds

	1 September 2020 £'000s	Cash flows £'000s	31 August 2021 £'000s
Cash	567	(186)	381
Bank overdraft	(10)	10	-
	<u>557</u>	<u>(176)</u>	<u>381</u>

Note: the bank overdraft balance relates to a timing difference. There is no overdraft facility.

#### 21 Related party transactions

Owing to the nature of Eden Primary's operations and the composition of the Board of Governors being drawn from local public and private sector organisations, it is inevitable that transactions will take place with organisations in which a member of the Board of Governors may have an interest. All transactions involving such organisations are conducted at arm's length and in accordance with the Eden Primary's financial regulations and normal procurement procedures. The parent Governors also have the opportunity to contribute to the school as part of the normal quality contribution donations. During the year the following donations were made by parent Governors:-

-	C Newman:	£1,000	(2020: £NIL)
-	E Cravitz:	£NIL	(2020: £1,524)
-	A Lasserson	£2,568	(2020: £2,568)
-	K Querfurth	£NIL	(2020: £600)
-	L Bloom	£NIL	(2020: £800)

#### 22 Members' liability

Each member of the charitable company undertakes to contribute to the assets of the company in the event of it being wound up while he or she is a member, or within one year after he or she ceases to be a member, such amount as may be required, not exceeding £10 for the debts and liabilities contracted before he or she ceases to be a member.