

Hebrew Long Term Plan

Rec-Y6 Overview

- Program for reading/decoding- Aleph Champ.
- Core program for KS1: Eizeh kef
- Core program for KS2: Ivrit BeClick – Ivrit BeClick is an online, interactive teaching resource, written and developed for teachers of Ivrit in UK schools.
- Enrichment materials: Chaverim Be'Ivrit, Hakol Chadash, Zman Likroh and Sod Ha'Ivrit: These resources are used for extension work for children of higher ability.
- Use of JiTap- Ji Tap is a platform, which empowers Jewish families, teachers and students to learn from each other by creating their own personalized interactive lessons and games on Jewish and Hebrew (Ivrit) subjects. Children can play thousands of new games and activities shared daily by a worldwide community of Jewish educators and learners worldwide.

Term	Rec	Y1	Y2	Y3	Y4	Y5	Y6
Core Program me	'Chalav U' Dvash' Speaking and listening programme	'Eizeh Keif' Reading and writing programme	'Eizeh Keif' Reading and writing programme	'Ivrit Beclick' a digital resource see above.	'Ivrit Beclick' a digital resource see above.	'Ivrit Beclick' a digital resource see above.	'Ivrit Beclick' a digital resource see above.
Autumn	<p>Morning Greetings: Shlom, Boker Tov. Mah Shlomcha? Mah Shlomech? Lehitraot, Todah Family: Abba, Imma, Saba, Savta, Ani, Ach, Achot, Mishpacha Songs: Nireh, nireh nireh, Hayom Yom Holedet, Boker Boker, Bou Na'aseh Ma'agal Aleph Beit Vet- Debbie Freedman High Holiday vocab and Channukah</p>	<p>* Family: revision of Abba, Imma, Saba, Savta, Ach, Achoy. Introducing `Ach Gadol' (big brother), Ach katan' (Little broter) Achot Gdola,(big sister), Achot ktana(little sister), Tinok (baby boy), Tinoket (baby sister).Dod (uncle) , Dod (aunt) * (I have, I don't have)יש לי, אין לי</p> <p>Heineh Ani- This is me</p> <p>Eifo- where</p> <p>Eizeh Keif- Unit 1 Mishpacha -Family</p> <p>High Holiday vocab and Channukah</p>	<p>House: Ginah (garden), Chalon (window), delet (door), vilon (curtain), bayit (house), mitah (bed), Atiz (plant pot), televizia, machshev (computer.) Ani gar beh... (I leave in) אני גר ב... Mah yesh babayit? What's in the house?מה יש בבית? In my house there is...there isn't... בית שלי יש... In my room there is There isn't.... בחדר שלי יש.... Developing writing skills in block letters: Aleph - Yud</p>	<p>Yom Huledet- Revision of numbers 1-20. Yom Huledet- Zer (bouquet), Matana (present), Yom Huledet (birthday), Cartis bracha (Card), Nerot (candles), oogah (cake) Key questions: Ben kamah ata? Bat kama at?How old are you? (M/F) Yesh Li Yom Huledet- I have a birthday Who am I? Revision</p> <p>Developing writing skills in script: Aleph- Tet.</p>	<p>In the Classroom: Revision of part 1 of the unit in the classroom Part 2- misparayim (sciddors), luach (board), mehaded (sharpner), machshev (computer), kiseh (chair), shulchan (desk), moreh/morah (teacher M/F), talmid/ talמידah ----- /(pupil M/F). Verbs: Omer/omeret (sayin M/F), Hoshev/hoshevet (thinking M/F), lomed/lomedet (studying M/F). High Holiday vocab and Channukah</p>	<p>Continued from previous term Part 2 of In My Room – Plural Form: Mitot (beds), Aronot (wardrobes), madafim (shelves), menorot (lamps), dlatot (doors), chalonot (windows), shtichim (carpets) Prepositions: mul (opposit), al (on top), mitachat (under), leyad 9near), betoch (inside) Questions and Phrases: Eifo ha..? Where is the...? High Holiday vocab and Channukah</p>	<p>Continued from previous term Part 2 of My Daily Routine: Introducing half past the hour (vachetzi) and quarter past the hour (varevah) and quarter to (revah leh...) Verbs: Kam/kamah (wake up M/F), Holech lebeit hasefer (going to school)Chozer mebeit hasefer (coming back from school), mechin shioorim (doing homework) High Holiday vocab and Channukah</p>
Spring	<p>Numbers: 1-10 Colours: Adom(red) Kachol (blue) Yarok,(green)Tzahov (yellow)</p>	<p>* Shabbat: Nerot (candles), Challah, Kidush, Siddur (prayer book), Kippah, mapah (table cloth), Shulchan</p>	<p>Developing writing skills in block letters: Kaff-- Pei Toys- Kubiah (cube), Rakevet (train), Kadur (ball), telephone, Boobah (doll), Korkinet (scooter), Lego.</p>	<p>My School: Days of the week: Yom Rishon (Sunday), Yom Sheni (Monday), Yom Shlishi (Tuesday), Yom Reviee (Wednesday), Yom Chamishi (Thursday), Yom</p>	<p>Continued from previous term Part 2 of In My Classroom – Plural Form: Tikim (bags), Sfarim (books), Machbarot (work books), efronot (pencils), mahakim</p>	<p>Clothes : sveder (jumper), me'eel (coat), simlah (dress), Chultzah (shirt), chatait (skirt), michnasayim (trousers), na'alayim (shoes),Magafayim</p>	<p>Pets and Animals: kelev (dog), chatul (cat), soos (horse), tzav (tortoise), tarnegol (cock), arnqav (rabbit), dag (fish), oger</p>

	<p>Sagol(purple)</p> <p>Food: Pasta, Toast, Pizza, Pita, Falafel, Gvina, Ugah, Melafefon,</p>	<p>(table), Prachim (flowers).</p> <p>* Connective words and = ve</p> <p>Songs: Who loves the Shabbat? שיר: מי אוהב את השבת? What's on the Shabbat Table? מה על השולחן לשבת?</p>	<p>Yesh li/Ein li- I have I do not have</p> <p>Eifo ha...where is the..</p> <p>Consolidating reading skills using short, simple texts.for example: Babayit yesh boobah...Bacheder ein kadoor....</p> <p>Introducing the names of letters: Look alike letters and sound alike letters for example: vav and zayin, hai and cheit etc.</p> <p>Pesach vocabulary: Matzah , Chazeret (horse radish), Beitzah (egg), Chassah (lettuce), Maror (bitter herbs), Charoset, Chametz (leavened bread), Haggadah,</p>	<p>Shishi (Friday), Yom Shabbat (Saturday).</p> <p>School subjects : Cheshbon (Maths), Anglit (English), Musica (Music), Hitamlut (P.E), Machshevim (IT), Madaim (Science), Omanut (art), Ivrit (Hebrew),</p> <p>Verbs: Lomed (studying M), Lomedet (studying F)</p> <p>Phrases and Questions: Mah ani lomed? Mah ani lomedet? (What am I studying? M/F)</p> <p>Ani ohev/Ani lo ohev (I like/I don't like)</p> <p>Hachi- the most</p> <p>Developing writing skills in script: Yud- nun</p>	<p>(erasers), mehadedim (sharpeners), mahshevim (computers), kisaot (chairs), Shulchanot (desks), Talmidim (pupils), morim/morot (teachers M/F)</p> <p>Weather revision plus new vocab: meonan (cloudy), meonan chelkit (partly cloudy), shlulit (puddle), shluliot (paddles)</p> <p>Family revision</p> <p>Pesach vocabulary: Matzah , Chazeret (horse radish), Beitzah (egg), Chassah (lettuce), Maror (bitter herbs), Charoset, Chametz (leavened bread), Haggadah</p>	<p>(boots), sandalim (sandals), kovah (hat), tzaef (scarf)</p> <p>Verbs: lovesh/loveshet (wear M/F)</p> <p>I lovesh/Ani loveshet- (I wear M/F)</p> <p>Mah ata lovesh? Ma at loveshet? (What are you wearing? M/F)</p> <p>Mah ani lovesh beyom Rishon? What am I wearing on Sunday? etc</p> <p>Colours revision.</p> <p>Picnic Part 1:</p> <p>Verbs: Ochel/ Ochelet (eats M/F)</p> <p>Rotzhe/rotzha (wants M/F), shoteh/shotah (drinks M/F), ohev/ohevet (loves M/F)</p> <p>Pesach vocabulary: Matzah , Chazeret (horse radish), Beitzah (egg), Chassah (lettuce), Maror (bitter herbs), Charoset, Chametz (leavened bread), Haggadah</p>	<p>(hamster), pil (elephant), achbar (mouse),</p> <p>Phrases and Questions: Yesh li/Yesh lecha/ein li (I have, I don't have, you don't have M/F).</p> <p>Yesh lech...? Yesh lach...? (Do you have a..? (M/F))Mah Hasha'a:</p> <p>Additional times- ve'chamesh dakot (five past the hour) ve'eser dakot (ten past the hour), ve'esrim dakot (twenty past the hour), ve'esrim vechamesh dakot (twenty five past the hour).</p> <p>Pesach vocabulary: Matzah , Chazeret (horse radish), Beitzah (egg), Chassah (lettuce), Maror (bitter herbs), Charoset, Chametz (leavened bread), Haggadah</p>
Summer	<p>Animals: Chatu (cat), Kelev (dog), soos (horse), oger (hamster)</p> <p>Body Parts: Rosh(head), Ktefayim (sholders), Yadayim (hands) Beten (tummy) Gav(back) Reglayim (legs)</p> <p>Songs: Head and Sholders</p> <p>Yadayim Lema'la.</p>	<p>* Shabbat: Revision of key vocab</p> <p>Toys: Bubah (doll), Kubiah (dice), Lego, Korkinet (scooter), telephone, Kadoor (ball), dubon (teddy), rakevet (train).</p> <p>Ohev/Ohevet- (Like/don't like)</p> <p>* אוהב, אוהבת</p> <p>Hebrew name writing</p>	<p>Developing writing skills in block letters: Tzadi - Taff</p> <p>Beit Kneset: rabbi, Beit kneset (shul), Bimah (stage), Aron Kodesh (the ark), Menorah, Mezuzah, Magen David, Sefer Torah (The scroll), Talit, Yad (Pointing hand)</p> <p>Yesh/ Ein...Ma yesh ? Mah ein? What do we have in a synagogue? What do we not have?</p> <p>Script Writing: First encounter with forming Hebrew letters with script. Ensuring children are aware of starting points and ending points and ascenders and descenders.</p>	<p>In the Classroom: Part 1 - Bakitah Yesh/Bakitah Ein (In the classroom there is/ In the classroom there isn't)</p> <p>Tik (school bag), Sefer (book), Machberet (work book), Kalmar (pencil case), iparon (pencil), mahak (eraser), sargel (ruler)</p> <ul style="list-style-type: none"> Developing writing skills in script: Sameich-Taff. 	<p>In My Bedroom : mitah (bed), shulchan (desk), aron (wardrobe), madaf (shelf), megirah (drawer), menorah (lamp), shatiach (carpet), Delet (door), Chalon (window), marah (mirror), pach (bin), cheder (room), televisia (television)</p> <p>Phrases: Bacheder yesh/bacheder ein (in thye room there is/in the room there isn't)</p> <p>Bacheder sheli (In my bedroom)</p> <p>Reinforcing scrip writing , focusing on final letters: mem sofit, nun, sofit, chaff sofit, pheh sofit, tzadi sofit.</p>	<p>Continued from previous term</p> <p>Part 2 of Picnic : Lachmaniyah eim gvinah (bread roll with cheese), Oogat shokolad (chocolate cake), salat yerakot (salad), mitz tapuzim (orange juice), mitz eshkoliot (grapefruit juice), limonadah (lemonade), Kinuah (dessert), sirup shokolad (chocolate syrup), glidah (ice cream), humus, pita, café (coffee), te (tea), chalav (milk)</p> <p>My daily routine and Telling the time (round hour) Mah hash'a? What is the time? Revision of numbers 1-12 for telling the time. Hasha'a achat (it's 1 o'clock)</p>	<p>Going Shopping: Chanut yerakot (green grocer), Supermarket, Chanut bgadin (cloths shop), chanut chayot (pet shop), canut sfarim (book shop), misadah (restaurant), moocher (sales man), mocheret (sales woman), kesef (money), koneh, konah (buys M/L), kamah? (How much?) Kamah zeh oleh? (how much does it cost?)</p> <p>Hobbies: rochev al ofanayim (riding a bike), rochev al soos (riding a horse), menagen begitara (plays the guitar), metzalem/metzalemet (takes a photo M/L).</p>

			Reinforcement of grammar, vocabulary				
ALEPH CHAMP (readier/decoding) (Introduced Jan 2018)		Most children will be able to decode the White Book that includes Hebrew letters Aleph- Nun.	Most children will be able to decode the Red Book that includes revision of Hebrew letters Aleph- Nun and teaching new letters Samech-Tav.	Most children will be able to decode the Orange Book that includes revision of all Hebrew letters Aleph –Tav and introducing the vowels Kamatz (‘u’ sound like in hut) and Tzerah (‘e’ like in bed).	Most children will be able to decode the Yellow Book that includes revisiting all letters and revision of previous vowels and introducing Segol (‘e’ sound like in bed again) and Shva rules- at the beginning of the word, middle of the word and two shvas in a word. Children will also learn about the Cholam- (‘o’ sound like boat).	Most children will be able to decode the Green Book that includes all Hebrew letters and vowels taught. Children will be introduced to shoork, koobootz (‘oo’ sound like in book) and other Hebrew phenomena like the vowels are accompanied by certain letters producing different sounds.	Most children will be able to decode the Blue Book that includes revision of all chatafim vowels (vowels that are located further away from the pronunciation of the word) and other Hebrew letters phenomena.