

Eden Primary Medium Term Planning

Nitzanim (Year 4) 2023-2024

Theme for the year: Our World / Peoplehood / Global Responsibility

Autumn 1: Africa

Culminating Project: Art work and writing about Africa. .

OVERVIEW: Our theme for this, and the following half term, will be **Africa**

We begin our half term by reading *The Butterfly Lion* and shall continue to study the text throughout the half term. There will be a trip to a church, synagogue and a mosque. We will use this opportunity to learn about religions and festivals from the leaders of the communities. We will then write about our experience. We then move on to learning about the chaggim. We will be **writing** factual reports about how holydays are celebrated and what these mean. Our work in **Science** will focus on **sound**, and we will also explore the importance of music and sound in festivals and what it communicates (for example, how a shofar is used on Rosh Hashana). During music lessons we will listen to music linked to different festivals and compose some of our own. We will also start exploring the concept of musical notation by coming up with some of our own ways to represent music on paper.

In **Jewish Studies**, we will look at the **Hebrew calendar**, particularly the connections between **Rosh Chodesh** and the phases of the moon. We will start with a focus on **Rosh Hashana** (New Year) and how this fits with the idea of a new beginning, thinking about resolutions for the year and reflecting on the year that has just been. We shall look at the differences between laws and customs during the chaggim. In the lead up to **Yom Kippur** we will look at the story of Jonah and how it demonstrates a personal journey of change, while also learning about **tashlich**. We will consider the idea of 'doing better' in a global context and think how we can do more to help those around the world who are suffering, including refugees. Over **Sukkot** we will be focusing on the idea of **shelter** and what 'dwelling in the sukkah' can teach us about welcoming people into our community. In our creative learning the children will build sukkot using a variety of materials whilst also incorporating the idea of hospitality during our outdoor learning. Finally, we will learn the significance of the **arba minim (four species)** and how to shake them, and explore sukkahs (sukkot!) around the world. Sukkot will combine with our trip to the Serpentine Pavillion.

In October we will also celebrate Black History Month by looking at the Poem, "I am an African Child" by Eku McGred.

Key Texts *The Butterfly Lion* by Michael Morpurgo

Trip: Visit to Mosque, Church and Synagogue

Topic Based Learning			
Subject	Content	Skills and Knowledge	Vocabulary
English	<p>The Butterfly Lion</p> <p>Compose poems inspired by I am an African Child</p>	<p>Writing narratives based on the text, with an emphasis on using more complex sentences (see below for grammar objectives/sentence and word work).</p> <p>Innovate draft and write by composing and rehearsing sentences orally. Write a poem using similes, metaphors and personification. Use the appropriate punctuation.</p>	<p>Chronological sentence starters adjectives adverbs conjunctions sentence building</p> <p>Rhythm Structure Syllables Tone Volume Composing Metaphors Personification</p>
	Non-fiction writing	<p>Research, plan, draft and edit chronological reports on religions and fesitvals. Use headings and subheadings, paragraphs, captions and bullet points, formal language, facts and statistics. Plan writing by discussing and recording ideas. Use paragraphs to organise ideas around a theme.</p>	<p>Chronological headings subheadings bullet points facts paragraphs</p>

Computing	<p>Online Safety</p> <p>Hardware Investigators</p>	<p>Identify possible risks online. Understand what a digital footprint is and what we would not want to be in our digital footprint.</p> <p>To understand the different parts that make up a desktop computer. To recall the different parts that make up a computer.</p>	<p>Ad fly, attachment, citation, collaborate, cookies, copyright, digital footprint, malware, phishing, plagiarism, spam, virus, watermark</p> <p>Hardware components, CPU, graphic card, hard drive, input, mother board, network, output, peripherals, RAM, software</p>
Jewish Studies	Rosh Hashanah	<p>Understand that hearing the shofar is a mitzvah and that a mitzvah is a commandment as well as a good thing. Compare different Rosh Hashanah customs from around the world.</p> <p>To know the four customs of Rosh Hashanah</p> <p>To know the difference between laws (mitzvot) and customs</p>	<p>Shofar Mitzvah/ mitzvot Customs Ashkenazi Sephardi</p>
	Yom Kippur	<p>Understand the story of Jonah and to consider how to be a better Jewish citizen Name and explain 3 of the laws of Yom Kippur.</p>	<p>Reflection Jonah Teshuvah Tashlich Judgement</p>

	Sukkot	<p>Understand the biblical origin of the sukkah. Know what makes a sukkah kosher. Understand the significance of the arba minim and what to do with them.</p> <p>Consider the importance of hospitality by inviting ushpizin (guests) into the sukkah.</p>	Sukkah Arba Minim – Lulav, Etrog, Hadas, Aravah Ushpizin
	Simchat Torah / Shemini Atzeret	<p>Understand why we pray for rain. Consider the importance of rain globally, including in Israel. Understand why we celebrate the Torah scroll</p>	Torah Scroll Cycle
Science	Sound	<p>Identify how sounds are made, associating some of them with something vibrating. Recognise that vibrations from sounds travel through a medium to the ear. Investigate the pitch of a sound and features of the object that produced it. Find patterns between the volume of a sound and the strength of the vibrations that produced it.</p> <p>Measure sound.</p> <p>Recognise that sounds get fainter as the distance from the sound source increases.</p>	Vibrations, medium, pitch, volume, strength, distance, source, decibels, increase, decrease, dampen
Music	Appreciation	Listening to South African music and describing and comparing	Rhythm, melody, pace
PSHE /	Eden Value	<p>Excellence – Weekly Torah Study Engage in clear and reasoned discussion</p>	

Values	Physical	Learning Torah Portion stories Understanding structure of verses and Hebrew. - Helping others to keep safe - Understand the need to manage risks anywhere, know when it is appropriate to seek emergency help, be aware of basic actions to take in emergency situations e.g. know how to ask for emergency help, know how to undertake basic First Aid.	Safe healthy hazard emergency habit risk danger
Geography	Place knowledge Maps, atlases, globes and digital mapping	Finding Africa on world map and globe Finding geographical features of Africa Recognising geographical features on maps of Africa Contrast South Africa and Ghana	Countries, continents, borders, mountain/range, river. Lake, sea, ocean hemisphere, desert, plains, waterfall, climate zone
Art Design & Technology	Sound Designing a shelter	Explore relief printing to explain sound. In Coldfall Woods, investigate properties of materials and select those most suitable for construction outdoors. Use different materials to produce a temporary freestanding structure (link to Sukkot). Designing and building a sukkah - Construction with paper/paper straws/lolly sticks.	Printing, relief Construction stability shelter freestanding

Learning not linked to Topic:

Maths	Essentials Place Value Rounding, Estimation and Magnitude Factor Pairs, Integer Scaling and Correspondence Problems	Order and Compare Numbers Beyond 1000 Secure Addition and Subtraction Mental Fluency Secure Formal Written Addition and Subtraction Fluency Count in Multiples of 6, 7, 9, 25 and 1000 Know and apply multiplication and Division Facts (Times Tables)	(This list builds on previous vocabulary)Thousands, negative numbers, positive numbers, place value, ordering and comparing, nearest thousand, four-digit Number: factor, factor pairs, distributive law, hundredths decimal equivalents, decimal places, decimal point, whole number, integer
PE	Swimming with specialist teachers.	Perform safe self-rescue in different water based situations Swim competently, confidently and proficiently over a distance of at least 25 metres Use a range of strokes effectively, for example, front crawl, backstroke and breaststroke.	

On-going learning

Spellings	Strategies for learning spellings Word ending – leisure, treasure, pleasure Singular possessive apostrophe Homophones	Regular practice using the No Nonsense Spelling scheme.
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<p>Sentence and word level work</p>	<p>Developing sentence structure and length, vocabulary, adverbs, paragraphs, punctuation.</p> <p>(Taught through English lessons).</p>	<p>Use full stops and capital letters correctly in a sentence. Use apostrophes correctly. Group ideas to form paragraphs. Use a variety of conjunctions (connectives) and know how they change the meaning of sentences. Use appropriate and interesting adjectives when describing.</p>
<p>Handwriting</p>	<p>Handwriting practice (3 x week)</p>	<p>Checking correct formation of letters, pencil grip, posture. Diagonal and horizontal joins. Transferring skills shown in handwriting to all writing in books.</p>
<p>Reading</p>	<p>Daily Whole Class Reading with Writing tasks focusing on The Butterfly Lion</p>	<p>Discuss words and phrases that capture the reader's imagination Understanding and checking text to explain the meaning of words in context. Drawing inferences such as characters' feelings, thoughts and motives from actions.</p>

Mental Maths	<p>Weekly practice of times tables through games, to include multiplication and division facts. Weekly times table / division test. Review in lessons applying multiples knowledge to other maths.</p>	<p>Consolidate 2,5,10 times tables and square numbers (all). Revise 3, 4, 8 times tables. Learn 6, 7 and 9 times tables and then 11, 12. Know corresponding division facts for known times tables. Know times tables in any order.</p>
Tefillah	<p>Consolidation of the prayers the children already know, beginning to use knowledge of Hebrew to read prayers.</p>	<p>Blessings from Chaggim Avinu Malkenu Birkat Hamazon</p>

Hebrew	In the classroom Bakitah Revision of part 1 Part 2-Misparim numbers items in the classroom Misparayim (scissors), Kiseh(chair) Verbs:Omer/omeret (saying boy and girl)	Reading and decoding using our Aleph champ scheme and books children progress using the scheme according to their level
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