

Eden Primary Medium Term Plan

Nitzanim (Year 4) 2022 - 2023

Theme for year: Our World / Peoplehood / Global Responsibility

Spring 1: Ancient Egypt- How to Bury a Pharaoh

Culminating Project: Art work performance poetry inspired by *Belonging*, Jeannie Baker and *Secrets of a Sun King* by Emma Carroll

OVERVIEW:

This half term, our topic will be **How to Bury a Pharaoh**, under our broad yearly theme of Our World. We will use evidence to find out the burial traditions of Ancient Egyptians.

In science, we will see how different environments affect animals and climates whilst also recording change over a period of time from different places. There will be a strong emphasis on **our own impact on the environment** in our learning this half term. We shall visit the Horniman Museum

Throughout this half term we will be reading **Secrets of a Sun King**. This story is an adventure book set in the early twentieth century involving a mystery package that leads to the heroes finding out about Ancient Egypt. We will also be using **Belonging by Jeannie Baker**. This story is about the fragility, strength and connection of a neighbourhood and the power we have to make a difference. We will use the latter book to write our own **poetry**. We will also be recreating our own **picture stories** using different mediums inspired by *Belonging*. Finally, we will recreate our own **short stories** through using our own recordings and observations.

Our work in **Science** will also link to our topic, as we will be investigating living things and their habitats. This will provide an opportunity to compare wildlife around the world and to touch on some of the environmental issues we will discuss in more depth in the Summer term.

Jewish Studies will include hosting our own Tu B'Shvat seder, and researching how Jewish communities in different parts of the world keep different customs during Shabbat. In **Maths**, we will cover properties of shape, decimals, understanding money and fractions.

Key Texts **Belonging - Jeannie Baker**
Secrets of a Sun King by Emma Carroll

Visits / Visitors **Horniman Museum**

Thematic learning for this half term:

Subject	Content	Skills / knowledge
English	<p>Poetry - Limericks and Kennings focusing on the environment.</p> <p>Narrative – writing own short stories about the environment.</p> <p>Non Fiction</p> <p>Formal and informal writing</p> <p>Instructional Writing</p>	<p>Read poems and own compositions with expression. Plan own writing by discussing and recording ideas. Draft and write by composing and rehearsing sentences orally.</p> <p>Plan a narrative by discussing similar writing. Evaluate and edit by using grammar and vocabulary to improve consistency, including the accurate pronouns, expanded noun phrases and fronted adverbials.</p> <p>To make fact files about Tutankhamen</p> <p>Look at the differences between journal entries and formal letters from Carter to Lord Carnarvon</p> <p>To write sequenced instructions using imperative verbs</p>
Vocabulary	<p>Poetry</p> <p>Narrative</p> <p>Non Fiction</p> <p>Style of writng</p> <p>Instructional Writing</p>	<p>Kennings Noun Rhythm Structure Syllables Tone Volume Composing Metaphors Personification Delivery Audience</p> <p>Plan Draft Edit proofread dialogue inverted commas fronted adverbials expanded noun phrases paragraphs</p> <p>Heading Subheading fact statemen</p> <p>Formal Informal</p> <p>Imperative sequence clarity</p>

Science	<p>Living Things and Their Habitats</p> <p>Environments and Climate</p>	<p>- recognise that living things can be grouped in a variety of ways</p> <p>- explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment</p> <p>- recognise that environments can change and that this can sometimes pose dangers to living things.</p> <p>Grouping and classification of animals and plants</p> <p>- recognise that environments can change and that this can sometimes pose danger to living things.</p>
Vocabulary	<p>Living Things and Their Habitats</p> <p>Environments and Climate</p>	<p>Climate Weather Temperature Classify Humidify Shelter Conditions Adapt Adaptation Species Invertebrate Vertebrate Bird Reptile Mammal Amphibian Fish</p> <p>Environment Habitat Dangers Environmental Climate Zone Northern Hemisphere Southern Hemisphere Affect Altitude Equator Landscape Biome Tundra Desert Grassland Tropical Rain Forest</p>
Art and Design	<p>Environmental Art</p> <p>Critical Thinking/Visual Literacy Skills</p> <p>Cultural Understanding</p>	<p>Interpret and illustrate a known story, <i>Belonging</i> by Jeannie Baker.</p> <p>What does the Torah and class texts tell us about the environment? Collages - what 'meaning' can colours, shape and texture give to piece of work. How can we use natural resources (leaves, sticks, soil) in collage? How can herbs and spices - smells add another layer of visual/sensory story telling?</p>

Vocabulary	Environmental Art Critical Thinking/Visual Literacy Skills Cultural Understanding	Designing Drawing Texture Purpose Collage Observation Materials
Music	Music from Different Cultures	Recognise and name some musical styles and instruments from different cultures.
Vocabulary		Percussion Djembe Chime bells Rythym Semibreve Minim Quaver Minim rest Semibreve rest
PSHE	Emotional skills Eden Value - Respect	Making informed choices Different types of pressure Celebrating achievements Identifying how and where to improve Linking to our learning about different cultures and religions.
Vocabulary		Communication Peer pressure Boundaries Confidence Threats Resilience Assertiveness
Geography	Changes over time/ Human Geography	Land use in ancient Egypt compared to now; how trade has changed Identify the locations of Egyptian settlements
Vocabulary		Trade economy settlements trends power industry
History	Ancient Egypt	Use evidence to describe burial traditions; compare lives of a slave to Pharaoh; build a model pyramid

Discrete learning (not linked to Topic)

Maths		Discrete and Continuous Data (Time Graphs), Including Application of Scales and Division Perimeter Properties of Shape and Symmetry Decimal Numbers Calculating with Decimals Measure - Money Problem Solving involving Decimals to Two Decimal Places
Vocabulary		Line graph Quadrilaterals Right angled triangle Equilateral triangle Isosceles triangle Scalene triangle Equivalent fractions Decimal equivalent
Jewish Education	Shabbat	How Shabbat is celebrated around the world (including foods); International Shabbat table; 39 rules of Shabbat. Discuss how the laws of Shabbat affect the food people eat and how it is cooked. Cook an international dish traditionally eaten on Shabbat (e.g. Yemeni 'jachnun' or Moroccan 'chamin'). Discuss family recipes made on Shabbat.
	Tu Bishvat	Lead an eco Tu Bishvat class seder with locally grown fruit and vegetables. Understand the meaning of the festival and the red and white wine. Connect to environmental issues / airmiles and produce being flown in from other countries.
Vocabulary	Shabbat	Shabbat 39 Melachot Kiddush Parsha
	Tu Bishvat	Bracha Ha'etz Bracha Ha'adama Seder
Computing	Online Safety	Identify possible risks online. Understand what a digital footprint is and what we would not want to be in our digital footprint.
	Effective Searching	Structure search queries to locate specific information. Use search to answer a series of questions. Analyse contents of a web page for clues about the credibility of the information.

Vocabulary	Online Safety	Report SMART Rules Spam Attachment Phishing Digital footprint Malware Software Virus AdFly Ransomware Cookies Plagiarism Watermark Citation Copyright Collaborate Data Analysis Collaborative Database
	Effective Searching	Search engine Results Page Internet Key Words Reliability Easter Eggs Balanced View
PE	Tennis	Controlling balls with racket Moving to a space Using forehand and backhand
	Gymnastics	Teddy rolls Bunny hops Mirroring
Vocabulary	Tag Rugby	Control backhand forehand bounce underarm overarm
	Gymnastics	Combine tern points move shift balance
RE and Diversity	Spring festivals	Spring festivals in other religions including Christianity - common symbols of spring (e.g. egg).
Vocabulary		Palm Leaves Cross Tomb Disciples Easter
		Canopic jar afterlife burial chamber hieroglyphics tomb sarcophagus mummification papyrus

On-going learning

Area of Curriculum	Content	Skills / Knowledge
Spellings	No-nonsense spelling programme. Weekly dictation.	Understand different spelling rules. Use different prefixes and suffixes. Use correct prefixes and suffixes. Use the first three or four words to check spelling in a dictionary.

<p>Sentence and word level work (Grammar)</p>	<p>Developing sentence structure and length, vocabulary, adverbs, paragraphs, punctuation.</p>	<p>Using more complex punctuation (including inverted commas) increasing accurately. Organising writing into paragraphs. Using a variety of conjunctions (connectives) and know how they change the meaning of sentences. Using appropriate and interesting adjectives and adverbs. Using fronted adverbial phrases and expanded noun phrases to make writing more interesting.</p>
<p>Handwriting and presentation</p>	<p>Handwriting practice (three times a week), focusing on perfecting joins, keeping writing straight, the same size, neat and within the line.</p>	<p>Knowing which letters don't join (incl. capitals). Diagonal and horizontal joins. Increasing legibility of handwriting – e.g. ascenders and descenders don't touch. Transferring handwriting skills to all writing.</p>
<p>Reading</p>	<p>Guided Reading will focus on comprehension, fast and fluent decoding, extended reading of longer texts, responding in writing using The Iron Man.</p>	<p>Key Skills – prediction / inference/use of dictionary Infer characters' feelings, thoughts and motives and use evidence from the text. Participate in discussion about what is being read and listen and respond to others. Identify how language, structure and presentation contribute to meaning. Independently check that texts make sense and explaining the meaning of words in context.</p>
<p>Times tables</p>	<p>Weekly practice through times table and division challenge sheets Homework: Children to learn unknown times tables as weekly homework.</p>	<p>Learn up to 12 times tables and then go on to other times tables. Know corresponding division facts for learnt times tables. Know times tables in any order.</p>
<p>Hebrew and Chumash</p>	<p>Continued from last term Unit from Ivrit beclick My classroom Revision of part one Misparayim(scissors)Luach(board)Mehaded(sharpner)Machshev(computer)</p>	

	<p>Plural form : Tikim(bags) sfarim(books) Machbarot(workbooks) efronot(mechakim(erasers) Chumash Unit 1 parashat lech lecha What is a family tree? Work out the relationship between Avram Sara and Lot</p>	
Tefillah	<p>Learning prayers and locating in siddur (daily)</p>	<p>Learn to leyn v shomru Learn Modim Anachnu (shabbat morning prayer), Tefillat Haderech (prayer before a journey).</p>