

Year 6: Oranim Year Long Plan 2023-4
Theme: Leadership and Responsibility

		Autumn 1 and 2: Justice		Spring 1: WW2 – The Home Front and Kindertransport Spring 2: Parliament and Democracy		Summer 1: Israel	Summer 2: Me as a Leader
		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English		Text: Floodland End project – ‘podcast’ telling Zoe’s story.	Justice: End project: Biography of a public figure who worked for justice – bound and published.	WW2 narrative ‘The Journey’. End project: Jewish Care event – Spring 2	Political Manifestos Haggadah	Israeli poetry – Yehuda Amichai (Yom Ha’Atzmaut)	Preparation for the end-of-year show End project – end of year show.
		<u>Composition:</u> Describe settings, characters and atmosphere: Narrative. First-person recount.	<u>Composition:</u> Writing for a particular audience and purpose, employing appropriate structure Précising longer passages Use devices to create text cohesion The passive voice: Biography	<u>Composition:</u> Building suspense in narrative writing Inserted dialogue to convey character and advance the action – Kindertransport narrative.	<u>Composition:</u> Use devices to create text cohesion Choose the appropriate register for writing	<u>Composition:</u> Choose language appropriate for a purpose	<u>Composition:</u> Plan, draft, evaluate and edit writing:
		<u>Grammar and Punctuation:</u> Inserted phrases and clauses and punctuating them with commas, brackets or hyphens The subjunctive form	<u>Grammar and Punctuation:</u> Expanded noun phrases, the passive voice	<u>Grammar and Punctuation:</u> Use modal verbs and adverbs to indicate degrees of possibility	<u>Grammar and Punctuation:</u> Consolidation of grammar, punctuation and spelling objectives taught in years 5 and 6	<u>Grammar and Punctuation:</u> Consolidation of grammar, punctuation and spelling objectives taught in years 5 and 6	<u>Grammar and Punctuation:</u> Consolidation of grammar, punctuation and spelling objectives taught in years 5 and 6

Year 6: Oranim Year Long Plan 2023-4
Theme: Leadership and Responsibility

	<p><u>Reading:</u> Summarise main ideas Compare characters Use evidence to support an idea.</p>	<p><u>Reading:</u> Infer characters' thoughts, feelings and motives Identify how language and structure contribute to meaning</p>	<p><u>Reading:</u> Distinguish between fact and opinion Evaluate how authors use language, including figurative language, and its impact on the reader</p>	<p><u>Reading:</u> Distinguish between fact and opinion Summarise main ideas from more than one paragraph</p>	<p><u>Reading:</u> Evaluate how authors use language, including figurative language, and its impact on the reader</p>	<p><u>Reading:</u> Summarise main ideas from more than one paragraph</p>
Maths	<p>Number: Place value including decimals and negative numbers Multiply and divide by 10,100 and 1000 Effective mental calculation strategies. Problem solving with four operations. Factors, multiples and primes Equivalent fractions Comparing and ordering fractions. Adding and subtracting fractions.</p>	<p>Fraction and Decimal Equivalents Fractions, Decimals and Percentages Calculating Percentages Formal Written Method of Multiplication Area of Parallelograms and Triangles Formal Written Method of Short Division Properties of Shape</p>	<p>Formal Written Method for Long Division Exploring Relationships Between Perimeter and Area Recognise and Find Angles Reflection and Translation Multiplying Fractions Dividing Fractions Fraction Problem Solving</p>	<p>Volume Measures Statistics – Interpret Line Graphs and Pie Charts Algebra and Sequences</p>	<p>Statistics – Calculate and Interpret Mean Average Application of Previous Years' Learning Application of Known Facts and Calculation Strategies</p>	<p>Statistical Representations Further Algebra Financial Maths and Enterprise Maths Preparation for KS3</p>
Trips	<p>Residential – YHA Trafford Hall, Chester.</p>		<p>Bletchley Park</p>	<p>Houses of Parliament TBC</p>		<p>Shadwell Basin OAC – canoeing, kayaking, boating</p>

Year 6: Oranim Year Long Plan 2023-4
Theme: Leadership and Responsibility

Science	<p>Evolution and Inheritance:</p> <ul style="list-style-type: none"> - Investigate Darwin’s theories, how creatures have adapted to specific habitats, and the evolution of life from the dinosaurs onwards. - Understand the simple principles of how characteristics are passed from parents to offspring <p>Classification:</p> <p>-Describe how living things are groups according to characteristics, species, etc, and give reasons for this.</p> <p>Working scientifically: Use a range of transferable scientific skills to plan enquiries, conduct fair tests, observing and questioning, comparing how different animals are adapted to their habitats, and analyse advantages and disadvantages of certain adaptations.</p>		<p>Electricity (including making torches to use during the Blackout).</p> <p>-Understand how to build and adapt circuits, including changing the brightness of lamps, volume of buzzers, etc.</p> <p>-Use circuit symbols in a diagram.</p> <p>Working scientifically: Use a range of transferable scientific skills to plan enquiries, conduct fair tests, observing and questioning.</p>	<p>Light (including making a periscope for WW2 espionage)</p> <p>-Understand that light travels in straight lines.</p> <p>-Understand the working of the eye in relation to light.</p> <p>Use a range of transferable scientific skills to plan enquiries, conduct fair tests, observing and questioning.</p>	<p>The circulatory system, the heart, and healthy lifestyles: humans and animals:</p> <ul style="list-style-type: none"> -Understand the working of the heart and blood vessels. -Understand the impact of healthy and unhealthy lifestyles on the body. - Describe how nutrients and water are transported around the body. <p>Use a range of transferable scientific skills to plan enquiries, conduct fair tests, observing and questioning.</p>	
	Computing	Purple Mash Unit 6.1. – Coding	Purple Mash Unit 6.2 – Online Safety	Purple Mash Unit 6.3 – Spreadsheets	Purple Mash Unit 6.4 - Blogging	Purple Mash Unit 6.7 - Quizzing

Year 6: Oranim Year Long Plan 2023-4
Theme: Leadership and Responsibility

History	The Suffrage Movement in the UK.	The Suffrage Movement in the UK.	<u>WW2</u> Home Front Evacuation Rationing Churchill	Kindertransport (in the context of the Shoah) Righteous of the Nations – Nicholas Winton, Aristides de Souza Mendes, Irina Sendler, Alice of Greece.	Israel – Creation of a State (Week of Yom Ha'atzmaut)	
Geography	Climate Change	Fair Trade	British Trade	Britain during WW2 – population change, land use.	Geography of Israel	
Hebrew	<ul style="list-style-type: none"> - Revision - Daily routine telling the time Going shopping 	<ul style="list-style-type: none"> - Pets and animals - After school trip(past tense) - Going shopping - Spelling Bee stage 1 	Past tense (use the I form) Tour of the school	Revision When were you born? Months of the year Spelling Bee stage 2	Hobbies What did I do yesterday?	End of year party
Jewish Studies	Rosh Hashanah Yom Kippur Sukkot Simchat Torah Shemini Atzeret Compare theories of evolution with Bereishit	Tzedek tirdof – Jewish obligations to pursue justice. Chanukah	Timeline of Jewish history Blessing for survival Shabbaton	Canon of Jewish Law, both written and oral The role of the Beth Din – leadership in the Jewish community. Purim Pesach - haggadah	Shavuot Yom Ha'atzmaut – explore key Israeli leaders.	Jewish Life Cycle

Year 6: Oranim Year Long Plan 2023-4
Theme: Leadership and Responsibility

Tefillah	<p>Consolidation of tefillot already learnt</p> <p>Learn El Nora Alilah/Recap Avinu Malkeinu, specific liturgy for chagim, Yom Kippur assembly</p>	<p>Consolidation of tefillot already learnt</p> <p>Chanukah – analyse Maoz Tzur.</p>	<p>Recap Shabbat service inc. Kiddush</p> <p>Learned Aleinu (not previously learned)</p>	<p>Consolidation of tefillot already learnt</p>	<p>Consolidation of tefillot already learnt</p> <p>Hallel (Shavuot)</p>	<p>Consolidation of tefillot already learnt</p>
Art & DT	<p>Political embroidery (banners and flags)</p> <p>How have people used traditional craft to communicate ideas about justice?</p> <p>Start developing fabric art and embroidery skills.</p>	<p>Political embroidery (banners and flags)</p> <p>How have people used traditional craft to communicate ideas about justice?</p> <p>Learn hand embroidery skills (optional – collage)</p>	<p>Jewish Care stories – interview care home residents and start to design art based on their stories.</p> <p>Graphic design – Avram Games</p>	<p>Jewish Care stories – interview care home residents and design art based on their stories, inspired by airbrushing/WW2 propaganda prints:</p>	<p>End of Year legacy gift - TBA</p>	<p>Children to make the set and props for their show</p>
RE & Diversity	<p>How Darwin’s theories are received by different religions</p>	<p>Concept of social justice in major world religions.</p>	<p>Diversity within Parliament</p>	<p>Religious lives of British people during WW2</p>	<p>Look at diversity within Israel – lifestyle, art, history, religion</p>	<p>Community leaders from different religions</p> <p>Cooperation between different communities</p>

Year 6: Oranim Year Long Plan 2023-4
Theme: Leadership and Responsibility

PHSCE & RSE	Zones of Regulation – awareness of own emotions and self-regulation. Eden values – Excellence Barnet SoW: Physical Health	Zones of Regulation – awareness of own emotions and self-regulation. Eden values – Responsibility Barnet SoW: Social relationships	Heads Up – awareness of own emotions and friendships – preparation for transition. Eden values – Respect Barnet SoW: Emotional wellbeing	Heads Up – awareness of own emotions and friendships – preparation for transition. Eden values – Community Barnet SoW : Being a responsible citizen	Staying Safe: Getting around independently, personal security. Eden values – Creativity Barnet SoW: Economic wellbeing	SRE Eden values – Recap Barnet SoW:
PE	Gymnastics Tag Rugby Hockey Dance		Fitness Gymnastics Basketball Tennis		Athletics Cricket Dance Rounders	
Music	Composition: Earth (Hans Zimmer)	Appreciation: Protest songs (Joni Mitchell, Bob Dylan).	Appreciation -Music of the 1930s and 1940s: Big Band	Performance: Music of the 1930s and 1940s – Wartime songs.	Performance/composition – music for the end of term production.	Performance/composition – music for the end of term production.