

Anafim - Year 3 – Year long Curriculum Plan 2024-2025

Theme: My values, my country: The UK

	Autumn 1 Creation stories	Autumn 2 Festivals of light	Spring 1 Romans/ Stone Age	Spring 2 Romans	Summer 1 Anglo Saxon and Viking	Summer 2 Rocks, fossils and soil
Culminating Project	Creation stories ipad animations	KS2 Performance	Writing Roman Myths	Roman Boot Camp/ Haggadot	Speech performance	Trip to the Natural History museum to see Mary Anning's finds
Topic and key texts	Creation stories – a variety of creation stories from different religions and cultures. Creation Stories from Around the World by Ann Pilling The Orchard Book of Creation Stories by Margaret Mayo	Festivals of light from around the world – religious and cultural. Non-fiction texts on festivals of light: Diwali Chanukah Christmas Guy Fawkes' Night The story of Rama and Sita, various editions	Changes in Britain from the Stone Age to the Iron Age (Wks 1-3) The Roman Empire The Orchard Book of Roman Myths by Geraldine McCaughrean Selected Poems The Romans in Britain By Judith Nicholls	The Roman Empire Escape from Pompeii by Christina Balit The Hagaddah/Exodus from Egypt	Odd and the Frost Giant. Beowulf - Michael Morpurgo Non Fiction texts on Anglo Saxons/ Vikings	Examining the geology of the Earth through rocks, fossils and soil. The Pebble in my Pocket by Meredith Hooper and Chris Coady Stone Girl, Bone Girl: The Story of Mary Anning of Lyme Regis by Laurence Anholt The Fossil Girl by Catherine Brighton
Trips/ visitors/ events/ residential	Coldfall Woods	Neasden Mandir	Celtic Harmony Roman St Albans – Verulamium	Roman boot camp in Coldfall Woods	Moat Mount Camping Trip British Museum – Sutton Hoo	Natural History Museum - fossils

<p style="text-align: center;">English</p>	<p>Genre: Narrative, Creative Writing</p> <p>Writing: Use adverbs and verbs for effect. Group ideas in paragraphs. Use connectives.</p> <p>Reading: Inference: “showing not telling”. Understand the feelings and emotions of a character at different stages in a story.</p> <p>Grammar: Use paragraphs to group related ideas and content. Recapping prefixes and suffixes; rules for adding suffixes</p>	<p>Genre: Explanation Texts (Non Fiction)</p> <p>Writing: Distinguish between formal and informal writing. Write in a way that hooks the reader. Group ideas into themed paragraphs. Use vocabulary precisely to share information.</p> <p>Reading: Use technical vocabulary and language.</p> <p>Grammar: Use of subheadings to introduce a paragraph. Use of adjectives and adverbs Rules for adding prefixes</p>	<p>Genre: Myths and Legends</p> <p>Writing: Learning about the structure of a narrative. Planning a narrative. Writing a narrative based on a plan.</p> <p>Reading: Use of exciting language and vocabulary to describe characters and settings as well as emotions. Reading with expression. Identify a problem, events and resolution.</p> <p>Grammar: Use of simile and metaphor. Use of rhyming and syllables.</p>	<p>Genre: Historical fiction, adventure</p> <p>Writing: A poem with a narrative arc based on the story The Hagaddah/ Exodus from Egypt</p> <p>Genre: Non fiction, Religious</p> <p>Writing (Haggadah): Diary writing Writing instructions</p> <p>Reading: Predicting Summarising Questioning Clarifying</p> <p>Grammar: Expressing time, place and cause using: Conjunctions Adverbs Prepositions Introducing inverted commas to punctuate speech</p>	<p>Genre: Non-Fiction, Historical fiction</p> <p>Writing: Writing: Write detailed character descriptions and dialogue. Writing in genre - speech Consolidate skills learnt this year. Compare the impact of different writing styles. Editing own and others’ work.</p> <p>Reading: Revise Predicting Summarising Questioning Clarifying</p> <p>Grammar: Fronted adverbials with commas Correctly punctuated speech Consolidate skills acquired throughout the year.</p>	<p>Genre: Non-Fiction, biography</p> <p>Writing: Use connectives to signal time, place or sequence. Continue to make writing more exciting through the use of focused vocabulary.</p> <p>Reading: Analyse language. Building on previous Read and perform poetry. Develop a sense of rhythm and metre. Assess and peer assess others’ writing</p> <p>Grammar: Prefixes cont. Possessive apostrophe in plural words Conjunctions Adverbs</p>
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			Recapping and new prefixes Possessive apostrophes in plural words.			
Science	Trees, plants and growth.	Light and shadows.	Forces and magnets.	Trees, plants and growth.	Rocks, Fossils and soils. Working scientifically by observing rocks, including those used in buildings, and exploring how and why they might have changed over time.	Animals including humans. Rocks, fossils and soils.
Maths	Number sense and exploring calculation strategies Place value Graphs	Addition and subtraction Length and perimeter	Multiplication and division Calculating with multiplication and division	Time Tell, record, write and order the time analogue and digital 12-hour, a.m., p.m. Measure, calculate and compare durations Fractions Part-whole relationships Fractions as part of a whole or a whole set and as a number	Angles and shape Identify angles including right angles and recognise as a quarter of a turn Identify and draw parallel and perpendicular lines Draw/make, classify and compare 2-D and 3-D shapes Measure the perimeter Measures	Applying multiplicative thinking Representing multiplication and division problems Solve a one step problem Exploring calculation strategies and place value Add and subtract mentally Find 10, 100 and 1000 more or less

				Add, subtract, compare and order fractions	Read scales with different intervals when measuring mass and volume Weigh and compare masses and capacities with mixed units Estimate mass and capacity	Order and compare beyond 1000 Round numbers
Computing	Online Safety Coding	Spreadsheets	Touch typing Email	Email (cont.) Branching databases	Presenting	Simulations Graphing
Art Design & Technology	Creation animations using iPads and plasticine Draw from imagination and real life	Fireworks embroidery. Colour wheels in paint	Make Roman armour using a range of materials. Make paper maquettes	Use printing to illustrate a story	Make shields/swords/masks and Saxon artefacts Animal forms – Anglo-Saxon art	Stones, rocks, fossils in the woods. Make drawings and paintings Skeletons/parts – card, wood and wire
Jewish Education	Rosh Hashanah Yom Kippur Sukkot Shemini Atzeret Simchat Torah Creation Weekly parsha	Chanukah Shabbat – link use of candles/creation day of rest Weekly parsha	Chumash Study Tu B’shvat Weekly parsha	Pesach Family traditions Story of changing destiny Purim - Megillah Discussions of Jewish identity within the UK Weekly parsha	Commentators on Jewish texts Weekly parsha Omer The 49 days between Pesach and Shavuot Blessing - S’firat Ha’Omer Counting the Omer blessing Lag Ba’Omer Shavuot Matan Torah 10 Commandments	Origin of Jewish Law Chaggim Festivals Jewish calendar: cycle of the week, month, year and Hebrew dates Kashrut Jewish diversity The history of the Jewish community in Great Britain The relationship between synagogue, home and school

					Dairy food Megilat Ruth Megillat Ruth	
Hebrew	Talk about themselves Alef Champ reading at each child's own level	Revise numbers and Talk about age Alef Champ reading at each child's own level	Time Alef Champ reading at each child's own level	Talk about what they eat/drink Alef Champ reading at each child's own level	Consolidation Alef Champ reading at each child's own level	Talk about where they live Alef Champ reading at each child's own level
Tefillah	Consolidate prayers learned last year. Introduce: Birkat Hamazon Hallel for Sukkot	2nd paragraph of Shema and first 2 paragraphs of Amidah. More of Hallel will be learnt every Rosh Chodesh Beginning to learn 'Anim Zamirot'	Continue with the rest of the Amidah	Begin working on the Aleynu.	Consolidation of prayers learned this year.	Looking more closely at where to recognise and find prayers in the Siddur as well as the order of the Shacharit service as a whole
RE and Diversity	Religious/cultural beliefs revolving around creation	Religious/cultural celebrations of Festivals of light	Importance of trees in different cultures and religions	Family traditions on Pesach	The importance of the sea in different cultures.	Israel as a multicultural country
British Values Eden Values	Excellence Embracing challenge High expectations Determination effort and resilience Thinking	Responsibility Caring for each other Caring for school Caring for nature and the environment	Respect Compassion Kindness Valuing all others - children and adults Getting along	Community Unity Celebrating difference/ uniqueness Diversity Inclusion of children with SEN and from	Reflect on all five Eden values	Creativity Courage Curiosity Exploration Innovation Fun Risk taking

	Confidence Pride in our achievements	Caring for the wider community Taking responsibility for our learning		different faiths and backgrounds Family		Innovative teaching and learning
PSHE/RSE	My community and me (Emotional) Zones of Regulation	Supporting friends and other people (Social) Zones of Regulation	Let's go shopping (Economic Wellbeing) Zones of Regulation	Safety and being healthy at home (Physical) Zones of Regulation	RSE Physical differences between males and females Learning what constitutes appropriate and inappropriate contact How to ask for help if a child feels uncomfortable Zones of Regulation	Diversity and society (Being a Responsible Citizen) Zones of Regulation
History			The Stone Age and Iron Age (Wks 1-3) The Roman Empire	The Roman Empire	Anglo Saxons Scots invasions Invasions, settlements and kingdoms Anglo-Saxon art and culture	
Geography	Name and locate different countries of the UK and around the world using maps, atlases and globes.	Compass points Weather survey in school grounds and the woods – compare a two week	Know the countries of Europe, climate and topography Settlements eg Skara Brae	Contrast and compare the physical geography of Italy with the UK	Anglo Saxons Scots invasions Invasions, settlements and kingdoms	Volcanoes Locate volcanoes around the world. Discuss cause and effect of volcanos

	The equator and tropics. Weather survey in school grounds and the woods	period now with a two week period before half term	Use locational language in context of roman boot camp		Anglo-Saxon art and culture	Draw and write about the different stages of eruption
Music	Learn to play the recorder across the year Singing - choral, part, round	Composing on tuned and untuned percussion Listening Singing	Play the recorder Music appreciation – Rodeo – The Hoe Down by Aaron Copeland	Play the recorder Understanding musical notation.	Play the recorder Play and perform solo and together Compose own songs.	Stone age music: Toot, whistle, plunk, boom! Composition and notation in a graphic or other score
PE	Ball games: basic skills - netball and football Gymnastics and movement	Creative Dance: learning how to choreograph different dances in different styles using a variety of techniques.	Creative Dance continued Ball games: Tag rugby	Gymnastics Outdoor and adventurous activities	Athletics - relay races and track and field athletics. Bat/ball Games continued: playing Kwik cricket and rounders.	Bat/ball Games: Kwik cricket Athletics – track and field, learning the rules and techniques of the events Net Games: Short tennis