

Shorashim-Year 1 Yearlong Curriculum Plan 2024-25

Theme: Me, My Family and Taking Care of Myself

	Term1	Term2	Term 3	Term 4	Term 5	Term 6
Topic Theme	Fascinating Families Chagei Tishrei: Rosh Hashanah, Yom Kippur, Sukkot- How are our families celebrating	Fascinating Families	Houses and Homes/ Purim	Houses and Homes cont./ Pesach	Fighting Fit	Life in Alexandra Park and Beyond
Culminating Project	Pictorial family Tree	Tea Party – we will holding a tea party a as celebration of our learning about families, particularly focussing on our elderly relatives and members of the community	Making Mezuzot: An artefact found on doors of the Jewish home that contain the	Haggadot (A book for the Passover Seder Service)	Class recipe book that records the healthy foods that the children make.	Class poetry book/ poetry recital
Key Text	Stella Brings the Family (Schiffer)	Martha Maps It Out (Hodgkinson)	The Three Little Pigs (Trad) The True Story of the Three Little Pigs (Scieszka)	The Three Little Wolves and the Big Bad Pig (Trivizas)	Stevie Wonder, Stephen Hawking (Vegaras) Leo and the Octopus (Marinov)	Non-fiction texts on wildlife. Michael Rosen Bananas in My ears and Mustard, Custard, Grumble Belly and Gravy
Creativity	Observational drawings of roots Making family trees Family-portraits	Design a natural Chanukiah	Making mezuzot Understanding moulds and castings Finding out about Rachel Whiteread. Making different	Creating a class Megillah (scroll with the story of the Book of Esther) Making our own Haggadot.	Cooking healthy recipes Kashrut Young and Old Project where the children	Finding out about animal skeletons Still life drawings Making skeletons with hinges

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		Young and Old Project where the children will visit Lady Sarah Cohen House and work with the residents (ongoing)	houses Young and Old Project where the children will visit Lady Sarah Cohen House and work with the residents (ongoing)	Making Hamzas and working with plaster Young and Old Project where the children will visit Lady Sarah Cohen House and work with the residents (ongoing)	will visit Lady Sarah Cohen House and work with the residents (ongoing)	
Tefillah We will constantly revise prayers and blessings already learned	Prayer for the shofar (Rams horn that is blown to announce New Year) Prayer for Lulav (Palm leaves used in the festival of Sukkot) Shechechyanu (Blessing when something is done for the first time)	Blessing for the lighting of the Hannukiyah (Hanukah candlestick) Hanerot Hanukah Song) Adon Olam (Song in the morning service)	First Verse of Shema	Adonai Siftai (Morning service prayer) Birkat habayit (prayer for blessing the home)	Birchat Hamazon (First Verse) Pokeach ivrim Sha'asar li col zarci (Morning blessings)	Friday night service Shalom Alechem (Song sung to welcome in the Shabbat on Friday night)
Continuous Jewish Studies	Parshiot (Weekly portion of the Torah that is read)- Each week the story of the Parsha is shared using TW&M Tzedakah. (Charity)- We will collect money for charity and each term discuss different groups that might need this money and choose one. To learn the names of the months of the year and knowing Rosh Chodesh is important by visiting a tree and seeing how it changes throughout the year					
Jewish Studies	Rosh Hashanah Yom Kippur Sukkot	To know the stories of the three Patriarchs and 4 Matriarchs.	Mezuzah and other artefacts in the Jewish home, both holy and	Hamzas and blessing the home Purim- Haggadah and Pesach	Lag B'Omer Shavuot Kashrut	Mitzvot What time does it start?

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		How family is important in Judaism Look at where our families come from and connections to Israel.	Know the story of Joseph and how the Jews ended up in Egypt. Hannukah and the Maccabee Family	ordinary. Important people in a Jewish community – rabbi, chazan	work Know the story of Passover (Prince of Egypt)	Respect for animals and other people	What does Judaism say one can do or not do on Shabbat?
English	Writing:	Stella Brings the Family (Schiffer) Writing short description of their families using comparatives: taller, bigger etc. Writing recounts of experiences e.g Celebrating RH or long weekend.	Martha Maps It Out (Hodgkinson) Writing descriptions of places visited on the map. Use of adjectives. Writing short narratives describing a journey to a specific place. Chronological order in writing.	The Three Little Pigs (Trad) The True Story of the Three Little Pigs (Scieszka) Writing sequences of sentences to retell a story. Writing a description of their homes.	The Three Little Wolves and the Big Bad Pig (Trivizas) To write from another’s point of view. To retell the story of Passover in their own words.	Stevie Wonder, Stephen Hawking (Vegas) To write a biography. Using third person accurately.	Non-fiction texts on wildlife. Michael Rosen Bananas in My ears and Mustard, Custard, Grumble Belly and Gravy To write non chronological reports about animals. To write poetry (in the style of Michael Rosen)
	Reading and spelling	Phase 4 phonics Revise high frequency words	Phase 5 phonics High Frequency words Split digraphs	Phase 5 phonics High Frequency words Finding inference in a text	Phase 5 phonics High Frequency words Reading words with suffixes (ing, ly, er est) Explaining why characters did as they did in a story	Compound words Words with prefix un Scan and locate information in a non-fiction text	Phase 6 Phonics Spelling longer words Would, could and should Explaining what is happening in poems Scan and locate

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							information in a non-fiction text
	Grammar	Writing sentences with full stops and capital letters. Write names with capital letters	Using simple conjunctions and, but or because.	Using adjectives Question marks Exclamation marks Plurals with s and es	Using adverbs Comma separating two adjectives	Apostrophe In contractions Use a range of interesting verbs	Apostrophe in singular ownership A wider range of conjunctions .
Maths		Numbers to 10 Addition and subtraction within 10 Shape and pattern	Numbers to 20 Addition and subtraction within 20	Time Exploring calculation strategies Numbers to 50	Addition and subtraction within 20 (comparison) Fractions Measures – length and mass	Numbers 50 to 100 and beyond Addition and subtraction Money	Money cont Multiplication and division Measures – capacity and volume
Science		Weather and Seasons	Weather and seasons Senses	Materials Sorting and classifying materials Which materials are found in our homes Which are natural/ man made	Materials Experimenting, asking questions and recording data. Making bricks from ice and plaster of Paris- which can be	Hygiene and keeping clean Healthy diet and sorting foods into the five categories Fair testing- which is best for cleaning a	Animals in the wild Name animals Herbivore, carnivore and omnivores. Male and female needed to reproduce Basic food chains.

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				reversed? Which material is best for curtains? (opaque v transparent, absorbent and not absorbent)	stain off a shirt-salt, washing powder, just water?	Name mammal, fish, amphibian, marsupial Knowing a male and female is needed to create life
Continuous Scientific Study	<p style="text-align: center;">Weather and seasons Adopt a tree Seasonal plants</p>					
History	Our own personal history	Asking questions from a primary source about the past (Grandparent) Finding out about changes in the recent past- How were things different for your parents at school?	Looking at homes in the past- Visit to an old home (Museum of the Home) What did Victorians have that we don't in their houses?		Learning about the history of local buildings- The TV studios in Alexandra park and how television has changed.	Learning about the history of local buildings- The TV studios in Alexandra park and how television has changed.
Geography	Looking at the world map on the globe and locating where our families come from. Knowing there are 7 continents and 5 oceans and being able to recognise them on a map	Study aerial photos of the school. What are the features of our local area? Climate difference around the world, particularly countries that our families are from	Walk around the local area to form and explain opinions Looking at the different types of houses there are in the locality. Comparing houses in our locality to a house elsewhere in the		To compare our locality to another part of the UK and through this learn geographical vocab such as <i>beach, coast, forest, mountain, sea, river</i>	Make a map of the route to the park Make a map of an imaginary park Orienteering using N, E, S, W

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			world.			
Hebrew	Tishrei Chagim Shabbat(focus words) Blending(letter vowel) Reading Member of family	Home(Bayit) Chanukka Blending Reading	Toys Members of family (revision)	Colours Numbers Reading Blending	Numbers In the class Reading Blending(two and three syllables)	Food and the weather Reading Blending
Diversity, Religious Education	Types of Family- How there are many types of family Do all families pray in the same place?	Respecting each other Different faiths and Beliefs Diwali Story Nativity	How we can help people who do not have homes Charms etc that different faiths have in their houses	Easter Story	Disability and Aging Eid	Special books and stories from them (New Testament, Qu'ran, Puranas)
RSE and Personal, Social and Health Education	Health & Wellbeing Physical Keeping Safe and Healthy	Economic Wellbeing Learning about Money	Social Relationships Beginning to understand me and others	Social Relationships Knowing What To Do	Health and Wellbeing Growing and Caring for ourselves	Being a Responsible Citizen Taking Part and Belonging RSE

Music	<u>Music appreciation</u> Pieces of Music that link with families- (Strauss the elder and younger), Carpenters and Oasis). Identifying differences and	<u>Orchestral Families</u> Young Person's Guide to the Orchestra Knowing the families of the orchestra and the sounds they make	<u>Composition</u> No Place like home By Kerry Andrews Listening Responding to start and stop	<u>Composition</u> No Place like home By Kerry Andrews Writing a story with sound effects	<u>Music appreciation</u> Stevie Wonder Beethoven Singing	<u>Music Appreciation</u> Carnival of the Animals (Saint Saens)(Kanneh Mason Family Version) Composing
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	similarities					
Computing	Online Safety Grouping and Sorting	Pictograms	Lego Builders Maze Explorers	Animated Story Books	Coding	Spreadsheets Technology outside School
PE	Continuous study- Leap into Life					
	Gymnastics Basic Skills	Games (Sending) Dance	Games (Receiving) Dance	Gymnastics Games (Travelling)	Gymnastics Athletics	Dance Games (Parachute)