# **Eden Primary Medium Term Planning**

### Tmarim – Year 6 2024-5

Theme for year:	Leadership and Responsibility
Autumn 2 2021:	Tzedek Tirdof - Pursue Justice
Project Launch:	Justice workshop (launched in Autumn 1)

Culminating Projects: Biographies and banners

#### **OVERVIEW:**

The children will continue the theme, 'Justice', introduced through our English, History and Art lessons during last half term, by finishing our unit on Floodland, and will then create biographies of leading people who have worked to bring about justice. The final drafts will be bound in a beautiful display book for the class to be proud of. Reading objectives, as well as being taught through whole-class reading, will also be addressed through the research component of the biographies project. This will link with the class' History learning through the use of both primary and secondary sources. The term also incorporates the Jewish festival of Chanukah, which will enable the children to read the story of the Maccabees as people who fought for what they believed in and enable discussions about the rights and wrongs of their actions.

#### **Topic Based Learning**

Subject	Content	Skills / knowledge	Key vocabulary
English	Biography: Biographies of UK figures who have worked to bring about justice.	To write for a particular audience and purpose To take notes from reading and research, précising longer passages To select appropriate grammar and vocabulary to enhance meaning To use a wide range of devices to build cohesion To use commas and relative clauses correctly.	Research Synthesise Precis Cohesion Relative clause Subordinate clause Conjunction
History	The British Suffrage Movement 1860s – 1920s.	<ul> <li>Explore a range of primary and secondary sources.</li> <li>Understand key politicians and political parties, and their motivations for supporting or rejecting universal suffrage.</li> <li>Understand why ideas about people's capacity (i.e, gender roles) change over time.</li> <li>Interpret material promoting both sides of the argument</li> <li>Debate whether the means used by the WSPU justified the means.</li> <li>Debate whether the treatment of Suffragettes in prison was justified.</li> <li>Discuss – did the actions of the suffragettes win votes for women?</li> </ul>	Chronology Source Primary Suffrage, WSPU, Pankhurst family, parliament, bill, Anti-Suffrage League, arson, bias, Cat-And- Mouse act, constitution, franchise, Equal Franchise Act.

Geography	Fair Trade	To understand how global trade works. To understand the problems involved in global trade and the potential for exploitation of producers. To understand the concept of fair trade and its benefits.	Trade Ethical Sustainable Global Co-operative Set price Poverty Dependence Independence
Jewish Studies	Jewish leaders in the local area	To foster tolerance and empathy for different denominations To consider the skills needed to lead a community	Denominations Reform Masorti Orthodox Progressive Rabbi Traditional Egalitarian
	Chanukah	To consider how the story of Chanukah is about good vs evil To learn the laws of what is a kosher chanukiah and its lighting, To lead brachot for themselves and school, To explore and analyse Maoz Tzur (all verses) considering the leaders and narrative of each verse To know how to recite Al Hanisim during the Amidah and Birchat Hazon	Menorah Revolt Hellenistic Seleucids Maoz Tzur Chanukiah Al Hanisim
Science	Classification	To describe how living things are classified into broad groups according to common observable characteristics and based on similarities and differences, including micro-organisms, plants and animals To give reasons for classifying plants and animals based on specific characteristics	Amphibian Reptile Arachnic Insect Mammal Organism Amoeba Vertebrate Invertebrate Microorganism Classify Taxonomy
Computing	Purple Mash Unit 6.2 – Online Safety	To identify benefits and risks of mobile devices broadcasting the location of the user/device, e.g. apps accessing location. To identify secure sites by looking for privacy seals of approval, e.g. https, padlock icon. To identify the benefits and risks of giving personal information and device access to different software. To understand the importance of balancing game and screen time with other parts of their lives, e.g. explore the reasons why they may be tempted to spend more time playing games or find it difficult to stop playing and the effect this has on their health. To identify the positive and negative influences of technology on health and the environment. To review the meaning of a digital footprint and	Phishing Scam Secure Trolling Footprint Spam Spoofing Protocol

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			music	
and how they serve the song's purpose			To identify the characteristics of a protest song	
			and how they serve the song's purpose	

## Discrete Learning (not linked to Topic)

Maths	Maths		numerator
waths			numerator denominator
	Mastery	Use common factors to simplify fractions; use common	common denominator
		multiples to express fractions in the same denomination	common factor
		multiples to express nactions in the same denomination	equivalent
	Fractions and	Compare and order fractions, including fractions > 1	simplify
	decimals		simplest form
	uecimais	Associate a fraction with division and calculate decimal	highest common factor
		fraction equivalents [for example, 0.375] for a simple	lowest common multiple
		fraction [for example, 3 8 ]	(LCM) ascending
			descending
		Recall and use equivalences between simple fractions	proper fraction
		and decimals, including in different contexts	improper fraction
		and decimals, meldang in an erent contexts	mixed number
		Generate and describe linear number sequences (with	convert
		fractions)	lowest common
			denominator
		Add and subtract fractions with different denominators	denominator
		and mixed numbers, using the concept of equivalent	
		fractions	decimal
			decimal place (dp)
		Multiply simple pairs of proper fractions, writing the	recurring decimal
		answer in its simplest form [for example, $1 4 \times 12 = 18$ ]	placeholder
			tenth
		Divide proper fractions by whole numbers [for example,	hundredth
		13÷2=16]	thousandth
		Recall and use equivalences between simple fractions	
		and decimals, including in different context	
		Recall and use equivalences between simple fractions,	
		decimals and percentages, including in different contexts	
		Solve problems involving the calculation of percentages	
		[for example, of measures, and such as 15% of 360] and	
		the use of percentages for comparison	

PE	Tag Rugby Gymnastics	Use running, jumping, throwing and catching in isolation and in combination. Communicate and collaborate with others in a variety of activities. Play competitive/modelled games, and apply basic principles suitable for attacking and defending. Compare their performances with previous ones and demonstrate improvement to achieve their personal best. Evaluate performance and recognise their own success Use a range of skills in different ways and link them to make actions and sequences of movement. Begin to develop flexibility, strength, technique, control and balance. Show communication and collaboration with others in a variety of activities Compare their performances with previous ones and demonstrate improvement to achieve their personal best.	Attack Defend Tackle Evaluate Strategy Tactics
Hebrew	Animals and Pets Picnic	Name at least five names of animals and pets Say if I have an animal or I do not have one Ask each other if they have an animal Describe the animal using at least 3 adjectives Name items of food Say what I like and what I want on a picnic Ask others what they want to eat Say what I like the most about a picnic	
PSHE	Zones of Regulation	To understand the blue, green, yellow and red zones and use them to reflect on their own feelings and behaviour. To understand their feelings in context To understand appropriate responses to situations To use problem-solving skills to reach positive solutions.	Regulation Responses Inner critic Positivity Strategies
	Eden Values – Responsibility	To reflect on the Jewish values of Tikkun Olam (repairing the world), Tzedakah (charity), Gemilut Hassadim (good deeds),and Tzedek Tirdof (pursuing justice) To understand the importance of caring for one another, for school, for the environment and the wider community.	
	Barnet Scheme – Social relationships	To consider the people we will meet in the future and how we will respond to them To develop the skills and confidence to know when to ask for help and who to ask in various situations in the future. To develop the skills to work cooperatively with others and resolve disagreements.	Independence Resilience Conflict Tact Personal safety

## **On-going learning**

Area of	Content	Skills / Knowledge
Curriculum		
Spelling Punctuation Grammar	Spelling Shed Grammar taught during English lessons	To accurately spell words with silent letters To accurately spell homophones in context To use the semi-colon, colon and dash to mark the boundary between independent <b>clauses</b> [for example, <i>It's raining; I'm fed up</i> ] To use the colon to introduce a list and use of semi- colons within lists
Handwriting	Handwriting practise three times a week, using words from spelling lessons	Revising all the joins from the PenPals scheme Ensuring neat presentation in handwriting books is also applied to our writing books
Reading	Unseen reading comprehensions – SATs style, focusing on specific skills according to the content domains.	To draw inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence To predict what might happen from details stated and implied To summarise the main ideas drawn from more than 1 paragraph (focus in English) To retrieve and record information from a variety of texts (focus in English) To identify key details that support the main ideas To identify how language, structure and presentation contribute to meaning To discuss and evaluate how authors use language, including figurative language, considering the impact on the reader
Tefillah		To be able to find key tefillot in a siddur To explore several different ( denominational) types of siddurim including from the past and present ( include one for a Shaliach/Shlichah Tzibbor) To recall the order of tefillot found in all siddurim Chanukah: Maoz Tzur, Al Hanissim.